The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice

PROGRAM

Thursday–Saturday
OCTOBER 19–21, 2006
Lawrence, Kansas

CO-SPONSORS
Division 53, Society of Clinical Child and Adolescent Psychology, American Psychological Association, American Board of Clinical Child and Adolescent Psychology, American Academy of Clinical Child and Adolescent Psychology

University of Kansas: Clinical Child Psychology Program, College of Liberal Arts and Sciences, and KU Continuing Education
Welcome to the University of Kansas for the 2006 Kansas Conference in Clinical Child and Adolescent Psychology. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of “free-state” supporters. Undaunted by the burning of their town by Quantrill’s raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its newly named Department of Applied Behavioral Science and in clinical psychology through its Department of Psychology. In the past 15 years, an interdepartmental effort developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you’re here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the Journal of Clinical Child and Adolescent Psychology, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays. (See also http://www.clinicalchildpsychology.org/)

The American Academy of Clinical Child and Adolescent Psychology also is a co-sponsor of this conference. The Academy is an association of clinical child and adolescent psychologists who are recognized as specialists in the field. Whereas the American Board of Clinical Child and Adolescent Psychology administers the examination and grants the certification, the Academy is the formal organization of those who have been board certified in Clinical Child and Adolescent Psychology (see http://www.clinicalchildpsychology.com/). Representatives of the Academy are attending the conference and can provide information about the ABCCAP (ABPP) specialty certification process.

Additional financial support for this year’s conference is provided by the University of Kansas College of Liberal Arts and Sciences. We gratefully acknowledge the college’s substantial support, without which the conference fees would be much higher.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special Jayhawks on their name badges.

Sincerely,

Michael C. Roberts, Ph.D., ABPP  
Clinical Child Psychology Program  
The University of Kansas  
Conference Co-chair

Ric G. Steele, Ph.D.  
Clinical Child Psychology Program  
The University of Kansas  
Conference Co-chair
CONFERENCE INFORMATION

Conference Objectives
1. Provide up-to-date information on research and practice in clinical child and adolescent psychology and mental health services for children and families.

2. Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.

3. Provide opportunities for productive interaction between researchers and practitioners.

Continuing Education Credits
The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of attendance will be issued for each topic session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form and sign-in sheet to the evaluation monitors at the end of each session. They will issue your documentation of attendance.

Note: Evaluation forms will not be given out or accepted later. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot give out certificates for partial attendance at a session.

Poster Sessions
Please visit the poster sessions in the SpringHill Suites Naismith Ballroom on Thursday and the Big 12 and Jayhawk Rooms in the Kansas Union on the university campus on Friday and Saturday. A list of poster presenters for each day is located at the back of this program.

Registration
All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals
Continental breakfast will be available in the conference area 7:30–8:30 a.m. Friday, and 8:00–8:30 a.m. Saturday. Lunch will be provided on Friday as part of your registration fee. On Saturday, lunch will be on your own in the food court on the 3rd floor of the Kansas Union or in local restaurants. A flyer of places to eat has been prepared by the KU graduate students.

Reception
The KU Clinical Child Psychology Program will host a reception with the Thursday poster sessions. Please join us from 7:00–10:00 p.m. Thursday, October 19, at the SpringHill Suites.

What to Do in Lawrence
Lawrence has lots of nonpsychology diversions! Check out the Lawrence Convention and Visitors Bureau Official Visitor's Guide in your conference packet for information about local restaurants, shopping, museums, and entertainment. A CCPP Student Restaurant Guide sheet has also been added for your convenience.
THURSDAY, OCTOBER 19
Naismith Ballroom, SpringHill Suites

6:00 p.m.  Registration Opens
7:00–10:00 p.m.  Welcome Reception

Poster Session #1 (8:00–9:00 p.m. authors' staff posters)
See Poster list at end of Program

FRIDAY, OCTOBER 20
Kansas Union, University of Kansas campus
(All sessions will be held in Woodruff Auditorium, Fifth Floor, except as noted.)

