

# The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice



## PROGRAM

Thursday–Saturday  
OCTOBER 24–26, 2002  
Lawrence, Kansas

### CO-SPONSORS

Division 53, Society of Clinical Child and Adolescent  
Psychology, American Psychological Association

The University of Kansas: Clinical Child Psychology Program,  
Office of Academic Affairs, College of Liberal Arts and Sciences,  
and Continuing Education

The University of Kansas

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THE KANSAS CONFERENCE IN CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY:  
**TRANSLATING RESEARCH INTO PRACTICE**

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## WELCOME

Welcome to the University of Kansas for the 2002 Kansas Conference in Clinical Child and Adolescent Psychology. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of "free-state" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its Department of Human Development and Family Life and in clinical psychology through its Department of Psychology. In the past 11 years, an interdepartmental effort has developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the *Journal of Clinical Child and Adolescent Psychology*, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays.

Additional financial support for this year's conference is provided by the University of Kansas Office of Academic Affairs and College of Liberal Arts and Sciences. We gratefully acknowledge their substantial support. KU Continuing Education has also provided subsidies to this conference. The conference fees would be much higher without these contributions, so we particularly thank these units for their assistance.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special emblems.

Sincerely,



Michael C. Roberts, PhD, ABPP  
Clinical Child Psychology Program  
The University of Kansas  
Conference Co-chair



Ric G. Steele, PhD  
Clinical Child Psychology Program  
The University of Kansas  
Conference Co-chair

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## PROGRAM

All conference events will be in the Naismith Ballroom, SpringHill Suites, except as noted.

### THURSDAY, OCTOBER 24

7:00–

10:00 p.m. **Opening Night Reception**

### FRIDAY, OCTOBER 25

7:30 a.m. **Registration and Check-in  
Continental Breakfast**

8:15 a.m. **Opening Session: Welcome and Introductions**  
*Michael C. Roberts, Clinical Child Psychology Program, University of Kansas*

**Welcome from Conference Co-sponsor**

*Philip C. Kendall, Past President, Division 53: Society for Clinical Child and Adolescent Psychology,  
American Psychological Association*

8:30 a.m. **Plenary Address**  
**Parental Cognitions and Behaviors in Families of Children with Attention-Deficit  
Hyperactivity Disorder and Oppositional Defiant Disorder**  
*Charlotte Johnston, University of British Columbia*

■ **Papers on SED and Externalizing Disorders**

9:30 a.m. **Parent-Adolescent Agreement on Disruptive Behavior Symptoms:  
A Multitrait/Multimethod Model**  
*Cynthia Hartung, Oklahoma State University  
Denis McCarthy, University of Missouri–Columbia  
Richard Milich, University of Kentucky*

9:50 a.m. **Social Information Processing in Children with ADHD-C and ADHD-PI**  
*Kathleen McCann, University of Missouri–Columbia  
James P. O'Donnell, Southern Illinois University–Carbondale  
Sharin Sarkari, University of Texas–Houston*

10:10 a.m. **Refreshment Break**

10:30 a.m. **Relationship between CAFAS Outcome and Presence of Multiple and Pervasive Problems  
for Youths with SED and for Lesser-Impaired Youths**  
*Kay Hodges, Eastern Michigan University  
Yange Xue, University of Michigan*

10:50 a.m. **Mothers' Instructional Strategies and Responsiveness: Joined Paths to Child Cooperation**  
*Vanessa Ann Vigilante and Robert G. Wahler, University of Tennessee–Knoxville*

11:10 a.m. **The Effect of Parental Involvement on Social Skills Training for Children with Attention  
Deficit Hyperactivity Disorder**  
*Kristi Alexander, Alliant International University  
Fiona Burrows, Dallas Children's Hospital*

