Dear Prospective Applicant:

Thank you for your interest in the Clinical Child Psychology Program (CCPP) at the University of Kansas. The CCPP is accredited by the American Psychological Association as a training program leading to the Doctoral degree (Ph.D.) in the area of Clinical Psychology with a Child Emphasis.* Our mission is to develop leaders in the research, dissemination, and practice of psychological clinical science for children, youths, and their families.

The program faculty is comprised of 7 full-time faculty members, two adjunct clinical supervisors, affiliated faculty in two departments at KU, and dozens of affiliates at our community partners in Lawrence, Kansas City, and the surrounding area. We currently enroll about 25 students (on campus) plus additional students on internship—allowing highly individualized attention to your research and clinical supervision.

Over the past several years the CCPP has been recognized for its outstanding contributions to the field in many ways, including:

- The 2005 Society of Clinical Child and Adolescent Psychology (APA Division 53) Award for Outstanding Training
- The 2006 Award for Distinguished Contributions for the Education and Training of Child and Adolescent Mental Health Psychologists (Presented by the Board of Educational Affairs of the APA)
- The 2009 Richard Suinn Minority Achievement Award from the APA for success in recruiting, retaining and graduating a diverse graduate student group
- Current US News and World Report Ranking in the top 10 Clinical Programs

The quality of the CCPP is further reflected in the activities of the students, graduates, and faculty.

Program students frequently publish empirical articles, chapters, and reviews during their tenure in the program; an extensive list of student-authored publications and conference presentations demonstrates the scientific prowess of the students and the mentoring by program faculty. We expect all students to engage in research from their first semester in the program and maintain an active research program in clinical science throughout their time in the CCPP and beyond.

A large number of students have received dissertation awards and outstanding poster and paper awards from national organizations. Several have received grants to support their dissertation research. Students have also taken leadership positions in national organizations and with research and policy initiatives.
Consistent with the mission of the CCPP, program graduates fill leadership roles in a range of service settings, including universities, medical centers, government agencies, mental and behavioral health systems, and community mental health centers. Our graduates’ careers are facilitated by extremely high match rates for APA-Accredited pre-doctoral internships at many of the premier pediatric and clinical child internship and residency programs. A quick scan of our graduate placements map (http://www.ccpp.ku.edu/program-graduates) reveals the range of settings in which our alumni work.

The program faculty members are very active, receiving national and university recognition for their contributions. They all have received teaching and mentorship awards, and have received federal and foundation grants to support their research and students. The faculty serve as editors and associate editors and on the editorial boards of major scientific and professional journals, publish books in the specialty, and have significant empirical publishing records—most often co-authoring with students. All of our faculty members are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.

As suggested by the above activities, the CCPP emphasizes the integration of science and practice in all of its endeavors. Prospective applicants to the program should be aware of the program’s valuation of such clinical scientific perspectives; we invite those who share our orientation to submit their applications, and we encourage those who are interested in other forms of professional work to consider different types of programs to achieve their goals.

If you are looking for a clinical doctoral program that will allow you to conduct research that matters, and are specifically interested in working with children, adolescents, and families, then I hope you will give the CCPP your most serious consideration. We are proud of what we have been able to achieve, and hope that you will have interest in being part of the program.

Please visit us on the web at www.ccpp.ku.edu or on Facebook at https://www.facebook.com/KUClinicalChild for more information about the program or the application process.

I look forward to seeing your application this fall. Please let me know if you have specific questions that I can help answer.

Sincerely,

Ric G. Steele, Ph.D., ABPP
Professor and Director

*For further information, the APA Committee on Accreditation can be contacted in writing at American Psychological Association, Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242, by telephone at (202) 336-5979, by fax at (202) 336-5978, by TDD/TTY at (202) 336-6123, email: apaaccred@apa.org, or you can visit the APA website at www.apa.org