The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice

PROGRAM

Thursday–Saturday
OCTOBER 24–26, 2002
Lawrence, Kansas

CO-SPONSORS
Division 53, Society of Clinical Child and Adolescent Psychology, American Psychological Association

The University of Kansas: Clinical Child Psychology Program, Office of Academic Affairs, College of Liberal Arts and Sciences, and Continuing Education

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Welcome to the University of Kansas for the 2002 Kansas Conference in Clinical Child and Adolescent Psychology. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of “free-state” supporters. Undaunted by the burning of their town by Quantrill’s raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its Department of Human Development and Family Life and in clinical psychology through its Department of Psychology. In the past 11 years, an interdepartmental effort has developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you’re here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the Journal of Clinical Child and Adolescent Psychology, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays.

Additional financial support for this year’s conference is provided by the University of Kansas Office of Academic Affairs and College of Liberal Arts and Sciences. We gratefully acknowledge their substantial support. KU Continuing Education has also provided subsidies to this conference. The conference fees would be much higher without these contributions, so we particularly thank these units for their assistance.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special emblems.

Sincerely,

Michael C. Roberts, PhD, ABPP
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair

Ric G. Steele, PhD
Clinical Child Psychology Program
The University of Kansas
Conference Co-chair
PROGRAM
All conference events will be in the Naismith Ballroom, SpringHill Suites, except as noted.

THURSDAY, OCTOBER 24

7:00–
10:00 p.m. Opening Night Reception

FRIDAY, OCTOBER 25

7:30 a.m. Registration and Check-in
Continental Breakfast

8:15 a.m. Opening Session: Welcome and Introductions
Michael C. Roberts, Clinical Child Psychology Program, University of Kansas

Welcome from Conference Co-sponsor
Philip C. Kendall, Past President, Division 53: Society for Clinical Child and Adolescent Psychology,
American Psychological Association

8:30 a.m. Plenary Address
Parental Cognitions and Behaviors in Families of Children with Attention-Deficit Hyperactivity Disorder and Oppositional Defiant Disorder
Charlotte Johnston, University of British Columbia

Papers on SED and Externalizing Disorders

9:30 a.m. Parent-Adolescent Agreement on Disruptive Behavior Symptoms:
A Multitrait/Multimethod Model
Cynthia Hartung, Oklahoma State University
Denis McCarthy, University of Missouri–Columbia
Richard Milich, University of Kentucky

9:50 a.m. Social Information Processing in Children with ADHD-C and ADHD-PI
Kathleen McCann, University of Missouri–Columbia
James P. O'Donnell, Southern Illinois University–Carbondale
Sharin Sarkari, University of Texas–Houston

10:10 a.m. Refreshment Break

10:30 a.m. Relationship between CAFAS Outcome and Presence of Multiple and Pervasive Problems for Youths with SED and for Lesser-Impaired Youths
Kay Hodges, Eastern Michigan University
Yange Xue, University of Michigan

10:50 a.m. Mothers' Instructional Strategies and Responsiveness: Joined Paths to Child Cooperation
Vanessa Ann Vigilante and Robert G. Wahler, University of Tennessee–Knoxville

11:10 a.m. The Effect of Parental Involvement on Social Skills Training for Children with Attention Deficit Hyperactivity Disorder
Kristi Alexander, Alliant International University
Fiona Burrows, Dallas Children's Hospital
Program (cont.)

11:30 a.m. Lunch on your own in downtown Lawrence
Refer to the Lawrence Visitor Guide in your registration packet for suggestions.

1:30 p.m. Plenary Address
Working with Adolescents and Their Families: A Developmental Perspective
Susan L. Rosenthal, University of Texas Medical Branch–Galveston

2:30 p.m. Refreshment Break and Poster Session • Atrium
Authors staff posters.
See poster list at back of program.

