The Kansas Conference in Clinical Child and Adolescent Psychology:
Translating Research into Practice

PROGRAM

Thursday–Saturday
OCTOBER 16–18, 2008
Lawrence, Kansas

CO-SPONSORS
Division 53, Society of Clinical Child and Adolescent Psychology, American Psychological Association;
American Board of Clinical Child and Adolescent Psychology; American Academy of Clinical Child and Adolescent Psychology

The University of Kansas: Clinical Child Psychology Program, College of Liberal Arts and Sciences
Shuttle to & from the SpringHill Suites:

There will be a limited schedule shuttle service between the SpringHill Suites and the Union on Friday and Saturday. The shuttle will depart promptly at 7:15 a.m. from SpringHill Suites and will leave the Union to return to the hotel at 5:15 p.m. The conference will also provide a 7:15 p.m. shuttle service on Friday evening from the Union to SpringHill Suites for those who attend the Meet the Editors Reception.

There will be a sign-up sheet at the front desk of the SpringHill Suites beginning Thursday evening. You must sign-up in advance to ride the shuttle.

- Meet under the canopy drive at SpringHill Suites in the morning.
- Meet outside the Union at the 4th floor main entrance on Jayhawk Boulevard in the evening.

Correction for Friday October 17, 2008

Poster Session #2 (2:30–3:30 p.m. at the Kansas Union)

Please note that Poster Session #2, Board Number 9 on page 11 should have included co-authors Raven O'Rourke from Tulane University and Alfonso Vargas from the Louisiana State University Health Sciences Center.

9. *Ethnicity as a Moderator Between Insulin Administration and Metabolic Control in Youth with Diabetes*
   Jodi Kamps, Children’s Hospital, New Orleans; R. Enrique Varela and Raven O’Rourke, Tulane University; Diane Franz, Children’s Hospital, New Orleans; Stuart Chalew, Michelle Genet, Ricardo Gomez and Alfonso Vargas, Louisiana State University Health Sciences Center
Welcome

Welcome to the University of Kansas for the 2008 Kansas Conference in Clinical Child and Adolescent Psychology. KU is the home of the 2008 NCAA Men's Basketball National Championship Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of "free-state" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its Department of Applied Behavioral Science and in clinical psychology through its Department of Psychology. In the past 16 years, an interdepartmental effort developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the Journal of Clinical Child and Adolescent Psychology, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays. (See also http://www.clinicalchildpsychology.org/)

The American Academy of Clinical Child and Adolescent Psychology also is a co-sponsor of this conference. The Academy is an association of clinical child and adolescent psychologists who are recognized as specialists in the field. Whereas the American Board of Clinical Child and Adolescent Psychology administers the examination and grants the certification, the Academy is the formal organization of those who have been board-certified in Clinical Child and Adolescent Psychology (see http://www.clinicalchildpsychology.com/). Representatives of the Academy are attending the conference and can provide information about the ABCCAP (ABPP) specialty certification process.

Additional financial support for this year's conference is provided by the University of Kansas College of Liberal Arts and Sciences. We gratefully acknowledge the college's substantial support, without which the conference fees would be much higher.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special Jayhawks on their name badges.

Sincerely,

Michael C. Roberts, Ph.D., ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair

Ric G. Steele, Ph.D., ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair
CONFERENCE INFORMATION

Conference Objectives
1. Provide up-to-date information on research and practice in clinical child and adolescent psychology and mental health services for children and families.

2. Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.

3. Provide opportunities for productive interaction between researchers and practitioners.

Continuing Education Credits
The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of attendance will be issued for each topic session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form and sign-in sheet to the evaluation monitors at the end of each session. They will issue your documentation of attendance.

Note: Evaluation forms will not be given out or accepted later. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot give out certificates for partial attendance at a session.

Poster Sessions
Please visit the poster sessions in the SpringHill Suites Naismith Ballroom on Thursday and the Big 12 and Jayhawk Rooms in the Kansas Union on the university campus on Friday and Saturday. A list of poster presenters for each day is located at the back of this program.

Registration
All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals
Continental breakfast will be available in the conference area Friday and Saturday, from 7:30–8:30 a.m. Lunch will be provided on Friday as part of your registration fee. On Saturday, lunch will be on your own in the food court on the 3rd floor of the Kansas Union or in local restaurants.

Reception
The KU Clinical Child Psychology Program will host a reception with the Thursday poster session. Please join us from 7–10 p.m. Thursday, October 16, at the SpringHill Suites.

