The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice

PROGRAM

Thursday - Saturday
October 7-9, 2010
Lawrence, Kansas

Society of Clinical Child and Adolescent Psychology
Division 53, American Psychological Association

CO-SPONSORS
Division 53, Society of Clinical Child and Adolescent Psychology, American Psychological Association and the American Board of Clinical Child and Adolescent Psychology: The University of Kansas - Clinical Child Psychology Program and the College of Liberal Arts and Sciences
THE KANSAS CONFERENCE IN CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY:
TRANSLATING RESEARCH INTO PRACTICE

WELCOME!

Welcome to the University of Kansas for the 2010 Kansas Conference in Clinical Child and Adolescent Psychology. Did we know what we had gotten ourselves into 16 years ago with the first Kansas Conference? That’s anyone’s guess. But here we are for the 9th biennial conference! We’re glad you’ve decided to join us.

This conference is a “labor of love” of the KU Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you’re here. The Clinical Child Psychology Program, leading to the Ph.D., is accredited by the American Psychological Association. Students receive training from a core faculty with interests in clinical science in developmental psychopathology, psychotherapeutic interventions, pediatric psychology, and policy and advocacy.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the Journal of Clinical Child and Adolescent Psychology, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at conference displays.

The American Board of Clinical Child and Adolescent Psychology (ABCCAP) is also a co-sponsor of this conference. ABCCAP is an association of clinical child and adolescent psychologists who are recognized as specialists in the field through the American Board of Professional Psychology (ABPP) certification process. Representatives of the Board are attending the conference, and will be happy to provide information about the ABCCAP (ABPP) specialty certification process. Look for Board Certified clinicians and ABCCAP board members wearing maroon ABPP ribbons on their conference name badges.

Additional financial support for this year’s conference is provided by the University of Kansas College of Liberal Arts and Sciences. We gratefully acknowledge the college’s substantial support, without which the conference fees would be much higher.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special Jayhawk emblems on their name badges.

Sincerely,

Michael C. Roberts, PhD, ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair

Ric G. Steele, PhD, ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair
CONFERENCE INFORMATION

Conference Objectives
- Provide up-to-date information on research and evidence-based practice in clinical child and adolescent psychology and mental health services for children and families.
- Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.
- Provide opportunities for productive interaction between and among researchers, practitioners, and trainees.

Continuing Education Credits
The University of Kansas Clinical Child Psychology Program is approved by the American Psychological Association to sponsor continuing education for psychologists. The University of Kansas Clinical Child Psychology Program maintains responsibility for this program and its contents. Certificates of attendance will be issued for each poster session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form and sign-in sheet to the evaluation monitors at the end of each session. They will issue your documentation of attendance.

Note: Evaluation forms cannot be given out or accepted after the start of each session. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot award certificates for partial attendance at a session.

Poster Sessions
Please visit the poster sessions in the SpringHill Suites Naismith Ballroom on Thursday and in the Big XII and Jayhawk Rooms in the Kansas Union on the University campus on Friday and Saturday. A list of poster presenters for each day is located at the back of this program.

Registration
All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals
A continental breakfast will be available in the Big XII and Jayhawk Rooms between 7:30 and 8:20 a.m. Friday and Saturday. Lunch will be provided on Friday as part of your registration fee. You are invited to the Kansas Union Food Court for a convenient lunch (on your own) on Saturday.

Receptions
The KU Clinical Child Psychology Program will host two receptions with poster sessions. Please join us from 7:00 to 10:00 p.m. Thursday, October 7, at the Springhill Suites (Naismith Room) and from 4:45 to 6:00 p.m. on Friday, October 8, in the Big XII and Jayhawk Rooms in the Kansas Union.

What to Do in Lawrence
Lawrence has many nonpsychology diversions! The Official Visitor's Guide provided by the Lawrence Convention and Visitors Bureau will be available at the registration table. It contains information about local restaurants, shopping, museums, and entertainment. A CCPP Student Restaurant Guide sheet will also be available for your convenience.
THURSDAY, OCTOBER 7
Naismith Ballroom, SpringHill Suites

6 p.m.  Registration for Conference Opens (outside of Naismith Ballroom)

7 –10 p.m. Welcome Reception (Naismith Ballroom)

Poster Session #1 (Naismith Ballroom; Authors staff posters 8:00 p.m. – 9:00 p.m.)
See list of poster presentations at end of program

FRIDAY, OCTOBER 8
Kansas Union, University of Kansas campus

7 a.m.  Registration and Check-in (Jayhawk/Big XII Rooms)
Continental Breakfast

8:30 a.m. Opening Session: Welcome and Introductions (Woodruff Auditorium)

Michael C. Roberts, Ph.D., ABPP & Ric G. Steele, Ph.D., ABPP
Clinical Child Psychology Program
University of Kansas

Anthony Spirito, Ph.D., ABPP
President, Society for Clinical Child and Adolescent Psychology
American Psychological Association

John Piacentini, Ph.D., ABPP
President, American Board of Clinical Child and Adolescent Psychology

8:45 a.m. Plenary Address

Do We Know What We Are Doing? Advances in Mental Health Interventions for Maltreated Children
Barbara Bonner, Ph.D.
Center on Child Abuse and Neglect
University of Oklahoma Health Sciences Center