3:30 p.m. Plenary Address
Implementing Empirically Supported Treatments: Flexibility within Fidelity
Philip C. Kendall, Temple University

Dinner on your own

Saturday, October 26

7:30 a.m. Continental Breakfast

8:30 a.m. Plenary Address
Empirically Supported Treatments for Childhood Internalizing Disorders:
Are We "There" Yet?
Anne Marie Albano, New York University

Papers on Internalizing Disorders

9:30 a.m. Abuse History and Family Environment As Predictors of Internalizing Symptoms of Sexually Abused Youths Pre- and Post-Treatment
Genelle Sawyer, Mary Fran Flood, and David J. Hansen, University of Nebraska

9:50 a.m. Refreshment Break

10:10 a.m. CBT in Depressed Kids: What Factors Moderate Treatment Effectiveness?
Linda Konick, Amy Brausch, and Claire Pawlowski, Northern Illinois University

10:30 a.m. Paternal Absence, Socioeconomic Disadvantage, and Genetic Vulnerability in the Development of Separation Anxiety Disorder among White and African-American Girls
Nikole Crnk and Wendy S. Slutske, University of Missouri–Columbia
Pamela A.F. Madden, Washington University School of Medicine

10:50 a.m. Development and Validation of the Suicide Resilience Inventory-25 (SRI-25) in Clinical and Nonclinical Samples
Peter Gutierrez and Robin L. Watkins, Northern Illinois University
Augustine Osman, University of Northern Iowa

11:10 a.m. Plenary Address
Post-Traumatic Stress Disorder: Disaster, Terrorism, and Childhood Trauma
Eric M. Vernberg, University of Kansas
12:15 p.m. Lunch (provided)  
*Poster Session* • Atrium  
1:00–2:00 p.m., authors staff posters.  
See poster list at back of program.

2:00 p.m. *Plenary Address*  
*Parenting Interventions for Child Behavior Problems: Successes and Challenges in Translating Research into Practice*  
Rex L. Forehand, University of Georgia

### Papers on Interventions

3:00 p.m. *Outpatient Group Therapy for Youths: Measuring Outcome through Clinical Significance*  
Jarrod Leffler, St. Louis University

3:20 p.m. *Refreshment Break* • Atrium

3:40 p.m. *Parent-Child Interaction Therapy: Application to a Group Treatment Format*  
Robin H. Gurwitch and Vicki R. Cook, University of Oklahoma Health Sciences Center  
Raegan B. Smith, Oklahoma State University

4:00 p.m. *The Role of Adjunctive Psychotherapy for Youth in Behaviorally Oriented, Family-Style Residential Care*  
Michael Handwerk and Julie Almquist, Father Flanagan's Boys Home  
Ann Doucette, Vanderbilt University

4:20 p.m. *Keeping Children Safe: Helping Children Cope with Reactions to Community Violence*  
Annette LaGreca, Alissa Glickman, and Lissette Perez, University of Miami

4:40 p.m. *Conference Adjournment*  
Wear your seat belts on the way home.

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**University of Kansas Clinical Child and Adolescent Psychology Program**

**Faculty**  
Carrie Barber  
Yolanda Jackson  
Kathleen McCluskey-Fawcett  
Michael C. Roberts  
Ric Steele  
Eric Vernberg  
Leanne Ware

**Students**  
Eric Benson, Richard Boles, Mark Bowers, Keri Brown, Ed Dill, Meredith Dreyer, Maura Duke, Bridget Gamm,  
Eve Herrera, Heather Hunter, Rebecca Johnson, Craig Johnston, Christy Kleinsorge, Daniel Krall, Steve Lassen,  
Tammy Lazicki-Puddy, Mery Macaluso, Julie Maikranz, Joanna Mashinkashey, Sunnye Mayes, Montserrat Mitchell, Tim Nelson, Anabella Pavon, John Powell, Richard Puddy, Ellen Raimond, Camille Randall, Mara Richards, Kimberlee Roy, Brenda Rump, Sarah Sifers, Michael Steele, Aaron Stratman, Ngan Vuong, Jared Warren, Mary Wilson, Michael Wright
POSTER SESSIONS

FRIDAY, OCTOBER 25
2:30–3:30 p.m. • Atrium

Board Number

1. Siblings of Children with Early-Onset Bipolar Disorder
   Katharine Smith and Mary A. Fristad, Ohio State University
   Martha Hellander, Child and Adolescent Bipolar Foundation

2. Does Anxiety Manifest Itself Differently across the Life Span?
   Patricia Lowe, University of Kansas

3. Differences in Anxiety Reporting among Mexican, Mexican-American, and Caucasian Children and Explanatory Social Cognitive Mechanisms
   R. Enrique Varela, Tulane University
   Eric Vernberg, University of Kansas