What to Do in Lawrence
Lawrence has lots of nonpsychology diversions! Check out the Lawrence Convention and Visitors Bureau Official Visitor’s Guide in your conference packet for information about local restaurants, shopping, museums, and entertainment. A CCFP Student Restaurant Guide sheet has also been added for your convenience.
THURSDAY, OCTOBER 16
Naismith Ballroom, SpringHill Suites

Noon         Pre-Conference Workshop Registration
1–4 p.m.     Pre-Conference Clinical Skills-Building Workshops
              *Intervention with Aggressive Children and Their Parents: The Coping Power Program*
              John E. Lochman, University of Alabama
6 p.m.       Conference Registration
7–10 p.m.    Welcome Reception
8–9 p.m.     Poster Session #1 (Authors staff posters.)
              See poster list at end of program.

FRIDAY, OCTOBER 17
Kansas Union, University of Kansas campus
(All sessions will be held in Woodruff Auditorium, Fifth Floor, except as noted.)

7:30 a.m.    Registration, Check-In, and Continental Breakfast
              *Jayhawk/Big 12 Rooms, Fifth Floor*
8:30 a.m.    Opening Session: Welcome and Introductions
              Michael C. Roberts and Ric G. Steele
              Clinical Child Psychology Program
              University of Kansas

              Mary A. Fristad
              Society for Clinical Child and Adolescent Psychology
              American Psychological Association

              John E. Lochman
              American Academy of Clinical Child and Adolescent Psychology/
              American Board of Clinical Child and Adolescent Psychology

8:45 a.m.    Plenary Address
              *Treatment of Depressive Disorders: Evidence Base and Developmental Considerations*
              Elizabeth McCauley
              University of Washington

              *Papers on Internalizing Disorders*

9:45 a.m.    *Emotional Distress, the Victim Schema, and Peer Victimization in Childhood*
              Paul Rosen, Richard Milich, and Monica Harris, University of Kentucky

10:05 a.m.   *Impact of Disasters on Child Health: Disaster-Related Trauma and PTSD as Predictors of Children's Somatic Symptoms 21 Months after Hurricane Charley*
              Annette La Greca, Rebecca Siegel, Lisa Bailey, Betty Lai, University of Miami; Wendy Silverman,
              Florida International University
10:20 a.m.  The Mood Management Program: An Open Clinical Trial with Severely Depressed and Suicidal Adolescents  
David Pratt, Western New York Children's Psychiatric Center

10:45 a.m.  Refreshment Break  
Jayhawk/Big 12 Rooms, Fifth Floor

11:00 a.m.  Plenary Address  
Life in ADHD Intervention after the MTA: Treatment Modality Combinations, Components, Sequences, and Dosages  
William E. Pelham  
State University of New York at Buffalo

Noon  
Luncheon  
Kansas Union Ballroom, Fifth Floor

1:30 p.m.  Plenary Addresses  
Findings and Clinical Implications from the Multisite Child/Adolescent Anxiety Multimodal Treatment (CAMS) Study  
Phillip C. Kendall, Chair  
Temple University

CAMS Methods and Sample Characteristics  
Scott N. Compton, Duke University Medical Center  
Joel Sherrill, National Institute of Mental Health, Bethesda, Md.  
Boris Birmaher, Western Psychiatric Institute and Clinic, Pittsburgh, Pa.

Efficacy of CAMS Treatments for Reducing Primary Anxiety Symptoms  
Philip C. Kendall, Temple University  
John March, Duke University, Child and Family Study Center  
John Walkup, Johns Hopkins Hospital

2:30 p.m.  Refreshment Break  
Jayhawk/Big 12 Rooms, Fifth Floor

2:30–3:30 p.m.  Poster Session #2 (Authors staff posters.)  
See poster list at end of program.

3:45 p.m.  Plenary Addresses  
Efficacy of CAMS Treatments for Secondary Anxiety Comorbid Symptoms and Psychosocial Outcomes  
John C. Placetini, University of California–Los Angeles School of Medicine  
Golda Ginsburg, Johns Hopkins University School of Medicine  
Moira Rynn, Columbia University

CAMS Clinical Implications (and Quality Assurance and Safety Issues)  
Anne Marie Albano, Columbia University  
Lindsey Bergman, University of California–Los Angeles  
Elizabeth Gosch, Philadelphia College of Osteopathic Medicine  
Courtney Keeton, Johns Hopkins Hospital
PROGRAM (cont.)