7:30 a.m.  Registration, Check-In and Continental Breakfast
Jayhawk/Big 12 Room, Fifth Floor

8:30 a.m.  Opening Session: Welcome and Introductions
Michael C. Roberts and Ric G. Steele
Clinical Child Psychology Program
University of Kansas

Welcome from:
Society for Clinical Child and Adolescent Psychology American Psychological Association
American Academy of Clinical Child and Adolescent Psychology

8:45 a.m.  Plenary Address

What is the Place of Psychotherapy in the Treatment of Adolescent Depression?
John F. Curry
Duke University

Papers on Internalizing Disorders

9:45 a.m.  Face Emotion Processing and Pediatric Bipolar Disorder: Behavioral Deficits and the Role of the Amygdala
Brendan Rich, Daniel Pine, and Ellen Leibenluft, National Institute of Mental Health

10:05 a.m.  Does a History of Trauma Predict Functioning for Suicidal Adolescents?
Laura Knight, Michelle Kees, and Cheryl King, University of Michigan

10:20 a.m.  Physical Symptoms and Childhood Anxiety: Does Anxiety Sensitivity Serve a Medialional Role?
Amy Brown, Mayo Clinic; Jamie Grollman, Baylor College of Medicine; Stephen Whiteside, Mayo Clinic; and John Calamari, Rosalind Franklin University of Medicine

10:45 a.m.  Refreshment Break
Jayhawk/Big 12 Room, Fifth Floor
11:00 a.m.  Plenary Address

   Giving Greater Attention to Culture in the Practice of Clinical Child and Adolescent Psychology
   Luis A. Vargas
   University of New Mexico

Noon    Luncheon
Kansas Union Ballroom, Fifth Floor

1:30 p.m.  Plenary Address

   Evidence-Based Practice with Suicidal Adolescents
   Cheryl A. King
   University of Michigan

2:30 p.m.  Refreshment Break & Poster Session
Jayhawk/Big 12 Room, Fifth Floor

2:30–
3:30 p.m.  Poster Session #2 (2:30–3:30 p.m. authors’ staff posters)
See Poster list at end of Program

3:45 p.m.  Plenary Address

   After the Storm: The Status of Evidence-Based Treatments for Children Following Disasters
   Annette M. La Greca
   University of Miami

SATURDAY, OCTOBER 21

7:30 a.m.  Continental Breakfast

8:30 a.m.  Plenary Address

   Psychopathology and Epidemiology of the Disruptive Behavior Disorders
   Benjamin B. Lahey
   University of Chicago

   Papers on Empirically Supported Interventions and Therapy

9:30 a.m.  The Contribution of Parents and Peers to Early Onset Aggression and Covert Conduct Problems
   James Snyder, Lynn Schrepferman, and Amber McEachern, Wichita State University

9:50 a.m.  Break

10:00 a.m.  Examining Potential Iatrogenic Effects of Group Residential Care for Delinquent Youth
   Michael Handwerk, Jay Ringle, and Jonathon Huefner, Boys Town

10:20 a.m.  Externalizing and Internalizing Disorders: A Comparison between Two Incarcerated Groups of Adolescents
   Patrick Cook and Barry Burkhart, Auburn University
PROGRAM (cont.)

10:40 a.m. **Language, Ethnic Identity, and Bully/Victim Status**
Kelly Champion, Arizona State University; Marilyn Sampilo and Sheila Barron, University of Iowa; and Daniel Clay, Western Illinois University

11:00 a.m. **Poster Session #3** (11:00 a.m.–12:00 p.m. authors’ staff posters)
Jayhawk/Big 12 Room, Fifth Floor • See Poster list at end of Program

Noon Lunch on your own

1:00 p.m. Plenary Address (sponsored by American Academy of Clinical Child and Adolescent Psychology, Inc.)

