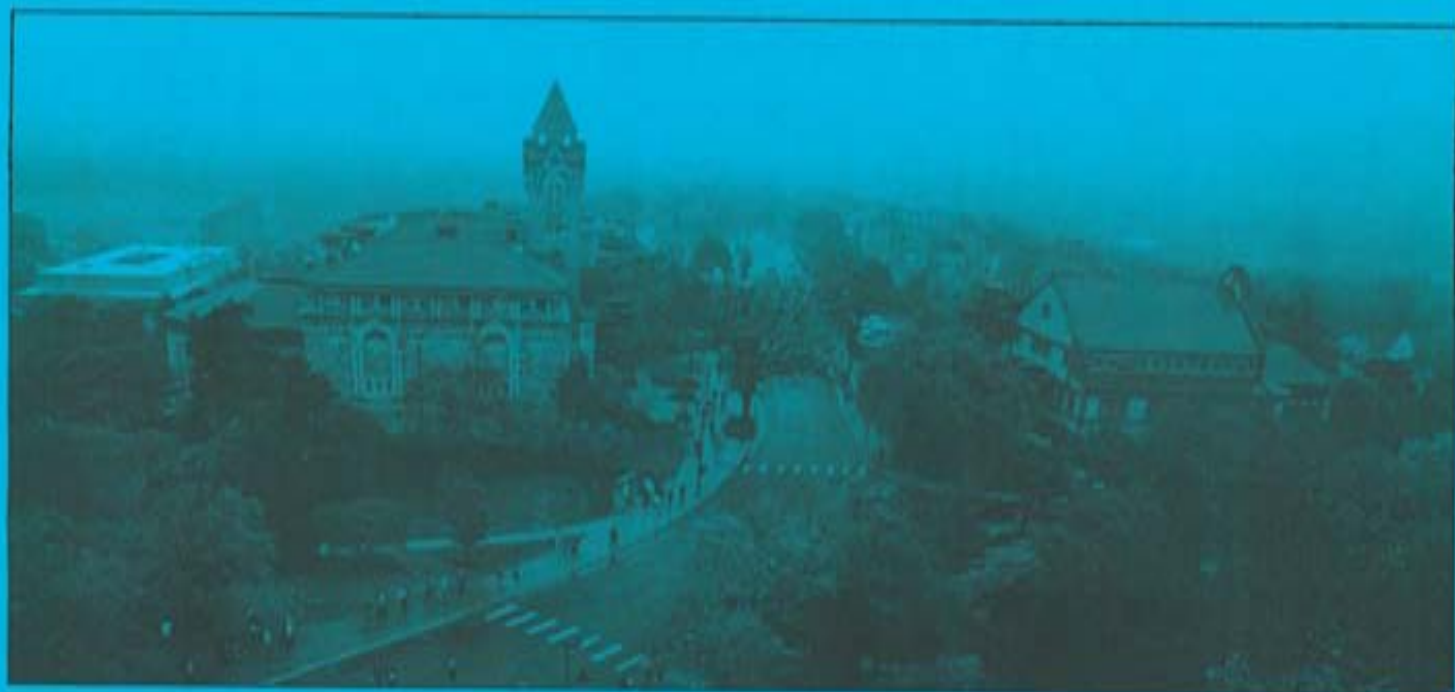


*The Kansas Conference in
Clinical Child and Adolescent Psychology:*
Translating Research into Practice



PROGRAM

Thursday–Saturday
OCTOBER 19–21, 2006
Lawrence, Kansas

CO-SPONSORS

Division 53, Society of Clinical Child and Adolescent Psychology, American Psychological Association, American Board of Clinical Child and Adolescent Psychology; American Academy of Clinical Child and Adolescent Psychology

University of Kansas: Clinical Child Psychology Program, College of Liberal Arts and Sciences, and KU Continuing Education

KU CONTINUING
EDUCATION
The University of Kansas

THE KANSAS CONFERENCE IN CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY: TRANSLATING RESEARCH INTO PRACTICE

WELCOME

Welcome to the University of Kansas for the 2006 Kansas Conference in Clinical Child and Adolescent Psychology. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of "free-state" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its newly named Department of Applied Behavioral Science and in clinical psychology through its Department of Psychology. In the past 15 years, an interdepartmental effort developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the Journal of Clinical Child and Adolescent Psychology, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays. (See also <http://www.clinicalchildpsychology.org/>)