5–7 p.m.  Meet the Editors Reception
Malott Room, Sixth Floor

Annette M. La Greca, Journal of Consulting and Clinical Psychology
Philip C. Kendall, Clinical Psychology: Science and Practice
John E. Lochman, Journal of Abnormal Child Psychology
Michael C. Roberts, Professional Psychology: Research and Practice
Session Moderator: Ric G. Steele

SATURDAY, OCTOBER 18

7:30 a.m.  Continental Breakfast
Jayhawk/Big 12 Rooms, Fifth Floor

8:30 a.m.  Plenary Address

A Family Cognitive Behavioral Prevention Program for Children of Depressed Parents
Rex Forehand, University of Vermont
Bruce Compas, Vanderbilt University

Papers on Empirically Supported Interventions and Therapy

9:30 a.m.  Demographic and Clinical Characteristics of Youths in Treatment with an EBT for Depression:
Do “Real-World” Youths Differ from Those in Efficacy Studies?
Leticia D. Osterberg and Amanda Jensen-Doss, Texas A&M University; Scott Hickey, Harris County
Mental Health and Mental Retardation

9:50 a.m.  Break

10:00 a.m.  Why Hispanic Youth Stay in Psychotherapy: Factors That Influence Participation in Evidence-Based Trauma
Treatment
Joanna Legerski, University of Montana

10:20 a.m.  Preventing Emotional and Behavioral Problems in Children Living in Poverty: Initial Findings from the
FRAME Program
Martha Wadsworth, Howard Markman, Shauna Rienks, Lindsey Einhorn, Erica Moran, and Marcie
Pregulman, University of Denver

10:40 a.m.  Evaluating Change Processes in Community-Based Mental Health Services
Jared Warren, Anna Packard, Kristy Ludwig, Sasha Mondragon, LaRene Smart, and Tyler Sasser,
Brigham Young University

11:00 a.m.  Poster Session #3 (Authors staff posters.)
See poster list at end of program.

Noon  Lunch on your own

1:00 p.m.  Plenary Address

Evaluating Parenting Competence: Child Protection and Cultural Issues
Karen Budd
DePaul University
2:00 p.m.  Break

2:10 p.m.  Plenary Address

Effective Intervention for Children with Externalizing Behavior Problems: Implementation Issues in the Real World
John E. Lochman, University of Alabama

Papers on Externalizing Disorders

3:10 p.m.  Examining the Severity of Child Externalizing Symptoms Following Family Participation in a Pilot, 10-Week, Manualized Behavioral Intervention
David F. Curtis, Beth H. Garland, and Kelly Brey-Love, Texas Children's Hospital/Baylor College of Medicine

3:30 p.m.  Refreshment Break
Jayhawk/Big 12 Rooms, Fifth Floor

3:50 p.m.  Reducing Reactive Aggression in Foster Children
Lourdes Oriana Linares, New York University Child Study Center

4:10 p.m.  Long-Term Impact and Moderators of Early Peer Deviancy Training
James Snyder and Lynn Schrepferman, Wichita State University

4:30 p.m.  Callous-Unemotional Traits Moderate Effects of Time Out for Children with ADHD and Conduct Problems
Daniel Waschbusch, State University of New York at Buffalo; Michael Willoughby, University of North Carolina–Chapel Hill; Greg Fabiano and William Pelham, State University of New York at Buffalo; Michael Manos, Cleveland Clinic Children's Hospital

4:50 p.m.  Conference Adjourned

Thanks for your participation in this conference!
Wear your seat belts on the way home.
University of Kansas, Clinical Child Psychology Program

The Clinical Child Psychology Training Program at the University of Kansas, leading to the doctoral degree (Ph.D.), is accredited by the American Psychological Association as a training program in the area of Clinical Psychology with a child emphasis. In July 2008, the Commission on Accreditation of the American Psychological Association granted the KU Clinical Child Psychology Program seven years accreditation. Clinical Child Psychology is an initiative jointly affiliated with the Departments of Psychology and Applied Behavioral Science in the College of Liberal Arts and Sciences. The program includes a core faculty with specialty interests in clinical child and pediatric psychology.

As one of only a few clinical programs in the country specializing in children, adolescents, and families, students in the CCPP receive training from a core faculty with interests specific to developmental issues in psychology and benefit from diverse clinical and research opportunities with youth and families. The program has consistently placed students at top internship sites and leading positions following graduation.

For more information about the Clinical Child Psychology Program, please visit us at www.ku.edu/~clchild.

Program Faculty
Bridget Biggs
Yolanda Jackson
Michael C. Roberts
Ric G. Steele
Eric Vernberg
Julianne Boydston

Students
Rawni Anderson
Brandon Aylward
Sarah Beals
Jade Bender
Eric Benson
Christopher Cushing
Lauren Drerup
Michael Gomez
Sara Gould
Allison Harris
Heather Hunter
Rochelle James
Chad Jensen
Kerri Kim
John-Paul Legerski
Kalan Makanui
Megan McFadden
Jennifer Mize
Ed Morris
Timothy Nelson
Brian Noland
Sangeeta Parikshak
John Powell
Marilyn Sampilo
Jason Van Allen
Mary Wilson
Yelena Wu

Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association)

The Kansas Conference on Clinical Child and Adolescent Psychology was co-sponsored by a generous contribution from the Society of Clinical Child and Adolescent Psychology. Without their support, registration fees for this conference would have been substantially higher. More information about the Society, including a membership application form, can be found at http://sccap.tamu.edu/.