*Evidence-Based Assessment and Treatment of Bipolar Disorder in Youth*
Mary A. Fristad
The Ohio State University

2:00 p.m. Break
Jayhawk/Big 12 Room, Fifth Floor

2:10 p.m. Plenary Address

*Evidence-Based Practice with Children and Adolescents: Issues, Lessons Learned and Future Directions*
Robert J. McMahon
University of Washington

**Papers on Externalizing Disorders**

3:10 p.m. **Changes in Therapist Behavior and Attitudes Following Trauma-Focused CBT Training**
Amanda Jensen Doss, Texas A&M University; Karen Cusack, University of North Carolina at Chapel Hill; and Michael de Arellano, Medical University of South Carolina

3:30 p.m. Refreshment Break
Jayhawk/Big 12 Room, Fifth Floor

3:50 p.m. **Practitioner Training, Clinical Setting and Attitudes as Predictors of Evidence-Based Practice Use**
Timothy D. Nelson and Ric G. Steele, University of Kansas

4:10 p.m. **Implementing Evidence-Based Treatments: Practical Issues from an Applied Setting**
Paul Kettlewell, Christine Chew, and Olivia Hickey, Geisinger Medical Center

4:30 p.m. **Evaluating and Predicting Child and Adolescent Psychotherapy Outcomes in “Real-World” Settings**
Jared Warren, Kristy Ludwig, Marc Porritt, Jonathan Zabriskie, Jason Southwick, Jillian Walker, and Matthew Brown, Brigham Young University

4:50 p.m. Conference Adjourned

Wear your seat belts on the way home.
University of Kansas, Clinical Child Psychology Program

Faculty
Bridget Biggs
Yolanda Jackson
Michael C. Roberts
Ric G. Steele
Eric Vernberg
Julianne Boydston
Camille Randall

Students
Brandon Aylward
Jade Bender
Eric Benson
Sara Corbin
Michael Gomez
Heather Hunter
Rochelle James
Chad Jensen
Kerri Kim
Tammy Lazicki-Puddy
John-Paul Legerski
Kalani Makanui
Joanna Mashunkashey Shadlow
Montserrat Mitchell Graves
Jennifer Mize
Timothy Nelson
Brian Noland
Lana Olivo Beasley
Sangeeta Parikshak
John Powell
Kimberlee Roy
Danielle Rosnov
Michael Steele
Peter Stewart
Ngan Vuong
Mary Wilson
Yelena Wu
Poster Sessions

Poster Session #1 (Thursday, October 19, 8:00–9:00 p.m.)

Board Number:

1. Predicting Intellectual Impairment in Childhood Seizure Disorders
   Kimberly Pratt and Kurt Michael, Appalachian State University; Melanie Bonner and Kristi Hardy, Duke University; and Mark Zrull and Denise Martz, Appalachian State University

2. Risk and Resilience: Socio Emotional Dynamics of Parental Loss Due to HIV/AIDS in Ethiopia
   Solomon Agaje, University of Oslo

3. The Roles of School Psychologists Working within a Pediatric Setting
   Emily Wames, University of Nebraska Medical Center; Susan Sheridan, University of Nebraska–Lincoln; Cynthia Ellis, University of Nebraska Medical Center; Jennifer Burt, Stephanie Olson, Ashley Rohik, and Katie Woods, University of Nebraska–Lincoln

4. Vocal Cord Dysfunction in Children & Adolescents: Preliminary Clinical Outcomes
   Margaret M. Richards and Gerard Banez, Children's Hospital, Cleveland Clinic

5. Thin-Ideal Internalization and Eating Disorder Symptoms: Attachment and Coping Strategies as Moderators
   Stacy Braun, Mary Louise Cashel, and M. H. Clark, Southern Illinois University Carbondale

6. Protection Motivation Theory and Knowledge of Household Safety Hazards as Predictors of Parental Home Safety Behaviors
   Sunnny Mayes, University of Oklahoma Health Sciences Center and Michael C. Roberts, University of Kansas

7. Predictors for Unintentional Injuries Among Children in a Behavior Treatment Camp
   Casie Tavares, David Schwebel, Elizabeth Lucas, Elizabeth Bowling, and Bart Hodgens, University of Alabama at Birmingham

8. Factors Influencing Perceptions of Diabetes: Am I Different?
   Frank Baker, Yvonne Roberts, Sarah Tlustos, Heather Lehmkuhl, and Laura Nabors, University of Cincinnati

9. Number of Medications Taken by Children with Mood Disorders: Effects of a Family-Based Psychoeducation Group Program
   Colleen Cummings, Kimberly Walters, and Mary Fristad, The Ohio State University