The American Academy of Clinical Child and Adolescent Psychology also is a co-sponsor of this conference. The Academy is an association of clinical child and adolescent psychologists who are recognized as specialists in the field. Whereas the American Board of Clinical Child and Adolescent Psychology administers the examination and grants the certification, the Academy is the formal organization of those who have been board certified in Clinical Child and Adolescent Psychology (see <http://www.clinicalchildpsychology.com/>). Representatives of the Academy are attending the conference and can provide information about the ABCCAP (ABPP) specialty certification process.

Additional financial support for this year's conference is provided by the University of Kansas College of Liberal Arts and Sciences. We gratefully acknowledge the college's substantial support, without which the conference fees would be much higher.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special Jayhawks on their name badges.

Sincerely,



Michael C. Roberts, Ph.D., ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair



Ric G. Steele, Ph.D.
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair

CONFERENCE INFORMATION

Conference Objectives

1. Provide up-to-date information on research and practice in clinical child and adolescent psychology and mental health services for children and families.
2. Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.
3. Provide opportunities for productive interaction between researchers and practitioners.

Continuing Education Credits

The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of attendance will be issued for each topic session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form and sign-in sheet to the evaluation monitors at the end of each session. They will issue your documentation of attendance.

Note: Evaluation forms will not be given out or accepted later. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot give out certificates for partial attendance at a session.

Poster Sessions

Please visit the poster sessions in the SpringHill Suites Naismith Ballroom on Thursday and the Big 12 and Jayhawk Rooms in the Kansas Union on the university campus on Friday and Saturday. A list of poster presenters for each day is located at the back of this program.

Registration

All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals

Continental breakfast will be available in the conference area 7:30–8:30 a.m. Friday, and 8:00–8:30 a.m. Saturday. Lunch will be provided on Friday as part of your registration fee. On Saturday, lunch will be on your own in the food court on the 3rd floor of the Kansas Union or in local restaurants. A flyer of places to eat has been prepared by the KU graduate students.

Reception

The KU Clinical Child Psychology Program will host a reception with the Thursday poster sessions. Please join us from 7:00–10:00 p.m. Thursday, October 19, at the SpringHill Suites.

What to Do in Lawrence

Lawrence has lots of nonpsychology diversions! Check out the Lawrence Convention and Visitors Bureau Official Visitor's Guide in your conference packet for information about local restaurants, shopping, museums, and entertainment. A CCPP Student Restaurant Guide sheet has also been added for your convenience.

PROGRAM

THURSDAY, OCTOBER 19 Naismith Ballroom, SpringHill Suites

6:00 p.m. Registration Opens

7:00–

10:00 p.m. Welcome Reception

Poster Session #1 (8:00–9:00 p.m. authors' staff posters)
See Poster list at end of Program

FRIDAY, OCTOBER 20 Kansas Union, University of Kansas campus

(All sessions will be held in Woodruff Auditorium, Fifth Floor, except as noted.)

7:30 a.m. Registration, Check-In and Continental Breakfast
Jayhawk/Big 12 Room, Fifth Floor

8:30 a.m. Opening Session: Welcome and Introductions

Michael C. Roberts and Ric G. Steele
Clinical Child Psychology Program
University of Kansas

Welcome from:
Society for Clinical Child and Adolescent Psychology American Psychological Association
American Academy of Clinical Child and Adolescent Psychology

8:45 a.m. Plenary Address

What is the Place of Psychotherapy in the Treatment of Adolescent Depression?
John F. Curry
Duke University

Papers on Internalizing Disorders

9:45 a.m. *Face Emotion Processing and Pediatric Bipolar Disorder: Behavioral Deficits and the Role of the Amygdala*
Brendan Rich, Daniel Pine, and Ellen Leibenluft, National Institute of Mental Health

10:05 a.m. *Does a History of Trauma Predict Functioning for Suicidal Adolescents?*
Laura Knight, Michelle Kees, and Cheryl King, University of Michigan