American Board of Clinical Child and Adolescent Psychology/American Academy of Clinical Child and Adolescent Psychology

Please consider specialty board certification in Clinical Child and Adolescent Psychology as a means of demonstrating your particular competence and expertise in the area. For more information about specialty certification, please see the ABCCAP Web site (http://www.clinicalchildpsychology.com/), the AACCAP Web site (http://www.clinicalchildpsychology.net/), or the American Board of Professional Psychology (ABPP) Web site (http://www.abpp.org/).
Poster Sessions

Poster Session #1 (Thursday, October 16, 8–9 p.m.)

Board Number:

1. Informant Agreement in Treatment Gains for Child Anxiety
   Courtney Benjamin, Kelly O’Neill, Jennifer Podell, and Philip Kendall, Temple University

2. Can Teachers Discriminate Between Students with Bipolar and Depressive Spectrum Disorders? Results from the Multi-Family Psychoeducation Group Study
   Benjamin Fields and Mary Fristad, The Ohio State University

3. “I’ve been working on my social skills!” A Social Skills Program for Head Start Classrooms
   Carisa C. Wilsie, Christie A. Salamone, Robert C. Butler, and Steven K. Shapiro, Auburn University

   Jennifer Podell, Julie Edmunds, Courtney Benjamin, and Philip Kendall, Temple University

5. The Relative Impact of Relational and Contextual Stressors on Latino Youth Depression
   Jennifer Manongdo and Jorge Ramirez Garcia, University of Illinois at Urbana-Champaign

6. A Treatment Protocol for Noncompliance and Sibling Aggression in Middle Childhood
   Stacy Shaw, Cy Nadler, and Mark Roberts, Idaho State University

7. The Impact of Parental Disruption on Kuwaiti’s Adolescents: A Comparative Study on Children from Intact and Broken Families
   Humoud Alqashan, Kuwait University

8. Associations Between Parenting Behaviors and Adolescent Romantic Relationships
   Beth Auslander, University of Texas Medical Branch–Galveston; Mary Short, University of Houston–Clearlake; Paul Succop, University of Cincinnati College of Medicine; Susan Rosenthal, University of Texas Medical Branch–Galveston

9. Child Functioning and Chronic Stressors as Predictors of Parental Well-Being Among Special Needs Adoptive Families
   Lisa Clifford, Jennifer Schneider, W. Hobart Davis, University of Wisconsin–Milwaukee; David Whelan, Children’s Service Society of Wisconsin; Ciara Kram, University of Wisconsin–Milwaukee

10. Examining the Relationship Between Pet Ownership and Human Health: A Meditational Model
    Misty Green and Michael Steele, Washington State University

11. Mental Health Service Utilization Among Special Needs Adoptive Families
    Kathryn Holman, Ayala Gorodzinsky, Lisa Clifford, University of Wisconsin–Milwaukee; David Whelan, Children’s Service Society of Wisconsin; W. Hobart Davies, University of Wisconsin–Milwaukee

12. Future Directions in Clinical Child and Adolescent Psychology: A Delphic Survey
    Rochelle James and Michael C. Roberts, University of Kansas

13. Self-Esteem and Its Role in Late Adolescent and Early Adulthood Eating Disorder Symptomatology: An Investigation Among Women of South Asian Origin
    Jennifer Lovell and David DiLalla, Southern Illinois University–Carbondale

    Nneka Onyewza, Northwestern University
15. *Psychology Internship Training on Interventions for Child Maltreatment*
   Benjamin Sigel, Oklahoma State University; Jane Silovsky, University of Oklahoma Health Sciences Center

16. *Integrated Behavioral Health in Rural Primary Care with Children: Implications for Treatment Adherence*
   Rachel Valleley, Brandy Clarke, Jody Lieske, Nancy Foster, and Joseph Evans, University of Nebraska Medical Center; Valerie Gottmaker, Lincoln Public Schools

17. *Addressing Children's Psychosocial Problems and Satisfaction with a Family Medicine Clinic*
   Yelena Wu, Brynne Messner, and Michael C. Roberts, University of Kansas

18. *Adolescent Suicide Risk Screening in an Emergency Department*
   Roisin O'Mara, Melissa Webster, Charles Hayward, and Cheryl King, University of Michigan

19. *So You Want to do a Meta-Analysis? Lessons Learned from a Multisite Collaboration*
   Jeff Saptya, Duke University Medical Center; Kurt Michael, Katie Greenfield, Kathryn Ritter, and Alexia Heim, Appalachian State University; Scott Compton, Duke University Medical Center; Sarah O'Rourke, Duke University Medical Center; Ashley Robinson, Duke University Medical Center; Joy King, Duke University Medical Center