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## PROGRAM *(cont.)*

- 11:30 a.m. **Lunch on your own in downtown Lawrence**  
Refer to the Lawrence Visitor Guide in your registration packet for suggestions.
- 1:30 p.m. **Plenary Address**  
**Working with Adolescents and Their Families: A Developmental Perspective**  
*Susan L. Rosenthal, University of Texas Medical Branch-Galveston*
- 2:30 p.m. **Refreshment Break and Poster Session • Atrium**  
Authors staff posters.  
See poster list at back of program.
- 3:30 p.m. **Plenary Address**  
**Implementing Empirically Supported Treatments: Flexibility within Fidelity**  
*Philip C. Kendall, Temple University*

**Dinner on your own**

## SATURDAY, OCTOBER 26

- 7:30 a.m. **Continental Breakfast**
- 8:30 a.m. **Plenary Address**  
**Empirically Supported Treatments for Childhood Internalizing Disorders:  
Are We "There" Yet?**  
*Anne Marie Albano, New York University*
- **Papers on Internalizing Disorders**
- 9:30 a.m. **Abuse History and Family Environment As Predictors of Internalizing Symptoms of Sexually Abused Youths Pre- and Post-Treatment**  
*Genelle Sawyer, Mary Fran Flood, and David J. Hansen, University of Nebraska*
- 9:50 a.m. **Refreshment Break**
- 10:10 a.m. **CBT in Depressed Kids: What Factors Moderate Treatment Effectiveness?**  
*Linda Konick, Amy Brausch, and Claire Pawlowski, Northern Illinois University*
- 10:30 a.m. **Paternal Absence, Socioeconomic Disadvantage, and Genetic Vulnerability in the Development of Separation Anxiety Disorder among White and African-American Girls**  
*Nikole Cronk and Wendy S. Slutske, University of Missouri-Columbia*  
*Pamela A.F. Madden, Washington University School of Medicine*
- 10:50 a.m. **Development and Validation of the Suicide Resilience Inventory-25 (SRI-25) in Clinical and Nonclinical Samples**  
*Peter Gutierrez and Robin L. Watkins, Northern Illinois University*  
*Augustine Osman, University of Northern Iowa*
- 11:10 a.m. **Plenary Address**  
**Post-Traumatic Stress Disorder: Disaster, Terrorism, and Childhood Trauma**  
*Eric M. Vernberg, University of Kansas*

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## PROGRAM *(cont.)*

- 12:15 p.m. **Lunch (provided)**  
**Poster Session • Atrium**  
1:00–2:00 p.m., authors staff posters.  
See poster list at back of program.
- 2:00 p.m. **Plenary Address**  
**Parenting Interventions for Child Behavior Problems: Successes and Challenges in Translating Research into Practice**  
*Rex L. Forehand, University of Georgia*
- **Papers on Interventions**
- 3:00 p.m. **Outpatient Group Therapy for Youths: Measuring Outcome through Clinical Significance**  
*Jarrod Leffler, St. Louis University*
- 3:20 p.m. **Refreshment Break • Atrium**
- 3:40 p.m. **Parent-Child Interaction Therapy: Application to a Group Treatment Format**  
*Robin H. Gurwitsch and Vicki R. Cook, University of Oklahoma Health Sciences Center*  
*Raegan B. Smith, Oklahoma State University*
- 4:00 p.m. **The Role of Adjunctive Psychotherapy for Youth in Behaviorally Oriented, Family-Style Residential Care**  
*Michael Handwerk and Julie Almquist, Father Flanagan's Boys Home*  
*Ann Doucette, Vanderbilt University*
- 4:20 p.m. **Keeping Children Safe: Helping Children Cope with Reactions to Community Violence**  
*Annette LaGreca, Alissa Glickman, and Lissette Perez, University of Miami*
- 4:40 p.m. **Conference Adjournment**  
Wear your seat belts on the way home.