4. The Inventory of Suicide Orientation-30: Further Validation with Adolescent Inpatients
   Augustine Osman and Beverly A. Kopper, University of Northern Iowa
   Peter M. Gutierrez, Northern Illinois University

5. Potential Racial Differences in Adolescent Suicide Risk
   Peter Gutierrez and Robin L. Watkins, Northern Illinois University
   Augustine Osman, University of Northern Iowa

6. Validity of the Adolescent Psychopathology Content Scales in Pediatric Medical Institute for Children Inpatients
   Augustine Osman and Sera Linden, University of Northern Iowa
   Peter M. Gutierrez, Northern Illinois University

7. Construct Validation Causation and Correlation of Loneliness and Depression in Children: The Impact of Development and Gender on Frequency of Symptoms
   Joseph Nyre and Susan Douglas Kelley, Harvard Medical School
   Annette Carmer, University of Northern Iowa

8. Relationships among Symptoms of Anger, Depression, and Anxiety in an Adolescent Inpatient Population
   Michiyo Hirai, University of Texas–Houston Medical School
   Sharon Morgan, Harris County Psychiatric Center

9. Understanding Differences between Self-Injurious Behavior and Suicide Attempts in High-School Students
   Jennifer J. Muehlenkamp and Peter M. Gutierrez, Northern Illinois University

10. Reliability and Validity of the Beck Scales in the Assessment of Suicide-Related Behaviors in Adolescent Psychiatric Inpatients
    Peter Gutierrez and Amy M. Brausch, Northern Illinois University
    Augustine Osman, University of Northern Iowa
11. Risk Factors Associated with the Co-occurrence of Externalizing and Internalizing Syndromes in Middle Childhood
   Nicholas Lofthouse, Ohio State University
   John E. Bates, Indiana University–Bloomington
   Kenneth A. Dodge, Duke University

12. Online Cognitive Engagement with Televised Stories of Children with ADHD
   Kristen S. Whirley, Clarese C. Lemberger, and Richard Milich, University of Kentucky

13. Disruptive Behaviors in Early Childhood and Parent Discipline
   Angela Ehrlick and Gretchen A. Gimpel, Utah State University

14. Parent-Child Relations and Social Problems in Children with and without ADHD
   Patricia L. Kaminski, Sarah L. Durrant, and Kim A. Barton, University of North Texas

15. Why Do Children with ADHD Struggle with Reading Achievement?: An Examination of the Core Deficits That May Explain This Difficulty
   Kate Flory, Richard Milich, and Elizabeth P. Lorch, University of Kentucky

16. Teachers' Perceptions As Affected by a Diagnostic Label of ADHD and Child Behavior
   Amy Fritz and Karen White, Northern Illinois University

17. Educational Achievement: African American Youths
   Vetta Sanders Thompson, University of Missouri–St. Louis

18. Intellectual Functioning and Behavioral Outcome: Pathways and Potential Mediators and Moderators
   Daniel Krall and Yo Jackson, University of Kansas

19. Temperament, Social Support, and Stress in Children: Pathways to Adaptive and Maladaptive Behavior
   Daniel Krall and Yo Jackson, University of Kansas

20. Predictors of Three-Year-Old Children's Psychosocial Adjustment
    Christy Kleinsorge and Vicki Peyton, University of Kansas
    Marion O'Brien, University of North Carolina–Greensboro

21. Can Birth Weight Provide a Window onto the Relationship between ADHD and Language Impairment?
    Janet E. Farmer, Linda S. Day, and Kathleen K. McCann, University of Missouri–Columbia

22. Impact of Diabetes Disclosure on Parental Perceptions of Hypoglycemic Behaviors
    Shawna Reupert, Kristoffer S. Berlin, and Daniel A. Sass, University of Wisconsin–Milwaukee

23. Exploring the Link between Childhood Asthma and Depression
    Dawn Giuffre, Wendy S. Slutske, and Nikole J. Cronk, University of Missouri–Columbia

24. Health Promotion for Children with Special Health Care Needs: Identifying Unmet Needs in Primary Care Settings
    Wendi E. Marien, Janet E. Farmer, and Theresa Petty, University of Missouri–Columbia
25. Adolescent Risk-Taking Behavior in Childhood Cancer Survivors, Siblings of Survivors, and Healthy Adolescents  
   Mariella Lane and Robert W. Heffer, Texas A&M University  
   Nancy A. Baker, Memorial Hermann Hospital, Houston, Texas