20. *Internalizing Symptoms and Processing Speed: An Exploratory Study with Children*
    Prama Chakravarti, Glenn Mesman, and Michelle Kibby, Southern Illinois University–Carbondale

21. *Internalizing Symptoms' Relation to Parental Expressed Emotion*
    Stephanie Bader, Jill Henderson, Alexis Suozzi, and Tammy Barry, University of Southern Mississippi

22. *Generalized Anxiety Disorder in Youth: Diagnostic Considerations*
    Rinad Beidas, Temple University; Jonathan Comer, Columbia University; Courtney Benjamin, Temple University; Anthony Puliafico, Columbia University; Philip Kendall, Temple University

23. *Early Trajectories for Anxiety and Depression*
    Lisha Bullard, James Snyder, Melissa Jenkins, and Isabel Pek Kuan Leong, Wichita State University

24. *Controlling Parenting, Cognitive Schemas, and Anxiety*
    C. Christiane Creveling, R. Enrique Varela, and Lauren Hitt, Tulane University

25. *The Influence of Hurricane Exposure and Anxiety Sensitivity on Panic Symptoms*
    Lauren Hensley and R. Enrique Varela, Tulane University

26. *The Role of Family Conflict in the Relation Between Exposure to Community Violence and Depressive Symptoms*
    Rochelle James and Michael C. Roberts, University of Kansas

27. *Examination of the Relationships Among Different Family Environmental Factors, Age, Gender, and Self-Reported General, Social, and Test Anxiety in Children and Adolescents*
    Patricia Lowe, Steven Lee, Jennifer Hoyt, Amanda Hearst, and Jennifer Doering, University of Kansas

28. *Moderators in the Relationship Between Exposure to Hurricane Katrina and Long-Term Posttraumatic Stress Symptoms*
    Kathryn Moore, R. Enrique Varela, Raven O'Rourke, and Jaimie Colica, Tulane University

29. *Examining the Mental Health Trends and Service Utilization of Biracial Youth*
    Sangeeta Parikshak and Yo Jackson, University of Kansas
30. Peer Victimization Stability and Change in Depressive Symptoms Among Adolescents: The Moderating Roles of Coping and Involuntary Stress Responses
Jennifer Mize Nelson, Bridget K. Biggs, Eric M. Vernberg, and Todd D. Little, University of Kansas

31. The Relationship Between Depression and Social Anxiety in a Community Sample of Adolescents
Kristi Alexander, Alliant International University; Nisha Patel, Meadowview Hospital

32. Developmental Changes in Test Anxiety Across the Child and Adolescent Lifespan
Patricia Lowe, Steven Lee, Jennifer Doering, Amanda Hearst, and Jennifer Hoyt, University of Kansas

33. The Tripartite Model in Inpatient Adolescents
Marietta Veedr and Susan Crowley, Utah State University; Michael Carey, Scott & White Clinic and Texas A&M University Health Science Center

34. Examination of Grade-Level Trends in Test Anxiety Among Hispanic Students on a Spanish Language Version of the TAICA
Susan Unruh, Wichita State University; Patricia Lowe, University of Kansas

35. The Relationship Among Depressive Symptom Severity in Mothers, Gender Differences and Depressive Symptom in Thai Adolescents: The Mediating Role of Social Support, Life Stress, and Self-Esteem
Nopporn Vongsirimas and Yajai Sitthimongkol, Mahidol University; Linda Beeber, University of North Carolina-Chapel Hill; Nonglak Wiratchai, Chulalongkorn University; Sopin Sangorn, Mahidol University

36. Depression and Suicide-Related Feelings and Behaviors Amongst Adolescents in Cape Town: Factors Contributing Towards Risk and Resilience
Bridget Johnson, University of Western Cape, South Africa

37. University of Kansas Clinical Child Psychology Program

Poster Session #2 (Friday, October 17, 2:30–3:30 p.m.)

Board Number:

1. Patterns of Diet and Exercise Among Children Enrolled in a Family Intervention for Pediatric Obesity and Their Influence on Weekly Weight Percentage Changes
Brandon Aylward, Ric G. Steele, Eric Benson, and Chad Jensen, University of Kansas

2. Potential Moderators Between Child Benefit Finding and Quality of Life
Jade Bender, Michael C. Roberts, and Amy Lavaveshkul, University of Kansas

3. Children's Subjective Experience of Exercise: Body Composition Differences and Associations with Physical Activity and Self-Efficacy
Eric Benson and Ric G. Steele, University of Kansas

4. Psychological Correlates in Overweight Youth Ages 8–11
Lisa Bucklo, Amanda Lochrie, Amy Milkes, Holly Antal, and Tim Wysocki, Nemours Children's Clinic, Jacksonville, Fla.