10:20 a.m. *Physical Symptoms and Childhood Anxiety: Does Anxiety Sensitivity Serve a Mediation Role?*
Amy Brown, Mayo Clinic; Jamie Grollman, Baylor College of Medicine; Stephen Whiteside, Mayo Clinic; and John Calamari, Rosalind Franklin University of Medicine

10:45 a.m. Refreshment Break
Jayhawk/Big 12 Room, Fifth Floor

PROGRAM *(cont.)*

11:00 a.m. Plenary Address

Giving Greater Attention to Culture in the Practice of Clinical Child and Adolescent Psychology
Luis A. Vargas
University of New Mexico

Noon Luncheon

Kansas Union Ballroom, Fifth Floor

1:30 p.m. Plenary Address

Evidence-Based Practice with Suicidal Adolescents
Cheryl A. King
University of Michigan

2:30 p.m. Refreshment Break & Poster Session

Jayhawk/Big 12 Room, Fifth Floor

2:30–

3:30 p.m. **Poster Session #2** (2:30–3:30 p.m. authors' staff posters)
See Poster list at end of Program

3:45 p.m. Plenary Address

After the Storm: The Status of Evidence-Based Treatments for Children Following Disasters
Annette M. La Greca
University of Miami

SATURDAY, OCTOBER 21

7:30 a.m. Continental Breakfast

8:30 a.m. Plenary Address

Psychopathology and Epidemiology of the Disruptive Behavior Disorders
Benjamin B. Lahey
University of Chicago

Papers on Empirically Supported Interventions and Therapy

9:30 a.m. *The Contribution of Parents and Peers to Early Onset Aggression and Covert Conduct Problems*
James Snyder, Lynn Schrepferman, and Amber McEachern, Wichita State University

9:50 a.m. Break

10:00 a.m. *Examining Potential Iatrogenic Effects of Group Residential Care for Delinquent Youth*
Michael Handwerk, Jay Ringle, and Jonathon Huefner, Boys Town

10:20 a.m. *Externalizing and Internalizing Disorders: A Comparison between Two Incarcerated Groups of Adolescents*
Patrick Cook and Barry Burkhart, Auburn University

PROGRAM *(cont.)*

- 10:40 a.m. *Language, Ethnic Identity, and Bully/Victim Status*
Kelly Champion, Arizona State University; Marilyn Sampilo and Sheila Barron, University of Iowa;
and Daniel Clay, Western Illinois University
- 11:00 a.m. **Poster Session #3** (11:00 a.m.–12:00 p.m. authors' staff posters)
Jayhawk/Big 12 Room, Fifth Floor • See Poster list at end of Program
- Noon Lunch on your own
- 1:00 p.m. Plenary Address (sponsored by American Academy of Clinical Child and Adolescent Psychology, Inc.)

Evidence-Based Assessment and Treatment of Bipolar Disorder in Youth
Mary A. Fristad
The Ohio State University
- 2:00 p.m. Break
Jayhawk/Big 12 Room, Fifth Floor
- 2:10 p.m. Plenary Address

Evidence-Based Practice with Children and Adolescents: Issues, Lessons Learned and Future Directions
Robert J. McMahon
University of Washington
- Papers on Externalizing Disorders*
- 3:10 p.m. *Changes in Therapist Behavior and Attitudes Following Trauma-Focused CBT Training*
Amanda Jensen Doss, Texas A&M University; Karen Cusack, University of North Carolina at Chapel
Hill; and Michael de Arellano, Medical University of South Carolina
- 3:30 p.m. Refreshment Break
Jayhawk/Big 12 Room, Fifth Floor
- 3:50 p.m. *Practitioner Training, Clinical Setting and Attitudes as Predictors of Evidence-Based Practice Use*
Timothy D. Nelson and Ric G. Steele, University of Kansas
- 4:10 p.m. *Implementing Evidence-Based Treatments: Practical Issues from an Applied Setting*
Paul Kettlewell, Christine Chew, and Olivia Hickey, Geisinger Medical Center
- 4:30 p.m. *Evaluating and Predicting Child and Adolescent Psychotherapy Outcomes in "Real-World" Settings*
Jared Warren, Kristy Ludwig, Marc Porritt, Jonathan Zabriskie, Jason Southwick, Jillian Walker, and
Matthew Brown, Brigham Young University
- 4:50 p.m. Conference Adjourned

Wear your seat belts on the way home.