10. Adolescent Attitudes Toward Helmet Use While Skateboarding: Implications for Injury Prevention
    Keri Brown Kirschman, Megan Johnston, and Kristen Allison, University of Dayton

    Laura Nabors, University of Cincinnati; Thomas Griffin and Hermine Brunner, Cincinnati Children's Hospital Medical Center; and Jill Karnes and Gloria Higgins, Columbus Children's Hospital

12. Parent and Child Perceptions of a Distress Reduction Program for Oncology Patients
    Martin Young, UMass Memorial Health Care; Diane Franz, Children's Hospital, New Orleans; Fletcher Kenneth, UMass Medical Center; and Deborah Reidy, Reidy Associates, Holyoke, Mass.

13. Prescription Privileges for Psychologists: Comparing Opinions between Pediatricians and Pediatric Psychologists?
    William Rae, Amanda Jensen Doss, Rachel Bowden, Tanya Banda, and Marissa Mendoza, Texas A&M University

14. Explaining Poor Metabolic Control in Ethnic Minority Children with Type 1 Diabetes: A Prospective Study
    Jodi Kamps, Children's Hospital, New Orleans; R. Enrique Varela, Tulane University; Diane Franz, Stuart Chalew, Jayashree Rao, Alfonso Vargas, and Terry Compton, Children's Hospital, New Orleans
15. Psychometric Properties of the Body Investment Scale in an Adolescent Inpatient Sample
   Jennifer Bailey, Ashley Salvatore, Qijuan Fang, Kirstin Choma, Thomas Mack, and John Williams, University of Northern Iowa

16. Validation of the Pain Distress Inventory Using an Adolescent Inpatient Sample
   Qijuan Fang, Kirstin Choma, Ashley Salvatore, Thomas Mack, Jennifer Bailey, and Peter Gutierrez, Northern Illinois University

17. The Relative Roles of Perceived Child Adjustment and Parental Adjustment in Educational Expectations for Children with Chronic Illness
   Brandon S. Aylward, Jade A. Bender, Michael C. Roberts, Brenda Rump, and Catherine Hood, University of Kansas

18. The Relationship Between Agency Beliefs and Hope in Predicting Adherence to Immunosuppressant Medication in Children following Solid Organ Transplant
   Brandon S. Aylward, Todd Little, Rie G. Steele, and Julie Maikranz, University of Kansas

19. Preventing Child Neglect: Understanding Early Program Engagement and Drop-out Among Adolescent Mothers
   Kathleen Baggett and Judith Carta, Juniper Gardens Children's Project

20. University of Kansas Clinical Child Psychology Program

Poster Session #2 (Friday, October 20, 2:30–3:30 p.m.)

Board Number:

1. Parent Gender, Child Gender, and Their Relationship with Ratings of Children’s Behavior
   Jessica Curley and Vicky Phares, University of South Florida

2. Effects of Maternal and Paternal Depression on Negative Child Behavior: It Depends
   Courtney Ingalls, Sheila Eyberg, and Stephen Boggs, University of Florida, Department of Clinical and Health Psychology

3. What Does Referral Source Say About the Anxious Child?
   Sarah Crawley, Rinad Beidas, and Philip Kendall, Temple University

4. Informant Discrepancies: Implications for Child and Family Functioning
   Kim Guion, Sylvie Mrug, and Michael Windle, University of Alabama at Birmingham

5. Sex and Developmental Differences in the Prevalence of Disruptive Behavior Disorder Symptoms in a Pediatric Sample
   Elizabeth Lefler and Cynthia Hartung, Oklahoma State University

   Kristen Jastrowski and W. Hobart Davies, Children's Hospital of Wisconsin; and B. Klein Tasman, University of Wisconsin–Milwaukee

7. Man Doth Not Lose His Interest in Life without Reason
   Emily Becker-Weidman, Mark Reinecke, Rachel Jacobs, and Zoran Martinovich, Northwestern University

8. Assessing Dimensions of Disruptive Child Behavior with the Eyberg Child Behavior Inventory (ECBI)
   Melissa Stern and James Johnson, University of Florida