9:45 a.m. Plenary Address

A Look inside Therapists’ Offices: Examining Treatment Processes for Children with Disruptive Behavior Problems in Community-based Care
Ann Garland, Ph.D.
University of California, San Diego
Child and Adolescent Services Research Center at Rady Children’s Hospital
10:45 a.m. Break

11 a.m. Plenary Address

Multisystemic Therapy (MST): Treating Adolescent Substance Abuse
Philippe Cunningham, Ph.D.
Family Services Research Center
Department of Psychiatry and Behavioral Sciences
Medical University of South Carolina

Noon Luncheon in the Kansas Union Ballroom

1:15 p.m. Poster Session #2 (Jayhawk/Big XII Rooms)
See list of poster presentations at end of program

2:30 p.m. Plenary Address (Woodruff Auditorium)

Fostering Resilience: Examining the Mechanisms of Unexpected Outcomes in Youth Exposed to Trauma
Yo Jackson, Ph.D., ABPP
Clinical Child Psychology Program
University of Kansas

3:30 p.m. Plenary Address

Ethical Tales in Pediatric Psychology
Gerald P. Koocher, Ph.D., ABPP
Simmons College and Harvard Medical School

4:45 p.m. Poster Session #3 and Refreshments (Jayhawk/Big XII Rooms)
See list of poster presentations at end of program

6 p.m. Adjourn (Dinner on your own)

SATURDAY, OCTOBER 9
Kansas Union, University of Kansas campus

7:30 a.m. Continental Breakfast for All Registrants (Jayhawk/Big XII Rooms; Kansas Union)

8:30 a.m. Plenary Address (Woodruff Auditorium)

Promoting the Successful School Re-entry for Children with Chronic Health Difficulties
George J. DuPaul, Ph.D.
School Psychology Program
Department of Education and Human Services
Lehigh University
9:30 a.m.  Plenary Address

Peer Processes, Adolescent Depression, and Self-Injury
Mitch Prinstein, Ph.D.
Department of Psychology
University of North Carolina, Chapel Hill

10:30 a.m.  Break

11 a.m.  Plenary Address (Woodruff Auditorium)

Risk Factors for Adolescent Suicidal Behavior: Implications for Treatment
Anthony Spirito, Ph.D., ABPP
Department of Psychiatry and Human Behavior
Warren Alpert Medical School of Brown University

12:00 p.m.  Lunch (on your own)
  Consider the Food Court on the 3rd floor of the Kansas Union

1:15 p.m.  Poster Session #4 (Jayhawk/Big XII Rooms)
  See list of poster presentations at end of program

2:30 p.m.  Plenary Address (Woodruff Auditorium)

Individual versus Group PCIT for Young Children with ADHD
Sheila Eyberg, Ph.D., ABPP
Department of Clinical and Health Psychology
University of Florida

3:30 p.m.  Plenary Address

Evidence-based Assessment of Pediatric Bipolar Disorder: From Prevalence to Outcomes
Eric Youngstrom, Ph.D.
Department of Psychology
University of North Carolina, Chapel Hill
Center for Excellence in Research and Treatment of Bipolar Disorder,
University of North Carolina Medical School

4:30 p.m.  Conference Adjourned

Thanks for your participation in this conference!
Be sure to wear your seat belts on the way home.
The Clinical Child Psychology Program of the University of Kansas

The Clinical Child Psychology Training Program at the University of Kansas, leading to the doctoral degree (Ph.D.), is accredited by the American Psychological Association as a training program in the area of Clinical Psychology with a Child Emphasis. In July 2008, the Commission on Accreditation of the American Psychological Association granted the KU Clinical Child Psychology Program seven (7) years accreditation. Clinical Child Psychology is an initiative jointly affiliated with the Departments of Psychology and Applied Behavioral Science in the College of Liberal Arts and Sciences. The program includes a core faculty with specialty interests in clinical child and pediatric psychology.

As one of only a few clinical programs in the country specializing in children, adolescents, and families, students in the CCPP receive training from a core faculty with interests specific to developmental issues in psychology and benefit from diverse clinical and research opportunities with youth and families. The program has consistently placed students at top internship sites and leading positions following graduation.

For more information about the Clinical Child Psychology Program, please visit us at www.ku.edu/~clchild.

Program Faculty: Yolanda Jackson, Ph.D., ABPP  
Michael C. Roberts, Ph.D., ABPP  
Ric G. Steele, Ph.D., ABPP  
Eric Vernberg, Ph.D., ABPP  
Julianne Boydston, Ph.D.

Students: Brandon Aylward, Sarah Beals, Kim Canter, Christopher Cushing,  
Lauren Drerup, Joy Gabrielli, Michael Gomez, Erin Hambrick, Allison Harris,  
Chad Jensen, Becca Kanine, Emily Kessler, Kalani Makanui, Megan McFadden,  
Ed Morris, Brian Noland, Cathy Odar, Sangeeta Parikhshak, Marilyn Sampilio,  
Sonia Schwartz, Angela Tunno, Jason Van Allen, Leni Wilcox, Mary Wilson,  
Yelena Wu, L. Christian Elledge, Ph.D. (Post-doctoral Fellow)

Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association)

The Kansas Conference on Clinical Child and Adolescent Psychology is co-sponsored by a generous contribution from the Society of Clinical Child and Adolescent Psychology. Without their support, registration fees for this conference would have been substantially higher. More information about the Society, including a membership application form, can be found at http://www.nationalchildpsychology.org/.