University of Kansas, Clinical Child Psychology Program

Faculty

Bridget Biggs
Yolanda Jackson
Michael C. Roberts
Ric G. Steele
Eric Vernberg
Julianne Boydston
Camille Randall

Students

Brandon Aylward
Jade Bender
Eric Benson
Sara Corbin
Michael Gomez
Heather Hunter
Rochelle James
Chad Jensen
Kerri Kim

Tammy Lazicki-Puddy
John-Paul Legerski
Kalani Makanui
Joanna Mashunkashey Shadlow
Montserrat Mitchell Graves
Jennifer Mize
Timothy Nelson
Brian Noland
Lana Olivo Beasley

Sangeeta Parikshak
John Powell
Kimberlee Roy
Danielle Rosnov
Michael Steele
Peter Stewart
Ngan Vuong
Mary Wilson
Yelena Wu

POSTER SESSIONS

Poster Session #1 (Thursday, October 19, 8:00–9:00 p.m.)

Board Number:

1. *Predicting Intellectual Impairment in Childhood Seizure Disorders*
Kimberly Pratt and Kurt Michael, Appalachian State University; Melanie Bonner and Kristi Hardy, Duke University; and Mark Zrull and Denise Martz, Appalachian State University
2. *Risk and Resilience: Socio Emotional Dynamics of Parental Loss Due to HIV/AIDS in Ethiopia*
Solomon Agaje, University of Oslo
3. *The Roles of School Psychologists Working within a Pediatric Setting*
Emily Warnes, University of Nebraska Medical Center; Susan Sheridan, University of Nebraska–Lincoln; Cynthia Ellis, University of Nebraska Medical Center; Jennifer Burt, Stephanie Olson, Ashley Rohlk, and Katie Woods, University of Nebraska–Lincoln
4. *Vocal Cord Dysfunction in Children & Adolescents: Preliminary Clinical Outcomes*
Margaret M. Richards and Gerard Banez, Children's Hospital, Cleveland Clinic
5. *Thin-Ideal Internalization and Eating Disorder Symptoms: Attachment and Coping Strategies as Moderators*
Stacy Braun, Mary Louise Cashel, and M. H. Clark, Southern Illinois University Carbondale
6. *Protection Motivation Theory and Knowledge of Household Safety Hazards as Predictors of Parental Home Safety Behaviors*
Sunnye Mayes, University of Oklahoma Health Sciences Center and Michael C. Roberts, University of Kansas
7. *Predictors for Unintentional Injuries Among Children in a Behavior Treatment Camp*
Cassie Tavares, David Schwebel, Elizabeth Lucas, Elizabeth Bowling, and Bart Hodgens, University of Alabama at Birmingham
8. *Factors Influencing Perceptions of Diabetes: Am I Different?*
Frank Baker, Yvonne Roberts, Sarah Tlustos, Heather Lehmkuhl, and Laura Nabors, University of Cincinnati
9. *Number of Medications Taken by Children with Mood Disorders: Effects of a Family-Based Psychoeducation Group Program*
Colleen Cummings, Kimberly Walters, and Mary Fristad, The Ohio State University
10. *Adolescent Attitudes Toward Helmet Use While Skateboarding: Implications for Injury Prevention*
Keri Brown Kirschman, Megan Johnston, and Kristen Allison, University of Dayton
11. *Cognitive Behavioral Techniques for Managing Pain in Children with Juvenile Idiopathic Arthritis*
Laura Nabors, University of Cincinnati; Thomas Griffin and Hermine Brunner, Cincinnati Children's Hospital Medical Center; and Jill Karnes and Gloria Higgins, Columbus Children's Hospital
12. *Parent and Child Perceptions of a Distress Reduction Program for Oncology Patients*
Martin Young, UMass Memorial Health Care; Diane Franz, Children's Hospital, New Orleans; Fletcher Kenneth, UMass Medical Center; and Deborah Reidy, Reidy Associates, Holyoke, Mass.
13. *Prescription Privileges for Psychologists: Comparing Opinions between Pediatricians and Pediatric Psychologists?*
William Rae, Amanda Jensen Doss, Rachel Bowden, Tanya Banda, and Marissa Mendoza, Texas A&M University
14. *Explaining Poor Metabolic Control in Ethnic Minority Children with Type 1 Diabetes: A Prospective Study*
Jodi Kamps, Children's Hospital, New Orleans; R. Enrique Varela, Tulane University; Diane Franz, Stuart Chalew, Jayashree Rao, Alfonso Vargas, and Terry Compton, Children's Hospital, New Orleans