9. The Relation between Early Childhood Peer Interactions and Adolescent Externalizing Behaviors
   Kristin Bell, Sara Wonderlich, Shana Chandler, and Lisabeth DiLalla, Southern Illinois University Carbondale
10. The Psychometric Properties of the Harter Self-Perception Profile for Children for African American Children
   Peter K. Stewart and Michael C. Roberts, University of Kansas

11. Age Differences and Inter-rater Reliability of Parent and Teacher Reports Using the Behavior Assessment Scale for Children
   Angela LaMacchia, Stacy Braun, and Michelle Kibby, Southern Illinois University Carbondale; and George Hynd, Purdue University

12. The Impact of Marital Discord and Divorce on Adolescent Social Skills
   Kristi Alexander and Kristin Bachman, Alliant International University

13. Teacher Reported Concerns and Strengths of Students with Mood Disorders: An Examination of Qualitative Data from the Teacher's Report Form
   Benjamin Fields and Mary Fristad, The Ohio State University

14. Differences in the Comorbidity of Childhood Psychiatric Disorders by Age
   Jamie Howard, John Lavigne, and Zoran Martinovich, Northwestern University Feinberg School

15. Negative Life Events and Mental Health Outcomes: The Impact of Single Reporter Bias
   Sara Corbin and Ric G. Steele, University of Kansas; and Margaret M. Richards, Children's Hospital, Cleveland Clinic

16. Articulation and Executive Control Performance in Children with and without Hyperactivity
   Abigail Johnson, Angela LaMacchia, and Michelle Kibby, Southern Illinois University Carbondale; and George Hynd, Purdue University

17. Development of a Short Form of the Child Symptom Inventory for Use in Patient-Focused Research
   Taya Cromley, Northwestern University, Feinberg School; Sarah Szwed, Children's Memorial Hospital, Illinois; Jesse Klein and Jamie Howard, Northwestern University, Feinberg School; Kenneth Gadew and Joyce Sprafkin, State University of New York at Stony Brook; and John Lavigne, Children's Memorial Hospital, Northwestern University

18. Presence of Internalizing Symptoms in Children with ADHD or a Specific Learning Disability in Reading
   Glenn Mesman, Ruchi Brahmacari, and Michelle Kibby, Southern Illinois University Carbondale

   Sarah Peden, Steven Shapiro, Rebecca Ashby, and Barry Burkhart, Auburn University

20. Factor Structure of the Anger Expression Scale for Children
   John-Paul Legerski, Timothy D. Nelson, and Ric G. Steele, University of Kansas; and Sean Phipps, St. Jude Children's Research Hospital

21. Relation of Childhood Depressive and Anxiety Symptoms to Observed Verbal Behavior
   Martha Early, Amber McCadney, and Debora Bell, University of Missouri–Columbia

22. Expanding the Cultural and Ethnic Diversity of the Preschool Outcome Questionnaire: An Assessment Tool for Therapeutic Change in Preschool Aged Children
   Thad Lloyd, Gawain Wells, Tiffany Washington, John Hersam, and Jillian Walker, Brigham Young University

23. Use of Retrospective Pretest in the Evaluation of the Success by Six Program
   Lana O. Beasley, Yo Jackson, Eric R. Benson, Anne Beauchamp, and Kerri L. Kim, University of Kansas

24. Psychometric Properties of the STAXI-2 Using an Adolescent Inpatient Sample
   Thomas Mack, Jennifer Bailey, Ashley Salvatore, Qijuan Fang, Kirstin Choma, and Beverly Kopper, University of Northern Iowa
25. Externalizing and Internalizing Disorders and the Juvenile Sex Offender: Prevalence Rates on the K-SADS-PL
   Patrick Cook and Barry Burkhardt, Auburn University

26. Validity of the Expressed Emotion Adjective Checklist
   Nicole Klaus, University of Michigan; and Michael Vasey, The Ohio State University

27. University of Kansas Clinical Child Psychology Program

Poster Session #3 (Saturday, October 21, 11:00 a.m.–Noon)

Board Number:

1. *Pilot Results from Individual Family Psychoeducation (IFP) - 24 Session: Adaptation in Children with Bipolar Disorder*
   Jarrod Leffler, Columbus Children’s Hospital; Mary Fristad and Kimberly Walters, The Ohio State University