26. Effects of Experimentally Induced Meaning-Making and Benefit-Finding As Related to Temporal Orientation and Stressor Chronicity  
   Lesley Laub and Annette Stanton, University of Kansas

27. Impact of a Psychological Intervention on a Pediatric Weight-Management Program  
   Craig Johnston, Eve Herrera, and Ric Steele, University of Kansas

   Heather Lehmkuhl, Laura Nabors, and Tonia Deck, University of Cincinnati

29. An Evaluation of a Pediatric Weight-Management Program  
   Eve Herrera, Craig Johnston, and Ric Steele, University of Kansas

30. Improving Adherence to Inhaled Corticosteroids in Children with Asthma  
   Jodi Kamps, Children’s Hospital of New Orleans  
   Michael Rapoff, University of Kansas Medical Center  
   Michael C. Roberts, University of Kansas

31. Clinical Assessment of Medication Adherence among Caregivers of HIV-Infected Children: Implications of a Multi-Site Study  
   Stephanie Marhefska and Vicki J. Tepper, University of Maryland  
   James R. Rodrigue, University of Florida

32. Parents’ Estimation of Their Children’s Physical Abilities: Implications for Unintentional Injury  
   Marjorie L. Bounds and David C. Schwebel, University of Alabama–Birmingham

33. Risk for Motor Vehicle Crashes among Adolescents and Young Adults: A Pilot Study of Analogue Methodology  
   Julie K. Sherrod, Oni Hasan-McDade, and David C. Schwebel, University of Alabama–Birmingham

34. Predicting Caregiver Beliefs about Supervision of Children in Injury-Relevant Situations  
   Amy Damashek and Lizette Peterson-Homer, University of Missouri–Columbia

35. University of Kansas Clinical Child Psychology Program
POSTER SESSIONS (cont.)

SATURDAY, OCTOBER 26
Noon–2:00 p.m. • Atrium

Board Number

1. Avoidant and Aggressive Representations in Young Children with Disruptive Behavior
   Greg Taliaferro and Jolee V. Larson, Family Service and Guidance Center, Topeka, Kansas
   Daniel Hoover, Child and Family Center, Menninger Clinic, Topeka, Kansas

2. Distinguishing Asperger's from Autistic Disorder: Evidence from the Behavioral Assessment
   System for Children (BASC)
   Kurt Michael, Elsa K. Lazaron, and Timothy J. Huelsman, Appalachian State University

3. Are Joint Attention and Executive Function Related in Young Children with Autism and Other
   Developmental Disabilities?
   Alison LaPort and Susan Hepburn, University of Colorado Health Sciences Center
   Sally Rogers, University of California–Davis

4. The Revised Children's Attributions for Academic Performance Scale (CAAPS-R)
   Julie Owens and Lauren Richerson, Ohio University
   Betsy Hoza, Purdue University

5. Evaluating Social Problem-Solving with the SPSI-A
   Ben Killilea, Mary Louise Cashel, and Amberlei Hopkins, Southern Illinois University–Carbondale

6. Treating Child Trauma with the Help of Animal-Assisted Therapy
   Catherine Woolley, Utah State University

7. The Effectiveness of a Cognitive-Behavioral Anger-Management Program for Severely
   Emotionally Disturbed Children and Adolescents
   David Pratt, Western New York Children's Psychiatric Center, West Seneca, New York

8. The Influence of Family Involvement on Changes in Child Functioning within a School-Based
   Intensive Mental Health Program
   Margaret M. Richards, Mark J. Bowers, Tammy Lazicki-Puddy, Daniel Krall, and Anne K. Jacobs,
   University of Kansas

9. The Treatment Beliefs and Behaviors Questionnaire (TBBQ): A New Instrument to Assess
   Treatment Adherence in Children with Mental Illness
   Kristen Holderle and Mary A. Fristad, Ohio State University

10. The Normative Development of an Outcome Measure for Preschool Children
    Joanne G. White, Peter K. Stewart, and Leslie M. Paz, Brigham Young University