### University of Kansas Clinical Child and Adolescent Psychology Program

#### Faculty

*Carrie Barber*  
*Yolanda Jackson*  
*Kathleen McCluskey-Fawcett*  
*Michael C. Roberts*  
*Ric Steele*  
*Eric Vernberg*  
*Leanne Ware*

#### Students

*Eric Benson, Richard Boles, Mark Bowers, Keri Brown, Ed Dill, Meredith Dreyer, Maura Duke, Bridget Gamm, Eoe Herrera, Heather Hunter, Rebecca Johnson, Craig Johnston, Christy Kleinsorge, Daniel Krall, Steve Lassen, Tammy Lazicki-Puddy, Mery Macaluso, Julie Maikranz, Joanna Mashunkashey, Sunnye Mayes, Montserrat Mitchell, Tim Nelson, Anabella Pavon, John Powell, Richard Puddy, Ellen Raimond, Camille Randall, Mara Richards, Kimberlee Roy, Brenda Rump, Sarah Sifers, Michael Steele, Aaron Stratman, Ngan Vuong, Jared Warren, Mary Wilson, Michael Wright*

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## POSTER SESSIONS

FRIDAY, OCTOBER 25

2:30–3:30 p.m. • Atrium

### Board Number

1. **Siblings of Children with Early-Onset Bipolar Disorder**  
*Katharine Smith and Mary A. Fristad, Ohio State University*  
*Martha Hellander, Child and Adolescent Bipolar Foundation*
2. **Does Anxiety Manifest Itself Differently across the Life Span?**  
*Patricia Lowe, University of Kansas*
3. **Differences in Anxiety Reporting among Mexican, Mexican-American, and Caucasian Children and Explanatory Social Cognitive Mechanisms**  
*R. Enrique Varela, Tulane University*  
*Eric Vernberg, University of Kansas*
4. **The Inventory of Suicide Orientation-30: Further Validation with Adolescent Inpatients**  
*Augustine Osman and Beverly A. Kopper, University of Northern Iowa*  
*Peter M. Gutierrez, Northern Illinois University*
5. **Potential Racial Differences in Adolescent Suicide Risk**  
*Peter Gutierrez and Robin L. Watkins, Northern Illinois University*  
*Augustine Osman, University of Northern Iowa*
6. **Validity of the Adolescent Psychopathology Content Scales in Pediatric Medical Institute for Children Inpatients**  
*Augustine Osman and Sena Linden, University of Northern Iowa*  
*Peter M. Gutierrez, Northern Illinois University*
7. **Construct Validation Causation and Correlation of Loneliness and Depression in Children: The Impact of Development and Gender on Frequency of Symptoms**  
*Joseph Nyre and Susan Douglas Kelley, Harvard Medical School*  
*Annette Carmer, University of Northern Iowa*
8. **Relationships among Symptoms of Anger, Depression, and Anxiety in an Adolescent Inpatient Population**  
*Michiyo Hirai, University of Texas–Houston Medical School*  
*Sharon Morgan, Harris County Psychiatric Center*
9. **Understanding Differences between Self-Injurious Behavior and Suicide Attempts in High-School Students**  
*Jennifer J. Muehlenkamp and Peter M. Gutierrez, Northern Illinois University*
10. **Reliability and Validity of the Beck Scales in the Assessment of Suicide-Related Behaviors in Adolescent Psychiatric Inpatients**  
*Peter Gutierrez and Amy M. Brausch, Northern Illinois University*  
*Augustine Osman, University of Northern Iowa*

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## POSTER SESSIONS *(cont.)*