5. Developmental Aspects of Diabetes Knowledge
Clarissa Holmes and Kara Morgan, Virginia Commonwealth University; Rusar Chen, Georgetown University; Priscilla Powell and Kathryn Maher, Virginia Commonwealth University
6. Appraisal of Weight Criticism: Associations with Physical Activity Among Preadolescent Children  
   Chad Jensen and Ric G. Steele, University of Kansas

7. Physiological, Psychological, and Behavioral Predictors of Weight Loss in Mexican American Adolescents  
   Craig Johnston, Jennette Palic, Chermaine Tyler, Abeer El-Mubasher, Michelle Covarrubias, and Sevahn Allahverdian, Baylor College of Medicine

8. Role of Pain Catastrophizing in the Relationship Between Family Functioning and Social Consequences in Pediatric Chronic Pain  
   Jessica Joseph, Katherine Simon, and Kathryn Holman, University of Wisconsin–Milwaukee; Kimberly Anderson Kahn, Medical College of Wisconsin; Renee Ladwig, Children’s Hospital of Wisconsin; Keri Hainsworth, Medical College of Wisconsin

9. Ethnicity as a Moderator Between Insulin Administration and Metabolic Control in Youth with Diabetes  
   Jodi Kamps, Children’s Hospital, New Orleans; R. Enrique Varela, Tulane University; Diane Franz, Children’s Hospital, New Orleans; Stuart Chalew, Michelle Genet, and Ricardo Gomez, Louisiana State University Health Sciences Center

10. Child and Caregiver Perception of Overweight in a Sample of Overweight Children  

11. A Developmental Examination of Unintentional Injury and Injury-Risk Behaviors Among Children and Adolescents with Hemophilia  
    Sunnye Mayes, Angela Roddenberry, and Kapil Saxena, University of Oklahoma Health Sciences Center

12. Patient-Physician Relationships and Adherence in Youth with Type 1 Diabetes  
    Cortney Moine, University of Miami; Jessica Valenzuela, Cincinnati Children’s Hospital Medical Center; Olivia Hsin, Annette La Greca, and Janine Sanchez, University of Miami; Samuel Richton, Miami Children’s Hospital

13. Group Therapy to Enhance Adjustment Among Female Teens with Type 1 Diabetes  
    Cynthia E. Munoz, Christine Golodner, Colette Nicolaou, and Melissa Carson, Children’s Hospital Los Angeles

14. Anomalies in Measuring Health-Related Quality of Life: Using the PedsQL 4.0 with Children Who Have Peanut Allergy and Their Parents  
    Kimberlee Roy, Yale Child Study Center; Michael C. Roberts, University of Kansas

15. The Impact of Developmental Delay on Patterns of Parent-Child Interactions During Mealttime  
    Michelle Schmitt and Lisa Clifford, University of Wisconsin–Milwaukee; Alan Silverman, Medical College of Wisconsin; Jennifer Schneider, University of Wisconsin–Milwaukee; Colin Rudolph, Medical College of Wisconsin; Jennifer R. Schneider and Ciara Kram, University of Wisconsin–Milwaukee

16. Preliminary Results: Improving Adherence in Social Situations for Adolescents with Type 1 Diabetes  
    Katherine Simon, Katie M. Fleischman, and Anthony A. Haines, University of Wisconsin–Milwaukee; W. Hobart Davies, University of Wisconsin–Milwaukee and Children’s Hospital of Wisconsin; Jessica Kichler and Ramin Alemzadeh, Children’s Hospital of Wisconsin

17. Adolescents’ and Young Adults’ Perceptions of Doctors and Medical Procedures  
    Jette Skottegard and Laura Nabors, University of Cincinnati
18. Readiness to Change and Pre-Adolescent Obesity: Examining the Relationship Between Self-Efficacy and Weight Status
   Michael Steele, Tom Power, Kenn Daratha, and Ruth Bindler, Washington State University

   Katherine Steiger, University of Kansas; Ann Davis, University of Kansas Medical Center

20. School Nurses' Perceived Cultural Barriers to Addressing Pediatric Overweight
   Yelena Wu, Chad Jensen, Brandon Aylward, and Ric G. Steele, University of Kansas

21. The Impact of Child Behaviors on Developmental Screeners
   Robert C. Butler, Christie A. Salamone, Carisa C. Wilsie, and Steven K. Shapiro, Auburn University

22. A Structural Model of Organization- and Clinician-Specific Factors That Predict Standardized Measure Use Among
    Child and Adolescent Clinicians
   Jonathan Cook and Kristin Hawley, University of Missouri; Amanda Jensen Doss, Texas A&M University