American Board of Clinical Child and Adolescent Psychology/American Academy of Clinical Child and Adolescent Psychology

Please consider specialty board certification in Clinical Child and Adolescent Psychology as a means of demonstrating your particular competence and expertise in the area. For more information about specialty certification, please see the ABCCAP website (http://www.nationalchildpsychology.com/) or the American Board of Professional Psychology (ABPP) website (http://www.abpp.org/).
POSTER SESSIONS

Poster Session #1 (Thursday, October 7, 8:00 p.m. – 9:00 p.m.)

Board Number:

1. Influences of Family Stress on Aggression Among Urban Children: Results from a Randomized Controlled Trial of a Home Visiting Program

2. Developing and Testing the Effects of an Early Parenting Intervention Delivered via Remote Technology
   Kathleen Baggett, University of Kansas, Betsy Davis, Edward Feil, Oregon Research Institute

3. Postpartum Depression and Infant Development: Is Mild to Moderate Postpartum Depression and High Parenting Stress Related to Poorer Mother-infant Play Interactions and Poorer Language Development in 8 to 23 Month Old Children?
   Kristen Bonwell, Kristi Alexander, Alliant International University

4. Family Stress as a Predictor of Parent Reported Behavior Problems in Children and Adolescents
   Jill Brink, Sarah Sifers, Minnesota State University - Mankato

5. Parenting Groups in Real Life
   Robert Butler, Allison Croysdale, Michael Steele, Auburn University

6. The Eyberg Child Behavior Inventory Discrepancy Hypothesis: Usefulness for Identifying Different Parenting Attitudes
   Christina Danko, Silvia Henrique, Karen Budd, DePaul University

7. Posttraumatic Stress Disorder as a Barrier to Success in a Gang Intervention: A Case Study
   Caroline Bailey, California State University - Fullerton, Caitlin Smith, Stanley Huey, Jr., Dawn Delfin McDaniel, Kalina Babeva, University of Southern California

8. Ethnic Differences in the Impact of Medical Illness and Trauma History on Psychiatric Emergency Department Utilization
   Robert Dempster, Patricia Seifert, Georgette Constantinou, Children’s Hospital Medical Center of Akron

9. Effects of Exercise on Psychosocial Factors in Depressed Adolescents
   Shauna Dorman, Carroll Hughes, Conrad Barnes, Graham Emslie, Betsy Kennard, Nicole Yeroshalmi, University of Texas Southwestern Medical Center

10. Nutritional Profiles and Clinical Outcomes from an Open-Label Multinutrient Intervention for Childhood Mood Dysregulation
    Elisabeth Frazier, Mary Fristad, L. Eugene Arnold, Mark Failla, Chureeporn Chitchumroonchokchai, Sarah Patterson, The Ohio State University

11. Patient-Physician Relationships and Adherence in Youth with Type 1 Diabetes
    Courtney Taylor, University of Miami, Jessica Valenzuela, Cincinnati Children’s Hospital Medical Center, Olivia Hsin, Massachusetts General Hospital, Annette La Greca, University of Miami
12. Clinical Outcomes of a Multidisciplinary Pediatric Intensive Feeding Program
   Kimberley Bancroft, Michelle Mastin, Wendelin Burdo-Hartman, Helen DeVos Children’s Hospital

13. Healthy Heroes, Living the Cure: An Innovative Community-based Exercise Intervention for Childhood Cancer Survivors
   Margaux Barnes, Kelly Ross, Alexandra Walsh, Lydia Futch, Kimberly Whelan, Avi Madan-Swain, University of Alabama at Birmingham

14. Longitudinal Associations among Adolescents’ Substance Use, Sexual Initiation, and Popularity
   Sophia C. Choukas-Bradley, Mitchell Prinstein, University of North Carolina at Chapel Hill

15. Type and Frequency of Activities Engaged in at a Recreational Oncology Summer Camp
   Amy Conrad, Chasity Brimeyer, The University of Iowa Hospitals and Clinics

16. Psychological Adjustment Measures as Mediators of Peer-Victimization and Physical Activity in a Pediatric Obesity Weight Management Program.
   James Craig, Christopher Cushing, Ric G. Steele, University of Kansas

17. Efficacy of Corrective Reading Curriculum to Ameliorate Reading Comprehension Difficulties Experienced by Childhood Cancer Survivors
   Caroline Shaw Davis, University of Alabama at Birmingham, Laura Frederick, Georgia State University, Bonnie Carlson-Greene, Children’s Hospitals and Clinics of Minnesota, Ernest Katz, Children’s Hospital Los Angeles, Margaux Barnes, Avi Madan-Swain, University of Alabama at Birmingham

18. Effective Interventions in Reducing BMI z-scores in Overweight Children: Results from a Randomized Controlled Trial in Rural Kansas Schools
   Ann Davis, Katherine Steiger, Brett Malone, William Black, University of Kansas Medical Center, Yasuko Landrum, Madigan Army Medical Center