POSTER SESSIONS (cont.)

15. *Psychometric Properties of the Body Investment Scale in an Adolescent Inpatient Sample*
Jennifer Bailey, Ashley Salvatore, Qijuan Fang, Kirstin Choma, Thomas Mack, and John Williams, University of Northern Iowa
16. *Validation of the Pain Distress Inventory Using an Adolescent Inpatient Sample*
Qijuan Fang, Kirstin Choma, Ashley Salvatore, Thomas Mack, Jennifer Bailey, and Peter Gutierrez, Northern Illinois University
17. *The Relative Roles of Perceived Child Adjustment and Parental Adjustment in Educational Expectations for Children with Chronic Illness*
Brandon S. Aylward, Jade A. Bender, Michael C. Roberts, Brenda Rump, and Catherine Hood, University of Kansas
18. *The Relationship Between Agency Beliefs and Hope in Predicting Adherence to Immunosuppressant Medication in Children following Solid Organ Transplant*
Brandon S. Aylward, Todd Little, Ric G. Steele, and Julie Maikranz, University of Kansas
19. *Preventing Child Neglect: Understanding Early Program Engagement and Drop-out Among Adolescent Mothers*
Kathleen Baggett and Judith Carta, Juniper Gardens Children's Project
20. *University of Kansas Clinical Child Psychology Program*

Poster Session #2 (Friday, October 20, 2:30–3:30 p.m.)

Board Number:

1. *Parent Gender, Child Gender, and Their Relationship with Ratings of Children's Behavior*
Jessica Curley and Vicky Phares, University of South Florida
2. *Effects of Maternal and Paternal Depression on Negative Child Behavior: It Depends*
Courtney Ingalls, Sheila Eyberg, and Stephen Boggs, University of Florida, Department of Clinical and Health Psychology
3. *What Does Referral Source Say About the Anxious Child?*
Sarah Crawley, Rinad Beidas, and Philip Kendall, Temple University
4. *Informant Discrepancies: Implications for Child and Family Functioning*
Kim Guion, Sylvie Mrug, and Michael Windle, University of Alabama at Birmingham
5. *Sex and Developmental Differences in the Prevalence of Disruptive Behavior Disorder Symptoms in a Pediatric Sample*
Elizabeth Lefler and Cynthia Hartung, Oklahoma State University
6. *Confirmatory Factor Analysis of the Child Behavior Checklist in African-American Adolescents*
Kristen Jastrowski and W. Hobart Davies, Children's Hospital of Wisconsin; and B. Klein Tasman, University of Wisconsin–Milwaukee
7. *Man Doth Not Lose His Interest in Life without Reason*
Emily Becker-Weidman, Mark Reinecke, Rachel Jacobs, and Zoran Martinovich, Northwestern University
8. *Assessing Dimensions of Disruptive Child Behavior with the Eyberg Child Behavior Inventory (ECBI)*
Melissa Stern and James Johnson, University of Florida
9. *The Relation between Early Childhood Peer Interactions and Adolescent Externalizing Behaviors*
Kristin Bell, Sara Wonderlich, Shana Chandler, and Lisabeth DiLalla, Southern Illinois University Carbondale