11. **Risk Factors Associated with the Co-occurrence of Externalizing and Internalizing Syndromes in Middle Childhood**  
*Nicholas Lofthouse, Ohio State University*  
*John E. Bates, Indiana University-Bloomington*  
*Kenneth A. Dodge, Duke University*
12. **Online Cognitive Engagement with Televised Stories of Children with ADHD**  
*Kristen S. Whirley, Clarese C. Lemberger, and Richard Milich, University of Kentucky*
13. **Disruptive Behaviors in Early Childhood and Parent Discipline**  
*Angela Ehrlick and Gretchen A. Gimpel, Utah State University*
14. **Parent-Child Relations and Social Problems in Children with and without ADHD**  
*Patricia L. Kaminski, Sarah L. Durrant, and Kim A. Barton, University of North Texas*
15. **Why Do Children with ADHD Struggle with Reading Achievement?: An Examination of the Core Deficits That May Explain This Difficulty**  
*Kate Flory, Richard Milich, and Elizabeth P. Lorch, University of Kentucky*
16. **Teachers' Perceptions As Affected by a Diagnostic Label of ADHD and Child Behavior**  
*Amy Fritz and Karen White, Northern Illinois University*
17. **Educational Achievement: African American Youths**  
*Vetta Sanders Thompson, University of Missouri-St. Louis*
18. **Intellectual Functioning and Behavioral Outcome: Pathways and Potential Mediators and Moderators**  
*Daniel Krall and Yo Jackson, University of Kansas*
19. **Temperament, Social Support, and Stress in Children: Pathways to Adaptive and Maladaptive Behavior**  
*Daniel Krall and Yo Jackson, University of Kansas*
20. **Predictors of Three-Year-Old Children's Psychosocial Adjustment**  
*Christy Kleinsorge and Vicki Peyton, University of Kansas*  
*Marion O'Brien, University of North Carolina-Greensboro*
21. **Can Birth Weight Provide a Window onto the Relationship between ADHD and Language Impairment?**  
*Janet E. Farmer, Linda S. Day, and Kathleen K. McCann, University of Missouri-Columbia*
22. **Impact of Diabetes Disclosure on Parental Perceptions of Hypoglycemic Behaviors**  
*Shawna Reupert, Kristoffer S. Berlin, and Daniel A. Sass, University of Wisconsin-Milwaukee*
23. **Exploring the Link between Childhood Asthma and Depression**  
*Dawn Giuffre, Wendy S. Slutske, and Nikole J. Cronk, University of Missouri-Columbia*
24. **Health Promotion for Children with Special Health Care Needs: Identifying Unmet Needs in Primary Care Settings**  
*Wendi E. Marlen, Janet E. Farmer, and Theresa Petty, University of Missouri-Columbia*

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## POSTER SESSIONS *(cont.)*

25. **Adolescent Risk-Taking Behavior in Childhood Cancer Survivors, Siblings of Survivors, and Healthy Adolescents**  
*Mariella Lane and Robert W. Heffer, Texas A&M University*  
*Nancy A. Baker, Memorial Hermann Hospital, Houston, Texas*
26. **Effects of Experimentally Induced Meaning-Making and Benefit-Finding As Related to Temporal Orientation and Stressor Chronicity**  
*Lesley Laub and Annette Stanton, University of Kansas*
27. **Impact of a Psychological Intervention on a Pediatric Weight-Management Program**  
*Craig Johnston, Eve Herrera, and Ric Steele, University of Kansas*
28. **Factors Influencing Children's Perceptions of Overweight Peers**  
*Heather Lehmkuhl, Laura Nabors, and Tonia Deck, University of Cincinnati*
29. **An Evaluation of a Pediatric Weight-Management Program**  
*Eve Herrera, Craig Johnston, and Ric Steele, University of Kansas*
30. **Improving Adherence to Inhaled Corticosteroids in Children with Asthma**  
*Jodi Kamps, Children's Hospital of New Orleans*  
*Michael Rapoff, University of Kansas Medical Center*  
*Michael C. Roberts, University of Kansas*
31. **Clinical Assessment of Medication Adherence among Caregivers of HIV-Infected Children: Implications of a Multi-Site Study**  
*Stephanie Marhefka and Vicki J. Tepper, University of Maryland*  
*James R. Rodrigue, University of Florida*
32. **Parents' Estimation of Their Children's Physical Abilities: Implications for Unintentional Injury**  
*Marjorie L. Bounds and David C. Schwebel, University of Alabama-Birmingham*
33. **Risk for Motor Vehicle Crashes among Adolescents and Young Adults: A Pilot Study of Analogue Methodology**  
*Julie K. Sherrod, Oni Hasan-McDade, and David C. Schwebel, University of Alabama-Birmingham*
34. **Predicting Caregiver Beliefs about Supervision of Children in Injury-Relevant Situations**  
*Amy Damashek and Lizette Peterson-Homer, University of Missouri-Columbia*
35. **University of Kansas Clinical Child Psychology Program**