19. The Socioecological Differences of Children Based on Weight Status: A Pilot Study
   Sasha Fleary, Robert Heffer, E. Lisako McKyer, Texas A&M University

20. An Exploratory Analysis of Predictors of Response to Weight-Management Treatment within a Pediatric Community-Based Trial
   Christopher Cushing, Jason Van Allen, Ric G. Steele, University of Kansas

21. The Power of Magic Hands: A Parent-driven Application of Habit Reversal to Treat a Complex Stereotypy in a 3-year-old
   Kurt Freeman, Danny Duke, Oregon Health & Science University

22. An Analysis of Gaps and Barriers in Services for Children in State Mental Health Plans
   Sarah Beals-Erickson, Sara Gould, Michael C. Roberts, University of Kansas

23. Do You Feel What I Feel?: Developing Empathy Through After-School Based SEL Programs
   Krishna Chari, Christine Brooks, The Chicago School of Professional Psychology, Jaleel Abdul-Adil, University of Illinois at Chicago, Laura Chesslo Langes, Stephanie Evans, Ivan Irie, The Chicago School of Professional Psychology
24. Predicting Treatment Initiation in a Rural, School-referred Sample  
   Eileen Davis, Brenda Wiens, University of Florida

25. Adolescents' Perceptions of Helmet-wearing Peers  
   Caroline McNicholas, Keri Brown Kirschman, University of Dayton

26. "It's All My Fault!": How Does a Self-blaming Attribution for Peer Conflict Relate to Child Adjustment?  
   Meagan Deslaurier, Heather Smith-Schrandt Casey Calhoun, Ellis Gesten, University of South Florida

27. Parents' Responses to Sibling Conflict: Implications for Sibling Relationship Quality and Children's Peer-rated Adjustment  
   L. Christian Elledge, University of Kansas, Melissa Faith, Christopher Atwood, Jennifer Branch, Timothy Cavell, University of Arkansas

   Sufna Gheyara, Lisabeth F. DiLalla, Southern Illinois University-Carbondale

29. Multi-Method Assessment of Prosocial and Disruptive Behaviors in Head Start Classrooms: The Campbell and Martin Behavioral Observation of Preschoolers System (CAMBOPS)  
   Christopher Campbell, Elaine Martin, University of Nebraska - Lincoln, Kee-Hong Choi, Columbia University, Sarah Davenport, Brittany Liebsack, Tiffany West, University of Nebraska - Lincoln

30. "Secretly I Wish...": An Investigation of Children's Responses on a Sentence Completion Test and Their Relationship to Objective Measures of Adjustment  
   Sarah Cruce, Saint Louis University, James Schroeder, Robyn Krueer, Sandy Bowersox, Belinda Davis, St. Mary's Center for Children, Anne Feagans, Indiana University

31. Pilot Data for the Cleveland Child Abuse Potential Scale (C-CAPS)  
   Frank Ezzo, Applewood Centers, Kevin Young, Louis Stokes, Cleveland VA Medical Center

32. Examining Inter-rater Reliability After Changing the Response Format of the BRIEF  
   Bill Ferguson, Steven Shapiro, Clarissa Mooney, Robert Butler, Auburn University

33. Adapting an Empirically-Supported Treatment to Improve Disruptive Behaviors in a Head Start Classroom: Teacher-Child Interaction Training  
   Katrina Poppert, Brittany Liebsack, Laura Hasemann, Abby Wachholtz, Chelsie Potter, Christopher Campbell, University of Nebraska - Lincoln

34. The Effect of Social Support on High-Risk Sexual Behavior and Substance Abuse among Sexually Abused Female Juvenile Offenders  
   Allison Burke, Mary Louise Cashel, Jaimi Mathias, Chauntel Wiggins, Erin Karpus, Southern Illinois University - Carbondale

35. The Relationship between Parent and Child Report on Quality of Life from a Native American Sample.  
   Ali Calkins, Sarah Biden, Joanna Shadlow, University of Tulsa, Michael C. Roberts, University of Kansas

36. University of Kansas Clinical Child Psychology Program
POSTER SESSIONS (cont.)

Poster Session #2 (Friday, October 8, 1:15 p.m. – 2:15 p.m.)

Board Number:

1. The Impact of Parent-child Interactions on the Association Between Printed Materials in the Home and Child Language Development
Sara Gould, The Children’s Mercy Hospital and Clinics, Yo Jackson, University of Kansas

2. Examining the Role of Callous-unemotional Traits in Children’s Attributional Styles and Behavioral Impairment
Sarah Haas, Daniel Waschbusch, William Pelham, University at Buffalo, Sara King, Brendan Andrade, Normand Carrey, Dalhousie University

3. Parenting in Females Exposed to Intimate Partner Violence and Childhood Sexual Abuse
Anna Jaffe, Joanna Shadlow, The University of Tulsa

4. The Parent-child Relationship and Behavior: Influence of Emotional Regulation
Grace Kao, Hillary Thomas, Nichole Wicker, Heather Stancel, William Rae, Anita McCormick, Texas A&M University