2. *Evaluation of a Social Skills Program for Youth with Learning Disabilities*
   Sherrilyn Robertson and Jessica Martin, Southern Illinois University Carbondale; and Jeffrey Kellogg, Independent Practice

3. *Influence of Co-occurring Disorders, Level and Type of Motivation on Treatment Outcomes Among Adolescent Substance Abusers*
   Christina Sanchez, Sara Becker, and John Curry, Duke University

4. *Integrated Behavioral Health in Rural Communities*
   Emily Warnes, Judy Mathews, Ariadne Schemm, Catherine Jones-Hazledine, Nancy Foster, Vallely Rachel, and Evans Joseph, University of Nebraska Medical Center

5. *The Effectiveness of an Organization Intervention for Adolescents with ADHD*
   Loran White, Steve Evans, and Chris Torre, James Madison University

6. *Social Support and Children’s Reactions to Hurricane Charley*
   Rebecca Siegel, Annette La Greca, and Lisa Bailey, University of Miami; and Wendy Silverman, Florida International University

7. *Long-term Outcomes of Multisystemic Treatment of Juvenile Offenders (MST) in a Community Mental Health Center (CMHC)*
   Julianne Smith-Boydston, Bert Nash Mental Health Center; and Rochelle James, University of Kansas

8. *The Role of Perceived Threat and Self-Blame Appraisal of Interparental Conflict on Adolescent Dating Relationships*
   Kerri L. Kim, Selby M. Conrad, Heather L. Hunter, Yo Jackson, and Barbara A. Kerr, University of Kansas

9. *Parents’ Perceived Barriers and Attitudes toward Seeking Mental Health Services for their Children*
   Idia Binitie and Vicky Phares, University of South Florida

    Benjamin A. Sigel and Cynthia M. Hartung, Oklahoma State University

11. *Therapist Professional Burnout, Counseling Self-Efficacy, and Gender-Role Orientation: Implications for the Therapeutic Alliance in Youth Treatment*
    Jessica Handelsman, University of South Florida; William Reay, OMNI Behavioral Health; and Marc Karver, University of South Florida
12. Applying Yalom's Therapeutic Factors to Wilderness Therapy: Examining Change Factors with Adolescents and Young Adults  
Matthew Hoag, Charlie Carlin, and Kevin O'Keefe, Second Nature

13. Children's Reactions to Natural Disasters: Coping and Stress Reactions Following Hurricane Charley  
Lisa Bailey, Annette La Greca, and Rebecca Siegel, University of Miami; and Wendy Silverman, Florida International University

14. Environmental and Social-Cognitive Predictors of Helpful Bystanding from Middle Childhood through Adolescence  
Jennifer A. Mize, Eric M. Vernberg, Anne Jacobs, and Todd Little, University of Kansas; Stuart Twemlow, Baylor College of Medicine; Peter Fonagy, University College London; and Frank Sacco, West New England University

15. The Effects of Parent Participation in Child Psychotherapy Outcomes by Outcomes Informants  
Kathy Dowell and Lara LaCaille, University of Minnesota–Duluth

16. Fostering Art: Foster Youth in the Classroom  
Kimberly Schultz, Alex Garber, and June Clausen, University of San Francisco

17. Ensuring School Success for Latino Children with Chronic Illness  
Janice Keener, Cynthia E. Munoz, Stephanie Palmer, and Ernest Katz, Children's Hospital Los Angeles

18. Assessment Practices of Child and Adolescent Clinicians: Pilot Data from a National Survey of Psychologists, Psychiatrists, Social Workers, Marriage and Family Therapists, and Counselors  
Jonathan Cook and Kristin Hawley, University of Missouri–Columbia

19. Individual Differences in Craving Experience among Adolescents with Substance Use Disorders  
Sarah Heavin, Peter Colvin, Paul Florsheim, and Stephen Tiffany, University of Utah

20. Fathers' and Mothers' Psychological Maltreatment  
Tara Dinger, Ariz Rojas, Jessica Curley, Idia Binitie, and Vicky Phares, University of South Florida