11. Reliability and Criterion Validity Characteristics of the Preschool Outcome Questionnaire
    Peter K. Stewart, J.G. White, and L.M. Paz, Brigham Young University

12. Variables Influencing the Breaking of Confidentiality with Adolescent Clients
    Carrie George, Roman Garcia de Alba, and Susan D'Esposito, Texas A&M University
13. Parenting Stress, Life Stress, and Positive Change in the First Three Months of Multisystemic Therapy  
   Stephen Lassen and Eric Vernberg, University of Kansas  
   Julienne Smith, Bert Nash Mental Health Center, Lawrence, Kansas

14. Mental Health Services for Children Experiencing Homelessness  
   Laura Nabors and David Berberich, University of Cincinnati  
   Stephanie Brown, Miami University

15. Fidelity Checks in Evaluation Research  
   Laura Nabors and Heather Lehmkuhl, University of Cincinnati

   Eve Lynn Nelson, University of Miami/Jackson Memorial Hospital  
   Martha Barnard, University of Kansas Medical Center

17. Voices from the Wilderness: Adolescents, Parents, Staff, and Therapists Speak Out  
   Matthew Hoag, Second Nature Wilderness Program, Duchesne, Utah

18. Adjunctive Manualized Treatment of Sexually Traumatized Youth in a Residential Milieu: Preliminary Results from a Small Controlled Trial  
   Kurt Michael, Robert W. Hill, and Melanie L. Hudson, Appalachian State University

19. Attachment Styles and the Development of Hope  
   Hal S. Shorey, C.R. Snyder, and Carla Berg, University of Kansas

   Mikel Merritt, Lorena Bradley, and Heidi Inderbitzen-Nolan, University of Nebraska–Lincoln

21. School-Based Mental Health: Making It Happen  
   Julie Owens, Ohio University

22. Depression and Trauma in First-Time Mothers Receiving Home Visitation Services  
   Jack Stevens, Robert Ammerman, and Frank Putnam, Cincinnati Children’s Hospital

   Noel Jacobs, Bert Nash Mental Health Center, Lawrence, Kansas  
   Leslie Luchene, Mid Missouri Mental Health Center, Columbia, Missouri  
   Michael C. Roberts, University of Kansas

24. Behavioral Health Services in Primary Care: Outreach to Rural Nebraska  
   Jodi Polaha, Rachel Valleley, and Joseph Evans, University of Nebraska Medical Center

25. Effectiveness of an Exposure-Based Program to Reduce Adolescents’ Noncompliance and Compliance When Given Feedback  
   Michael Axelrod, Michael Handwerk, and Sam Stodghill, Father Flanagan’s Boys Home

26. Online Support for Parents of Children with Early-Onset Bipolar Disorder  
   Dory Sisson and Mary A. Fristad, Ohio State University  
   Martha Hellander, Child & Adolescent Bipolar Foundation
27. Evaluation of Self-Esteem for Youths in a Juvenile Mentoring Program
   Clair Goodman and Mary Louise Cashel, Southern Illinois University–Carbondale

28. Using Technology to Enhance Trainee Counseling Skills in Working with Children and Adolescents
   Marietta Veeder, Susan Crowley, and Cyndi Rowland, Utah State University

29. Title V Abstinence-Only Education: The Impact of a Character-Based Mentoring Model for Promoting Abstinence Attitudes and Values
   Richard W. Puddy, Erin R. Henning, and Jennifer R. Dawdy, Training Leaders for the Community (Kansas Department of Health and Environment)

30. The Effectiveness of Daily Behavioral Indicators as Predictors of Overall Functioning
   Richard W. Puddy, Meredith L. Dreyer, and Richard E. Boles, University of Kansas

31. Community-Based Services for Children with Autistic Spectrum Disorders and Their Families
   Sandra Burkhardt, Julie Deisinger, and Anthony Rotatori, Saint Xavier University

32. Hope As a Lens for Understanding and Helping Children
   Carla Berg, C.R. Snyder, and Hal S. Shorey, University of Kansas

33. Promising Results with Challenging Populations
   Susan Crane and Brian Johnson, University of Northern Colorado

34. The Immediacy of the Expanded School Mental Health Initiative
   Camille J. Randall and Mark D. Weist, University of Maryland
   Bradley Stein, RAND Corporation

35. University of Kansas Clinical Child Psychology Program