5. The Relationship between Parental Psychological Control and Social Competence in Early Adolescence.
Matthew Lebovits, Kristi Alexander, California School of Professional Psychology at Alliant International University

6. Longitudinal Predictive Relationships between Depression, Achievement, and Explanatory Style in a Large Sample of Adolescents
Karen Guan, University of North Carolina at Chapel Hill, Jane Gillham, Swarthmore College

7. Specific Coping Behaviors in Relation to Adolescent Depression and Suicide Ideation
Adam Horwitz, Ryan Hill, Cheryl King, University of Michigan

8. Safety Plan Utilization and Coping Skills in Adolescents Hospitalized for Self-harm Thoughts and Behavior
Nicole Klaus, Alexandra Wagener, Tara Schultz, University of Kansas School of Medicine - Wichita

9. Subtypes of Anxiety as Predictors of Lethality of Suicide Attempts in Adolescence
Adabel Lee, Christopher Merchant, Julie Kaplow, Cheryl King, University of Michigan

10. Gender Differences in Performance Anxiety Among Elementary Students
Patricia Lowe, University of Kansas

11. Cross-cultural Differences in Performance Anxiety among Elementary Students
Patricia Lowe, University of Kansas, Rebecca Ang, Nanyang Technological University, Stephen Loke, University of Kansas

12. Adolescents’ Perceptions of Their Relationship to a Sibling with Chronic Pain
Ayala Gorodzinsky, Susan Heinze, Jessica Joseph, Gustavo Medrano, Jamie Elftman, University of Wisconsin - Milwaukee, Kimberly Anderson Khan, Children’s Hospital of Wisconsin
13. Elevated Reports of Anxiety Symptoms among Pediatric Chronic Pain Patients: A Need for Routine Screening  
Susan Heinze, University of Wisconsin - Milwaukee, Kim Anderson Khan, Keri Hainsworth, Steven Weisman, Medical College of Wisconsin, Children's Hospital

14. Family Factors Associated with Health Beliefs and Health Outcomes in Youth with Type 1 Diabetes  
Whitney Hergen, University of Miami, Eleanor Mackey, Randi Streisand, Children's National Medical Center, Rusan Chen, Georgetown University, Clarissa Holmes, Virginia Commonwealth University

15. Using a Developmentally-Sensitive Disaster Mental Health Intervention: Perceptions of Psychological First Aid Trainees  
Erin Hambrick, Sonia Schwartz, Anne Jacobs, Eric Vernberg, University of Kansas

16. Community Violence and Emotion Regulation: Role of Family Conflict  
Alex Kish, Lauren Stokes, Michael C. Roberts, University of Kansas

17. Measuring Change in an Early Childhood Universal Prevention Program  
Lauren Legato, Dawn Brown, Karen Budd, DePaul University

18. Pilot Effectiveness and Transportability Trial of Multi-Family Psychoeducational Psychotherapy (MF-PEP) for Childhood Mood Disorders in a Community Mental Health Setting  
Heather MacPherson, Mary Fristad, The Ohio State University, Jarrod Leffler, Nancy Cunningham, Nationwide Children's Hospital

19. Life Events, Maltreatment Experience, and Optimism in Children  
Sarah Beals-Erickson, Yo Jackson, Sangeeta Parikshak, Kalani Makanui, Sonia Schwartz, University of Kansas

Kalani Makanui, Yo Jackson, Sonia Schwartz, Sangeeta Parikshak, Sarah Beals-Erickson, University of Kansas

21. Relationship with Parents and Peer Victimization: Sibling Relationship Quality as Potential Mediator  
Debbie Gomez, Jennifer Branch, Christopher Atwood, University of Arkansas, L. Christian Elledge, University of Kansas, Melissa Faith, Joye Henrie, University of Arkansas

22. Lunch Buddy Mentoring: Impact on Peer Interactions of Bullied Children  
Debbie Gomez, Joye Henrie, Timothy Cavell, Jennifer Branch, University of Arkansas

23. Weight-Related Criticism and Criticism during Physical Activity as Predictors of Sedentary Behavior in Preadolescent School Children  
Leni Wilcox, Emily Kessler, Sonia Schwartz, Chad Jensen, Rie G. Steele, University of Kansas

24. Sex and Grade Differences in Reports of Bullying and Victimization  
Carolyn Little, Cynthia Hartung, Erica Allen, Maryanne Jaconis, University of Wyoming

25. Preliminary Normative Data and Reliability for the Treatment Support Measure  
Kat Green, Brett Merrill, Jared Warren, Brigham Young University
26. Are Relational and Direct Aggression One or Two Different Constructs?
   Christina Just, Wichita State University

27. What Best Predicts Children’s Rankings in a Heterogeneous Sample?
   Jacqueline Klaver, Michelle Kibby, Southern Illinois University

28. The Development of a Brief Measure of Obsessive Compulsive Disorder Symptom Severity for Children and Adolescents Using Quality Improvement Methods
   Rebecca Kniskern, Luzader Carolyn, James Myers, Endres Linda, Jessica McClure, Beverly Smolyansky, Cincinnati Children’s Hospital Medical Center

   Michelle Haikalisi, Alyssa Lundahl, Jessica Maguire, Michaela Wagner, Abby Wachholtz, Tiffany West, University of Nebraska - Lincoln