23. Factor Structure of the Life Events Checklist in Youth
   Lauren Drerup, University of Kansas; Dawn DeLay, Florida Atlantic University; Yo Jackson, University of Kansas

24. Measuring Bullying and Victimization in Elementary School Children
   Carolyn Little and Cynthia Hartung, University of Wyoming; Melanie Page, Elizabeth Lefler, and David
   Fedele, Oklahoma State University

25. Processing Speed Deficits in Children with ADHD and RD
   Glenn Mesman, Prama Chakravarti, and Michelle Kibby, Southern Illinois University–Carbondale

26. Factor Analysis of the Narcissistic Personality Inventory—Juvenile Offender (NPI-JO) with Adjudicated Male Adolescents
    Sarah Peden and Steve Shapiro, Auburn University

27. Systematic Measurement of Clinical Outcomes in an Outpatient Child Psychology Clinic
    Kimberly Sirl, Russell Hoffman III, and Catherine Hutter, St. Louis Children's Hospital

28. Assessment of Sleep Problems in Pre-School-Aged Children: Adaptation of the Children's Sleep Habits Questionnaire
    Penny Sneddon, Gretchen Peacock, and Susan Crowley, Utah State University

29. Conflict Resolution Within the Family and Its Effects on Adolescent Adjustment: A Focus on Avoidant Conflict Behaviors
    Megan Ubinger, Paul Handal, and Honore Hughes, Saint Louis University

30. Agreement Between Diagnostic Interviews and Clinician Diagnosis for Children Accessing Outpatient Mental Health Services
    Matthew Young, Sara Fuller, and Mary Fristad, The Ohio State University

31. Diagnostic Agreement Under an Evidence-Based Treatment Policy: What Happens When the Stakes are Higher?
    Amanda Jensen-Doss and Leticia Osterberg, Texas A&M University

32. TeleHelp: An Interdisciplinary School-Based Telemedicine Clinic for Youth Depression
    Thao Bui and Eve-Lynn Nelson, University of Kansas Medical Center

33. Choosing the Least Restrictive Alternative for Intervention with Sleep Problems in Young Children
    Karyn G. France, Neville M. Blampied, and Jacki Henderson, University of Canterbury, Christchurch, New Zealand

34. University of Kansas Clinical Child Psychology Program
Poster Session #3 (Saturday, October 18, 11 a.m.–Noon)

Board Number:

1. *A Randomized Treatment Trial for Externalizing Behavior Problems in Children Born Premature: Interim Findings*  
   Daniel Bagner, Stephen Sheinkopf, Cynthia Miller-Loncar, Betty Vohr, and Barry Lester, Warren Alpert Medical School of Brown University

   Christopher Campbell, Elaine Martin, Sarah Davenport, Brittany Liebsack, Tiffany West and Chelsea Klinkebiel, University of Nebraska–Lincoln

3. *The e-CHUG Intervention and Alcohol Use in a Sample of First-Semester College Freshmen*  
   Shaneen Meskew-Stacer, University of Colorado–Boulder

4. *Testing Accommodations for Students With and Without ADHD: The Effects of Timing and Frequent Breaks on Performance*  
   Gretchen Scheidel, Utah State University; Sarah Sifers, Minnesota State University–Mankato

5. *Impact of Behavioral Summer Treatment Program on Social Functioning of Children with Asperger's Disorder*  
   Elisabeth Sheridan, Annie Artiga, Donna Murdaugh, Sylvie Mrug, Crysthelle Patterson, and Bart Hodgens, University of Alabama–Birmingham

6. *Effects of a Brief, Video-Based Parenting Education Program on Parenting Knowledge, Attitudes, and Self-Efficacy in College Students at One-Year Follow-Up*  
   Benjamin Sigel, Oklahoma State University; Cynthia Hartung, University of Wyoming

7. *Callous-Unemotional Traits Moderate Effects of Behavioral Treatment for Children with ADHD and Conduct Problems*  
   Daniel Waschbusch, State University of New York–Buffalo; Michael Willoughby, University of North Carolina–Chapel Hill; William Pelham, State University of New York–Buffalo; Anil Chako, Mount Sinai School of Medicine; Elizabeth Nagy, State University of New York–Buffalo

   Jodi Kamps, Children's Hospital, New Orleans; Jenna Rosen, Pace University; Joanna Cross-Call, Tulane University

9. *Multisite Cross-Validation of Proposed Adult ADHD Criteria in College Students*  
   David Fedele, Oklahoma State University; Cynthia Hartung, University of Wyoming; Will Canu, Appalachian State University; Elizabeth Leifer, Oklahoma State University; Carolyn Little, University of Wyoming