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## POSTER SESSIONS *(cont.)*

SATURDAY, OCTOBER 26

Noon–2:00 p.m. • Atrium

### Board Number

- 1. Avoidant and Aggressive Representations in Young Children with Disruptive Behavior**  
*Greg Taliaferro and Jolee V. Larson, Family Service and Guidance Center, Topeka, Kansas*  
*Daniel Hoover, Child and Family Center, Menninger Clinic, Topeka, Kansas*
- 2. Distinguishing Asperger's from Autistic Disorder: Evidence from the Behavioral Assessment System for Children (BASC)**  
*Kurt Michael, Elsa K. Lazaron, and Timothy J. Huelsman, Appalachian State University*
- 3. Are Joint Attention and Executive Function Related in Young Children with Autism and Other Developmental Disabilities?**  
*Alison LaPort and Susan Hepburn, University of Colorado Health Sciences Center*  
*Sally Rogers, University of California–Davis*
- 4. The Revised Children's Attributions for Academic Performance Scale (CAAPS-R)**  
*Julie Owens and Lauren Richerson, Ohio University*  
*Betsy Hoza, Purdue University*
- 5. Evaluating Social Problem-Solving with the SPSI-A**  
*Ben Killilea, Mary Louise Cashel, and Amberlei Hopkins, Southern Illinois University–Carbondale*
- 6. Treating Child Trauma with the Help of Animal-Assisted Therapy**  
*Catherine Woolley, Utah State University*
- 7. The Effectiveness of a Cognitive-Behavioral Anger-Management Program for Severely Emotionally Disturbed Children and Adolescents**  
*David Pratt, Western New York Children's Psychiatric Center, West Seneca, New York*
- 8. The Influence of Family Involvement on Changes in Child Functioning within a School-Based Intensive Mental Health Program**  
*Margaret M. Richards, Mark J. Bowers, Tammy Lazicki-Puddy, Daniel Krall, and Anne K. Jacobs, University of Kansas*
- 9. The Treatment Beliefs and Behaviors Questionnaire (TBBQ): A New Instrument to Assess Treatment Adherence in Children with Mental Illness**  
*Kristen Holderle and Mary A. Fristad, Ohio State University*
- 10. The Normative Development of an Outcome Measure for Preschool Children**  
*Joanne G. White, Peter K. Stewart, and Leslie M. Paz, Brigham Young University*
- 11. Reliability and Criterion Validity Characteristics of the Preschool Outcome Questionnaire**  
*Peter K. Stewart, J.G. White, and L.M. Paz, Brigham Young University*
- 12. Variables Influencing the Breaking of Confidentiality with Adolescent Clients**  
*Carrie George, Roman Garcia de Alba, and Susan D'Esposito, Texas A&M University*

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## POSTER SESSIONS *(cont.)*