30. An Evaluation of the Tripartite Influence Model of Body Dissatisfaction
   Allison Harris, Christopher Cushing, Chad Jensen, Ric G. Steele, University of Kansas

31. Body Dissatisfaction, Global Self-worth, and Quality of Life among Pre-adolescent Children
   Chad Jensen, Christopher Cushing, Allison Harris, Ric Steele, University of Kansas

32. Prenatal Tobacco Exposure and Assessment of Effects on Working Memory in Preschool
   Lisa Heiden, Kristina Huber, Nicolas Chevalier, Jennifer Nelson, Sandra Wiebe, Kimberly Andrews Espy, University of Nebraska - Lincoln

33. Cognitive Assessment of Inhibitory Control Among 3-year-olds: Relations With Sadness and Soothability in a Prenatally-Tobacco-Exposed Sample
   Kristina Huber, Lisa Heiden, Jennifer Mize Nelson, Nicolas Chevalier, Sandra Wiebe, Kimberly Andrews Espy, University of Nebraska-Lincoln

34. The Impact of Academic Stress on Quality of Life among Elementary School Children
   Stephen Loke, University of Kansas, Lynette Tay, National University of Singapore

Poster Session #3 (Friday, October 8, 5:00 p.m. – 6:00 p.m.)

Board Number:

1. The Effectiveness of a Social Skills Group Therapy on Social Development in Children with High-Functioning Autism and/or Disruptive Behavior Disorder
   Therese Mathews, Karyn Erkfritz, Munroe Meyer Institute, Greguson Lezlee, Avera McKennan Hospital and University Health Center, Jessica Knight, Munroe Meyer Institute

2. Aggression in Children and Adolescents with ASD: Prevalence and Risk Factors
   Micah Mazurek, Stephen Kanne, University of Missouri - Columbia

   Theodore Tomeny, Stephanie Bader, Tammy Barry, The University of Southern Mississippi
POSTER SESSIONS (cont.)

4. Relation between ASD Symptom Severity and Parental Distress among Parents of Children with an ASD
   Stephanie Bader, Theodore Tomeny, Tammy Barry, The University of Southern Mississippi

5. Why are High Functioning Youth with Autism Spectrum Disorders More Anxious than Low Functioning Youth? Test of a Developmental Model to Explain This Relation
   Trenesha Hill, Laura Niditch, Tulane University, Jodi Kamps, Children’s Hospital, R. Enrique Varela, Tulane University

6. Genes and Family Chaos as Predictors of Internalizing Symptoms in Preschool-Aged Twins
   Jaimi Mathias, Southern Illinois University - Carbondale, Lisabeth DiLalla, Southern Illinois University School of Medicine

7. Early Temperamental Negative Affectivity and Anxiety Symptoms at School Entry: The Moderating Role of Inhibitory Control
   Jennifer Mize Nelson, Tiffany D. Sheffield, Nicolas Chevalier, Caron A. C. Clark, University of Nebraska - Lincoln, Sandra A. Wiebe, University of Alberta, Kimberly Andrews Espy, University of Nebraska - Lincoln

8. The Unified Treatment for Emotional Disorders in Youth: Preliminary Findings from a Randomized Controlled Trial
   Jill Ehrenreich-May, Emily Laird, Alexander Queen, Leah Guttmann, University of Miami, David Barlow, Boston University

9. Understanding the Relationship Between Maternal Rejection and Youth Anxiety
   Laura Niditch, R. Enrique Varela, Tulane University

10. Adolescent Self-Injury in a Rural Community Sample
    Jennifer Rosado, Brenda Wiens, Eileen Davis, Melissa Stern, University of Florida

11. Depression in Child and Adolescent Refugees: The Issues of Social Adaptation at School
    Noor Rosli, Marquette University

12. One vs. Two Parental Participation in Multi-Family Psychoeducation (MF-PEP) for Children with Mood Disorders
    Caroline Rycyna, Mary Fristad, The Ohio State University

13. The Incidence of Obstructive Sleep Apnea and Tonsillectomy among Children and Adolescents with Sickle Cell Disease
    Sunnye Mayes, Joan Cain, Preeti Singh, Annette Johnson, University of Oklahoma Health Sciences Center

14. Examining Depression and Quality of Life in Adolescents with Type 2 Diabetes
    Gerardo Mireles, Amber Simek, Victor Villareal, William Rae, Texas A&M University, Barbara J. Anderson, Baylor College of Medicine

15. Psychosocial Stressors, Health Behaviors, and Physical Health Outcomes in a Low-Income Pediatric Primary Care Sample
    Timothy Nelson, Tiffany West, University of Nebraska – Lincoln
16. Symptoms of Posttraumatic Stress in Young Pediatric Burn Patients and their Parents
Cathleen Odar, Keri Brown Kirschman, Terri Pelley, Aris Persinger, University of Dayton, Catherine Butz, Gail Besner, Renata Fabia, Nationwide Children’s Hospital

17. Microsystemic Influences on Pediatric Obesity and Implications for Type II Diabetes Prevention
Elizabeth Schneider, Dawn Wilson, University of South Carolina, Heather Kitzman-Ulrich, University of North Texas, Sara Mijares St. George, University of South Carolina