10. *Confirmatory Factor Analysis of DSM-IV ADHD Symptoms and Sluggish Cognitive Tempo Symptoms*  
    Annie Artiga, Janice Marcoux, Elisabeth Sheridan, Sylvie Mrug, Crysthelle Patterson, and J. Bart Hodgens, University of Alabama–Birmingham

11. *Externalizing Behaviors' Relation to Parental Expressed Emotion*  
    Stephanie Bader, Jill Henderson, and Tammy Barry, University of Southern Mississippi

12. *Prevalence and Growth of Deviant Talk in Early Elementary School*  
    Lauren Bartlett, Christy Just, and Lynn Schrepferman, Wichita State University

    Adrianne Stevens and Lynn Fainsilber Katz, University of Washington
14. The Influence of Paternal Attachment on Adolescent Delinquent Conduct  
Anne S. Beauchamp, University of Kansas; Jessican L. Hamilton and Latoya A. Higgins, University of Missouri–Kansas City

15. Functional and Neuropsychological Impairment in Adult Attention-Deficit Hyperactivity Disorder  
L. Cinnamon Bidwell, Gregory R. McHaffie, Marie T. Banich, Gregory Brugess, Brendan Depue, and Erik G. Willcutt, University of Colorado

16. Childhood Sleep Problems: Risk-Factors for Relational and Physical Bullying  
Sara Biebl, Kristin S. Bell, and Lisabeth F. DiLalla, Southern Illinois University–Carbondale, School of Medicine

17. Linking Informant Discrepancies to Observed Variations in Disruptive Behavior in Young Children  
Andres De Los Reyes, University of Maryland–College Park; David Henry, Patrick Tolan, and Lauren Wakschlag, University of Illinois

18. The Effects of Conduct Disorder, Depression, and Their Interaction on Treatment Outcomes Among Adolescent Substance Abusers  
Jacqueline Hersh, Sara Becker, and John Curry, Duke University

19. Does Mother Aggression Help Explain the Relation Between Birth Complications and Child Aggression?  
Sarah Long, Kit Elam, and Lisabeth DiLalla, Southern Illinois University–Carbondale

20. Perceptions of Stress and Self-Efficacy of Parents of Children Diagnosed with ADHD  
Kelly Love, David Curtis, and Beth Garland, Texas Children’s Hospital/Baylor College of Medicine

21. The Relationship Between Family Structure, Maternal Depression, and ADHD in a Large Representative Sample of Kindergartners  
Kurt Michael, Darris Ferguson, and Verne Bacharach, Appalachian State University; Katie Greenfield, Duke University Medical Center

22. Relationship Difficulties as a Path from ADHD to Depression  
Sarah Sifers, Minnesota State University–Mankato

23. Group Aggression and the Potential Role of Friends’ Beliefs in Predicting Longitudinal Discipline Problems  
Heather Smith-Schrandt, Ellis Gesta, Marissa Feldman, and Christine Totura, University of South Florida; Lizette Alexander, David Scanga, and Ken Brown, Pasco County School District

24. Can Mothers’ Negative Summaries of Their Infants be Moderated?  
Vanessa Vigilante, University of Rochester Medical Center; Lydia Milbury, University of Rochester Medical Center; Cheryl Kodjo University of Rochester Medical Center; Robert Wahler, University of Tennessee–Knoxville

25. The Role of Child Gender in Maternal Caregivers’ Ratings of Distress of Cyberbullying Situations  
Michelle Roy and Gemma D. Skillman, The University of South Dakota; Trish T. Miller, Family & Children’s Services, Tulsa, Okla.

26. Evaluation of Resident Surveillance of Pediatric Patient Developmental Status at the Two-Month Preventive Care Visit  
Sarah Nyp, Vincent Barone, Tarah Kruger, Carol Garrison, Christine Roberts, and Edward Christophersen, Children’s Mercy Hospital & Clinics, Kansas City, Mo.

27. Characteristics of Child Psychiatrists and Their Prescribing Practices: Data from a National Survey  
Marcia Kears and Kristin Hawley, University of Missouri
28. The Role of Emotional-Social Intelligence in the Relation Between Community Violence and Psychological Symptoms in Youth
   Lauren Drerup, Yo Jackson, and Michael C. Roberts, University of Kansas

29. Youth and Family Factors Predicting Youth Participation in Mental Health Services
   Inger Burnett-Zeigler, John Lyons, Dana Weiner, and Gary McClelland, Northwestern University

30. Beware of the Phog: Impact of Distraction Techniques on Task Performance Among Late Adolescents
   Brandon Aylward, Timothy Nelson, Jennifer Mize Nelson, Kimberlee Roy, and Michael C. Roberts, University of Kansas

31. University of Kansas Clinical Child Psychology Program