21. Use of Manualized Treatments in a University-Based Child and Family Training Clinic  
Kimberlee M. Roy, Lana O. Beasley, John L. Powell, Heather L. Hunter, and Eric M. Vernberg, University of Kansas

22. Sexual Abuse Potential in a Non-Forensic Setting  
Lana O. Beasley and Yo Jackson, University of Kansas

23. Therapist Empathy and its Relationship to the Formation of the Therapeutic Alliance with Youth Clients  
Moira Riley and Marc Karver, University of South Florida

24. Pediatric Somatization and Anxiety Sensitivity following Hurricane Katrina  
Lauren Hensley and R. Enrique Varela, Tulane University

25. The Mediatory Role of Perceived Social Competency on Attributional Style: Predicting Depression in an Adolescent Population  
Lindsey Stone and Benjamin Hankin, University of South Carolina

26. The Impact Of Family Intervention On Stress And Immunity In Caregivers Of Children With Mood Disorders  
Radha Nadkarni-DeAngelis, Mary Fristad, Janice Kiecolt-Glaser, Ronald Glaser, William Malarkey, and Kimberly Walters, The Ohio State University

27. Quality of Homework Completion in Group Psychoeducation for Children with Mood Disorders  
Matthew Young, Mary Fristad, and Kimberly Walters, The Ohio State University
28. *Hope and Treatment Expectancies in Adolescent Psychotherapy: Examining Differential Predictions of Treatment Outcome*
   Kristy Ludwig, Jared Warren, Marc Porritt, Rebecca Canate, Ryan Brown, and Jonathan Zabriskie, Brigham Young University

29. *Heterosocial Competence and Adolescent Dating Violence: Examining Connections Between Competency and Conflict Within Relationships*
   Heather L. Hunter, Kerri L. Kim, Selby M. Conrad, Rachael Kroening, Arsen I. Muradyan, and Barbara A. Kerr, University of Kansas

30. *Predictors of SNA Parent Satisfaction Post Adoption*
   Lisa Clifford, University of Wisconsin–Milwaukee; Kristyn Maletta, Children’s Service Society of Wisconsin; W. Hobart Davies, Children’s Hospital of Wisconsin; and David Whelan, Children’s Society of Wisconsin

31. *The Relationship between Religion and Attachment Styles of Incarcerated Youth*
   Linda Skalski, Suzanne Perkins, Joanne Smith-Darden, and Rebecca Ametrano, University of Michigan

32. *Adolescent Perceptions of Social Support: Individual Support Dimensions as Predictors of Psychotherapy Outcomes*
   Jillian Walker, Jared S. Warren, Kristy Ludwig, Marc Porritt, and Tyler Sasser, Brigham Young University

33. *Changes in Parenting and Co-Parenting Behaviors Across Stages of Divorce*
   Dylan Finney and Arnold Stolberg, Virginia Commonwealth University

34. *Evaluation of a School-Based Intervention Based on Clinical Diagnosis and Placement Outcomes*
   Eric R. Benson, Eric M. Vernberg, Camille J. Randall, and Michael C. Roberts, University of Kansas

35. *Parenting Practices and Adjustment: A Comparison of Mexican, Latin American, and European American Children*
   Sarah Vetter, Tulane University; Juan Jose Sanchez-Sosa, Universidad Nacional Autonoma de Mexico; Timothy Luis, Kathryn Moore, and R. Enrique Varela, Tulane University

36. *Validation of the Reasons for Living Inventory for Adolescents in Youths with Internalizing Disorders*
   Ashley Salvatore, Beverly Kopper, Kirstin Choma, Thomas Mark, Jennifer Bailey, Augustine Osman, and Leah Schmitt, University of Northern Iowa

37. *Understanding Relations Among Callous-Unemotional Traits and the Development of Therapeutic Alliance for Antisocial Adolescents*
   Erin Ingoldsby, Peter Colvin, Paul Florsheim, and Jennifer Hossli, University of Utah

38. *Gender, Bullies, and Victims: Referent Group Effects*
   Marilyn Sampilo, University of Iowa; Kelly Champion, Arizona State University; Sheila Barron, University of Iowa; and Daniel Clay, Western Illinois University

39. *University of Kansas Clinical Child Psychology Program*