18. Racial and Ethnic Differences in Caregiver Strain in Targeted Prevention
Jessica Minney, John Lochman, University of Alabama

19. The Role of Competence and Emotional Control in Children Exposed to Violence
Sangeeta Parikshak, Yo Jackson, Sarah Beals-Erickson, Kalani Makanui, Sonia Schwartz, University of Kansas

20. Service Utilization in an Inner-city Community Organization: Associations with Parent Stress
Sonia Schwartz, Yo Jackson, Kalani Makanui, Sangeeta Parikshak, Sarah Beals-Erickson, University of Kansas

21. Does Socioeconomic Status Relate to Children’s Pedestrian Route Selection Safety?
Rebecca Schuster, University of North Carolina at Chapel Hill, Gabrielle Dominguez, Yale University, Bryanna Tate, David C. Schwebel, University of Alabama at Birmingham

22. Psychology Graduate School Training on Interventions for Child Maltreatment
Benjamin Sigel, University of Arkansas for Medical Sciences Child Study Center, Jane Silovsky University of Oklahoma Health Sciences Center

23. Social Skills and the Link between Social Anxiety and Friendship Quality in Adolescents
Megan McFadden, Sarah E. Beals-Erickson, University of Kansas, Bridget K. Biggs, Mayo Clinic

24. Cross-cultural Grade and Gender Differences of Aggression-Victim-Bystander Constructs: Brazil, Jamaica, and United States
Brian Noland, University of Kansas

25. Do We Know How Many Children Are Victimized?: Validity, Utility, and Relation of Global and Specific Measures of Victimization
Heather Smith-Schrandt, Marissa Feldman, Casey Calhoun, Ellis Gestaen, Meagan Deslaurier, Christine Wienke Totura, University of South Florida

26. Heterogeneity and Changes in Symptom Presentation Over Time in Children who Have Experienced Physical Abuse
Elaine Martin, Tiffany West, Christopher Campbell, David Hansen, University of Nebraska - Lincoln

27. The Utility of Using an Evidence-Informed Screening Protocol to Identify Juvenile Firesetters in an Outpatient Psychiatric Population
Ed Morris, Leni Wilcox, Sonia Schwartz, Eric Vernberg, University of Kansas

Laura Searcy, Delaney Matthew, Michael Steele, Auburn University
POSTER SESSIONS (cont.)

29. Using PsycINFO vs. PubMed for Literature Searches
   Yelena Wu, Michael Roberts, Spencer Evans, Alex Kish, Brandon Aylward, Erin Anderson, University of Kansas

30. Evaluation of the Children's Body Image Scale for Girls
   Sarah Sifers, Michael Hamilton, Minnesota State University - Mankato

31. Assessing Changes in Provider Knowledge and Utilization of Evidence-based Practices over Time
   Jennifer Regan, Bruce Chorpita, University of California - Los Angeles, John Weisz, Judge Baker Children’s Center

32. Challenging Stereotypical Beliefs about Gender-typed Toy Play
   Janet Saenz, Gerianne Alexander, Texas A&M University

33. Barriers to Participation: Perceptions of Prototypical Users of Complementary and Alternative Medicine
   Katherine Salamon, W. Hobart Davies, University of Wisconsin – Milwaukee

34. University of Kansas Clinical Child Psychology Program

Poster Session #4 (Saturday, October 9, 1:15 p.m. – 2:15 p.m.)

Board Number:

1. Are Parent Social Support Domains Associated with Child Symptoms and Treatment Outcomes?
   Alicia Sorensen, Tessa Salisbury, Jared Warren, Brigham Young University

2. The Relationship of Parental Engagement and Child Treatment Outcomes
   Heather Stancel, Grace Kao, Hillary Thomas, Nichole Wicker, Stephanie Sauber, Anita McCormick, Texas A&M University

3. Do Impulsivity and Parenting Affect Unintentional Child Injury Risk?
   Bryanna Tate, David C. Schwebel, University of Alabama at Birmingham, Rebecca Schuster, University of North Carolina at Chapel Hill, Aaron L. Davis, University of Alabama at Birmingham, Barbara A. Morrongiello, University of Guelph

4. The Moderating Effects of Parental Antisocial Characteristics on Oregon’s Model of Parent Management Training
   Marissa Wachlarowicz, Wichita State University

5. Examination and Implementation of a Parenting Skills Program for Parents Currently on Probation for Substance Use.
   Tiffany West, Elaine Martin, Mary Fran Flood, David Hansen, University of Nebraska - Lincoln

6. Evaluating Trainee Outcomes Following a 40-hour Face-to-face PCIT Training
   Carisa Wilsie, Jamie K. Travis, Timothy Thornberry, Jr., Elizabeth Brestan Knight, Auburn University

7. Controlling Parenting and Cognitive Biases in Clinically Anxious Latino Youth
   R. Enrique Varela, Erin Hedemann, Laura Niditch, Kathryn Moore, Christiane Creveling, Tulane University
8. Cultural Considerations for Measuring Depression and Self-concept in Immigrant Latino Children: Findings from a Rural Community
   Brenda Wiens, Jeanne-Marie Stacciarini, Maria Coady, Eileen Davis, University of Florida, Viodelda Page, Awilda Perez, Holy Family Catholic Church