POSTER SESSIONS *(cont.)*

10. *The Psychometric Properties of the Harter Self-Perception Profile for Children for African American Children*
Peter K. Stewart and Michael C. Roberts, University of Kansas
11. *Age Differences and Inter-rater Reliability of Parent and Teacher Reports Using the Behavior Assessment Scale for Children*
Angela LaMacchia, Stacy Braun, and Michelle Kibby, Southern Illinois University Carbondale; and George Hynd, Purdue University
12. *The Impact of Marital Discord and Divorce on Adolescent Social Skills*
Kristi Alexander and Kristin Bachman, Alliant International University
13. *Teacher Reported Concerns and Strengths of Students with Mood Disorders: An Examination of Qualitative Data from the Teacher's Report Form*
Benjamin Fields and Mary Fristad, The Ohio State University
14. *Differences in the Comorbidity of Childhood Psychiatric Disorders by Age*
Jamie Howard, John Lavigne, and Zoran Martinovich, Northwestern University Feinberg School
15. *Negative Life Events and Mental Health Outcomes: The Impact of Single Reporter Bias*
Sara Corbin and Ric G. Steele, University of Kansas; and Margaret M. Richards, Children's Hospital, Cleveland Clinic
16. *Articulation and Executive Control Performance in Children with and without Hyperactivity*
Abigail Johnson, Angela LaMacchia, and Michelle Kibby, Southern Illinois University Carbondale; and George Hynd, Purdue University
17. *Development of a Short Form of the Child Symptom Inventory for Use in Patient-Focused Research*
Taya Cromley, Northwestern University, Feinberg School; Sarah Szwed, Children's Memorial Hospital, Illinois; Jesse Klein and Jamie Howard, Northwestern University, Feinberg School; Kenneth Gadow and Joyce Sprafkin, State University of New York at Stony Brook; and John Lavigne, Children's Memorial Hospital, Northwestern University
18. *Presence of Internalizing Symptoms in Children with ADHD or a Specific Learning Disability in Reading*
Glenn Mesman, Ruchi Brahmachari, and Michelle Kibby, Southern Illinois University Carbondale
19. *Evaluation of a Juvenile Delinquent Sample's Performance on the Dells-Kaplan Executive Function System (D-KEFS)*
Sarah Peden, Steven Shapiro, Rebecca Ashby, and Barry Burkhardt, Auburn University
20. *Factor Structure of the Anger Expression Scale for Children*
John-Paul Legerski, Timothy D. Nelson, and Ric G. Steele, University of Kansas; and Sean Phipps, St. Jude Children's Research Hospital
21. *Relation of Childhood Depressive and Anxiety Symptoms to Observed Verbal Behavior*
Martha Early, Amber McCadney, and Debora Bell, University of Missouri-Columbia
22. *Expanding the Cultural and Ethnic Diversity of the Preschool Outcome Questionnaire: An Assessment Tool for Therapeutic Change in Preschool Aged Children*
Thad Lloyd, Gawain Wells, Tiffany Washington, John Hersam, and Jillian Walker, Brigham Young University
23. *Use of Retrospective Pretest in the Evaluation of the Success by Six Program*
Lana O. Beasley, Yo Jackson, Eric R. Benson, Anne Beauchamp, and Kerri L. Kim, University of Kansas
24. *Psychometric Properties of the STAXI-2 Using an Adolescent Inpatient Sample*
Thomas Mack, Jennifer Bailey, Ashley Salvatore, Qijuan Fang, Kirstin Choma, and Beverly Kopper, University of Northern Iowa

POSTER SESSIONS *(cont.)*

25. *Externalizing and Internalizing Disorders and the Juvenile Sex Offender: Prevalence Rates on the K-SADS-PL*
Patrick Cook and Barry Burkhart, Auburn University
26. *Validity of the Expressed Emotion Adjective Checklist*
Nicole Klaus, University of Michigan; and Michael Vasey, The Ohio State University
27. *University of Kansas Clinical Child Psychology Program*

Poster Session #3 (Saturday, October 21, 11:00 a.m.–Noon)

Board Number:

1. *Pilot Results from Individual Family Psychoeducation (IFP) - 24 Session: Adaptation in Children with Bipolar Disorder*
Jarrod Leffler, Columbus Children's Hospital; Mary Fristad and Kimberly Walters, The Ohio State University
2. *Evaluation of a Social Skills Program for Youth with Learning Disabilities*
Sherrilyn Robertson and Jessica Martin, Southern Illinois University Carbondale; and Jeffrey Kellogg, Independent Practice
3. *Influence of Co-occurring Disorders, Level and Type of Motivation on Treatment Outcomes Among Adolescent Substance Abusers*
Christina Sanchez, Sara Becker, and John Curry, Duke University
4. *Integrated Behavioral Health in Rural Communities*
Emily Warnes, Judy Mathews, Ariadne Schemm, Catherine Jones-Hazledine, Nancy Foster, Valleley Rachel, and Evans Joseph, University of Nebraska Medical Center
5. *The Effectiveness of an Organization Intervention for Adolescents with ADHD*
Loran White, Steve Evans, and Chris Torre, James Madison University
6. *Social Support and Children's Reactions to Hurricane Charley*
Rebecca Siegel, Annette La Greca, and Lisa Bailey, University of Miami; and Wendy Silverman, Florida International University
7. *Long-term Outcomes of Multisystemic Treatment of Juvenile Offenders (MST) in a Community Mental Health Center (CMHC)*
Julianne Smith-Boydston, Bert Nash Mental Health Center; and Rochelle James, University of Kansas
8. *The Role of Perceived Threat and Self-Blame Appraisal of Interparental Conflict on Adolescent Dating Relationships*
Kerri L. Kim, Selby M. Conrad, Heather L. Hunter, Yo Jackson, and Barbara A. Kerr, University of Kansas
9. *Parents' Perceived Barriers and Attitudes toward Seeking Mental Health Services for their Children*
Idia Binitie and Vicky Phares, University of South Florida
10. *An Evaluation of a Brief Parent Training Program for Increasing Parenting Knowledge, Positive Attitudes, and Self-Efficacy while Decreasing Potentially Maladaptive Parenting Attitudes*
Benjamin A. Sigel and Cynthia M. Hartung, Oklahoma State University
11. *Therapist Professional Burnout, Counseling Self-Efficacy, and Gender-Role Orientation: Implications for the Therapeutic Alliance in Youth Treatment*
Jessica Handelsman, University of South Florida; William Reay, OMNI Behavioral Health; and Marc Karver, University of South Florida

POSTER SESSIONS *(cont.)*

12. *Applying Yalom's Therapeutic Factors to Wilderness Therapy: Examining Change Factors with Adolescents and Young Adults*
Matthew Hoag, Charlie Carlin, and Kevin O'Keefe, Second Nature
13. *Children's Reactions to Natural Disasters: Coping and Stress Reactions Following Hurricane Charley*
Lisa Bailey, Annette La Greca, and Rebecca Siegel, University of Miami; and Wendy Silverman, Florida International University
14. *Environmental and Social-Cognitive Predictors of Helpful Bystanding from Middle Childhood through Adolescence*
Jennifer A. Mize, Eric M. Vernberg, Anne Jacobs, and Todd Little, University of Kansas; Stuart Twemlow, Baylor College of Medicine; Peter Fonagy, University College London; and Frank Sacco, West New England University
15. *The Effects of Parent Participation in Child Psychotherapy Outcomes by Outcomes Informants*
Kathy Dowell and Lara LaCaille, University of Minnesota-Duluth
16. *Fostering Art: Foster Youth in the Classroom*
Kimberly Schultz, Alex Garber, and June Clausen, University of San Francisco
17. *Ensuring School Success for Latino Children with Chronic Illness*
Janice Keener, Cynthia E. Munoz, Stephanie Palmer, and Ernest Katz, Children's Hospital Los Angeles
18. *Assessment Practices of Child and Adolescent Clinicians: Pilot Data from a National Survey of Psychologists, Psychiatrists, Social Workers, Marriage and Family Therapists, and Counselors*
Jonathan Cook and Kristin Hawley, University of Missouri-Columbia
19. *Individual Differences in Craving Experience among Adolescents with Substance Use Disorders*
Sarah Heavin, Peter Colvin, Paul Florsheim, and Stephen Tiffany, University of Utah
20. *Fathers' and Mothers' Psychological Maltreatment*
Tara Dinger, Ariz Rojas, Jessica Curley, Idia Binitie, and Vicky Phares, University of South Florida
21. *Use of Manualized Treatments in a University-Based Child and Family Training Clinic*
Kimberlee M. Roy, Lana O. Beasley, John L. Powell, Heather L. Hunter, and Eric M. Vernberg, University of Kansas
22. *Sexual Abuse Potential in a Non-Forensic Setting*
Lana O. Beasley and Yo Jackson, University of Kansas
23. *Therapist Empathy and its Relationship to the Formation of the Therapeutic Alliance with Youth Clients*
Moiria Riley and Marc Karver, University of South Florida
24. *Pediatric Somatization and Anxiety Sensitivity following Hurricane Katrina*
Lauren Hensley and R. Enrique Varela, Tulane University
25. *The Mediator Role of Perceived Social Competency on Attributional Style: Predicting Depression in an Adolescent Population*
Lindsey Stone and Benjamin Hankin, University of South Carolina
26. *The Impact Of Family Intervention On Stress And Immunity In Caregivers Of Children With Mood Disorders*
Radha Nadkarni-DeAngelis, Mary Fristad, Janice Kiecolt-Glaser, Ronald Glaser, William Malarkey, and Kimberly Walters, The Ohio State University
27. *Quality of Homework Completion in Group Psychoeducation for Children with Mood Disorders*
Matthew Young, Mary Fristad, and Kimberly Walters, The Ohio State University