13. **Parenting Stress, Life Stress, and Positive Change in the First Three Months of Multisystemic Therapy**  
*Stephen Lassen and Eric Vernberg, University of Kansas*  
*Julianne Smith, Bert Nash Mental Health Center, Lawrence, Kansas*
14. **Mental Health Services for Children Experiencing Homelessness**  
*Laura Nabors and David Berberich, University of Cincinnati*  
*Stephanie Brown, Miami University*
15. **Fidelity Checks in Evaluation Research**  
*Laura Nabors and Heather Lehmkuhl, University of Cincinnati*
16. **Cognitive Behavioral Therapy for Childhood Depression in a Telemedicine Context**  
*Eve Lynn Nelson, University of Miami/Jackson Memorial Hospital*  
*Martha Barnard, University of Kansas Medical Center*
17. **Voices from the Wilderness: Adolescents, Parents, Staff, and Therapists Speak Out**  
*Matthew Hoag, Second Nature Wilderness Program, Duchesne, Utah*
18. **Adjunctive Manualized Treatment of Sexually Traumatized Youth in a Residential Milieu: Preliminary Results from a Small Controlled Trial**  
*Kurt Michael, Robert W. Hill, and Melanie L. Hudson, Appalachian State University*
19. **Attachment Styles and the Development of Hope**  
*Hal S. Shorey, C.R. Snyder, and Carla Berg, University of Kansas*
20. **Behavioral Concealment in Analogue Behavioral Role-Plays: The Role of Self-Monitoring, Self-Concealment, and Perceived Threat**  
*Mikel Merritt, Lorena Bradley, and Heidi Inderbitzen-Nolan, University of Nebraska-Lincoln*
21. **School-Based Mental Health: Making It Happen**  
*Julie Owens, Ohio University*
22. **Depression and Trauma in First-Time Mothers Receiving Home Visitation Services**  
*Jack Stevens, Robert Ammerman, and Frank Putnam, Cincinnati Children's Hospital*
23. **A Program Evaluation Assessing Outcomes of Youth Admitted to a Psychiatric Community Facility: A Study of the Impact of Policy Changes Over Time**  
*Noel Jacobs, Bert Nash Mental Health Center, Lawrence, Kansas*  
*Leslie Luchene, Mid Missouri Mental Health Center, Columbia, Missouri*  
*Michael C. Roberts, University of Kansas*
24. **Behavioral Health Services in Primary Care: Outreach to Rural Nebraska**  
*Jodi Polaha, Rachel Valleley, and Joseph Evans, University of Nebraska Medical Center*
25. **Effectiveness of an Exposure-Based Program to Reduce Adolescents' Noncompliance and Compliance When Given Feedback**  
*Michael Axelrod, Michael Handwerk, and Sam Stodghill, Father Flanagan's Boys Home*
26. **Online Support for Parents of Children with Early-Onset Bipolar Disorder**  
*Dory Sisson and Mary A. Fristad, Ohio State University*  
*Martha Hellander, Child & Adolescent Bipolar Foundation*

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## POSTER SESSIONS *(cont.)*

27. **Evaluation of Self-Esteem for Youths in a Juvenile Mentoring Program**  
*Clair Goodman and Mary Louise Cashel, Southern Illinois University–Carbondale*
28. **Using Technology to Enhance Trainee Counseling Skills in Working with Children and Adolescents**  
*Marietta Veeder, Susan Crowley, and Cyndi Rowland, Utah State University*
29. **Title V Abstinence-Only Education: The Impact of a Character-Based Mentoring Model for Promoting Abstinence Attitudes and Values**  
*Richard W. Puddy, Erin R. Henning, and Jennifer R. Dawdy, Training Leaders for the Community (Kansas Department of Health and Environment)*
30. **The Effectiveness of Daily Behavioral Indicators as Predictors of Overall Functioning**  
*Richard W. Puddy, Meredith L. Dreyer, and Richard E. Boles, University of Kansas*
31. **Community-Based Services for Children with Autistic Spectrum Disorders and Their Families**  
*Sandra Burkhardt, Julie Delsing, and Anthony Rotatori, Saint Xavier University*
32. **Hope As a Lens for Understanding and Helping Children**  
*Carla Berg, C.R. Snyder, and Hal S. Shorey, University of Kansas*
33. **Promising Results with Challenging Populations**  
*Susan Crane and Brian Johnson, University of Northern Colorado*
34. **The Immediacy of the Expanded School Mental Health Initiative**  
*Camille J. Randall and Mark D. Weist, University of Maryland  
Bradley Stein, RAND Corporation*
35. **University of Kansas Clinical Child Psychology Program**