9. The Effect of Multi-family Psychoeducation Psychotherapy on Suicidal Thoughts and Depression and Mania Symptom Severity in Children Age 8-12 with Mood Disorders
   Andrea Yee, Mary Fristad, The Ohio State University

10. Examination of the Relationships among Test Anxiety, Demographic Variables, and Negative School-related Attitudes in Elementary Students
    Patricia Lowe, University of Kansas

11. Real-time Hostile Attribution Measurement and Reactive and Proactive Aggression in Children
    Anna Yaros, Jill Rosenbaum, Alberto Jimenez-Camargo, John Lochman, The University of Alabama

12. Impact of Abuse on Externalizing Symptoms in Children: Findings From a Rural School Sample
    Jennifer Rosado, Brenda Wiens, University of Florida

13. Discerning Delinquents: Differential Social Desirability Endorsement by Juvenile Sex Offenders and Non-Sex Offending Delinquents
    Hugo Morais, Jessica Britt, Barry Burkhart, Auburn University

14. Understanding Parental Help-seeking for Childhood Behavior Problems
    Erica Allen, Cynthia Hartung, University of Wyoming

15. Sex Differences in a Community Sample of Children and Adolescents with and without ADHD: Analyses by ADHD Subtype and Age
    Elizabeth Lefler, University of Northern Iowa, David Fedele, Oklahoma State University, Cynthia Hartung, University of Wyoming, Eric Willcutt, University of Colorado Institute for Behavioral Genetics, Bruce Pennington, University of Denver

16. Examining the Mediating Role of Physical Functioning on the Relationship between Decisional Balance for Physical Activity and Actual Physical Activity among a Sample of African-American Children
    Michael Steele, Allison Croysdale, Robert Butler, Leah Robinson, Auburn University

17. Posttraumatic Stress Disorder and Other Consequences of a PICU Admission
    Stephanie Stowman, Marshfield Clinic, Christopher Kearney, University of Nevada Las Vegas, Kshama Daphtary, University Medical Center of Southern Nevada

18. Psychosocial Profiles Predicting Health-Related Quality of Life in Obese Youth
    Yelena Wu, Ric G. Steele, University of Kansas

19. Fidelity of Parent Discussion Groups in a Family Based Weight Management Clinic
    Ann Davis, Cinnamon Smith, University of Kansas Medical Center

20. Community Violence and Psychological Adjustment in Youth: Role of Cognitive Appraisals
    Lauren Stokes, Yo Jackson, Michael C. Roberts, University of Kansas
21. Therapist-client Ethnic Match and Treatment Outcomes in an Adolescent Community Sample: Implications for Practice  
   Hillary Thomas, Nichole Wicker, Grace Kao, Heather Stancel, William Rae, Anita McCormick, Texas A&M University

22. Ethical Challenges for Clinical Child and Pediatric Psychologists in a Technology Era  
   Jason Van Allen, Michael C. Roberts, University of Kansas

   Kelly M Champion, Chester Britt, Northeastern University

24. Preliminary Findings for Statewide Dissemination Programs Using Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) with Children and Adolescents  
   Benjamin Sigel, Adam Benton, Christian Lynch, Teresa Kramer, University of Arkansas for Medical Sciences

25. ADHD Assessment: Incremental Validity of Measures of Child Behavior  
   Lindsay Stewart, James Johnson, University of Florida

   Saneya Tawfik, Laura Blackwell, Ryan Landoll, Cortney Taylor, University of Miami

27. Exploring the Test-retest Reliability of the Dyadic Parent-child Interaction Coding System  
   Timothy Thornberry, Jr., Carisa Wilsie, Jamie Travis, Elizabeth Brestan-Knight, Auburn University

28. Psychometric Properties of the Social Behavior Scales in Children with Mood Disorders  
   Lauren Wiegand, Lisa Moran, Mary Fristad, The Ohio State University

29. Measure Validation of the Sizing Me Up Weight-Related Quality of Life Inventory: A Community-Based Study  
   Christopher Cushing, Chad Jensen, Allison Harris, Ric G. Steele, University of Kansas

30. Differences in Therapeutic Outcomes in an At-Risk Adolescent Client Population  
   Nichole Wicker, Heather Stancel, Grace Kao, Thomas Hillary, William Rae, Texas A&M University

31. An Exploratory Evaluation of Child and Interviewer Characteristics Influencing the Performance of Structured Diagnostic Interviews  
   Matthew Young, Children’s Memorial Hospital, Mary Fristad, The Ohio State University

32. The Effect of Parent Involvement on Late-adolescents’ Over-the-Counter Pain Medication Recreational Use  
   Sasha Fleary, Robert Heffer, Chantel Frazier, Mary DeSantos, Diane Arms, Texas A&M University

33. Evaluations of Girls on the Run/Girls on Track  
   Sarah Sifers, Dana Shea, Minnesota State University - Mankato

34. Teacher-Child Interaction Training (TCIT): Implementation and Evaluation  
   Jessica Maguire, Michaela Wagner, Alyssa Lundahl, Sarah Davenport, Amanda Moen, Elaine Martin, University of Nebraska – Lincoln