POSTER SESSIONS (cont.)

28. *Hope and Treatment Expectancies in Adolescent Psychotherapy: Examining Differential Predictions of Treatment Outcome*
Kristy Ludwig, Jared Warren, Marc Porritt, Rebecca Canate, Ryan Brown, and Jonathan Zabriskie, Brigham Young University
29. *Heterosocial Competence and Adolescent Dating Violence: Examining Connections Between Competency and Conflict Within Relationships*
Heather L. Hunter, Kerri L. Kim, Selby M. Conrad, Rachael Kroening, Arsen I. Muradyan, and Barbara A. Kerr, University of Kansas
30. *Predictors of SNA Parent Satisfaction Post Adoption*
Lisa Clifford, University of Wisconsin–Milwaukee; Kristyn Maletta, Children's Service Society of Wisconsin; W. Hobart Davies, Children's Hospital of Wisconsin; and David Whelan, Children's Society of Wisconsin
31. *The Relationship between Religion and Attachment Styles of Incarcerated Youth*
Linda Skalski, Suzanne Perkins, Joanne Smith-Darden, and Rebecca Ametrano, University of Michigan
32. *Adolescent Perceptions of Social Support: Individual Support Dimensions as Predictors of Psychotherapy Outcomes*
Jillian Walker, Jared S. Warren, Kristy Ludwig, Marc Porritt, and Tyler Sasser, Brigham Young University
33. *Changes in Parenting and Co-Parenting Behaviors Across Stages of Divorce*
Dylan Finney and Arnold Stolberg, Virginia Commonwealth University
34. *Evaluation of a School-Based Intervention Based on Clinical Diagnosis and Placement Outcomes*
Eric R. Benson, Eric M. Vernberg, Camille J. Randall, and Michael C. Roberts, University of Kansas
35. *Parenting Practices and Adjustment: A Comparison of Mexican, Latin American, and European American Children*
Sarah Vetter, Tulane University; Juan Jose Sanchez-Sosa, Universidad Nacional Autonoma de Mexico; Timothy Luis, Kathryn Moore, and R. Enrique Varela, Tulane University
36. *Validation of the Reasons for Living Inventory for Adolescents in Youths with Internalizing Disorders*
Ashley Salvatore, Beverly Kopper, Kirstin Choma, Thomas Mark, Jennifer Bailey, Augustine Osman, and Leah Schmitt, University of Northern Iowa
37. *Understanding Relations Among Callous-Unemotional Traits and the Development of Therapeutic Alliance for Antisocial Adolescents*
Erin Ingoldsby, Peter Colvin, Paul Florsheim, and Jennifer Hossli, University of Utah
38. *Gender, Bullies, and Victims: Referent Group Effects*
Marilyn Sampilo, University of Iowa; Kelly Champion, Arizona State University; Sheila Barron, University of Iowa; and Daniel Clay, Western Illinois University
39. *University of Kansas Clinical Child Psychology Program*