

THE KANSAS CONFERENCE IN CLINICAL CHILD PSYCHOLOGY: TRANSLATING RESEARCH INTO PRACTICE

OCTOBER 12-14, 2000

HOLIDAY INN HOLIDOME - LAWRENCE, KANSAS

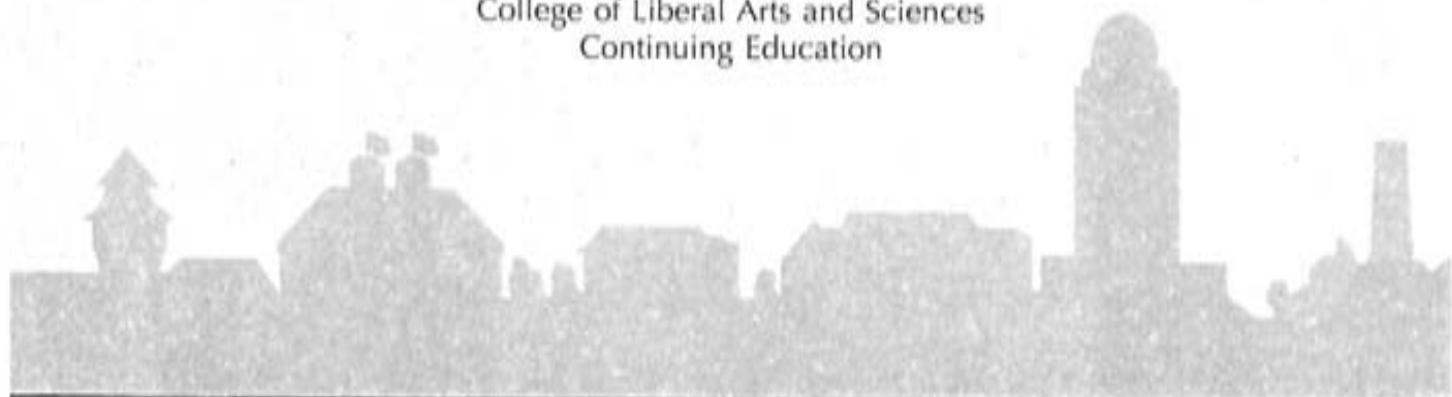
PROGRAM

SPONSORED BY

Society for Clinical Child and Adolescent Psychology
(Division 53 of the American Psychological Association)

and

The University of Kansas
Clinical Child Psychology Program
Office of Academic Affairs
College of Liberal Arts and Sciences
Continuing Education



THE KANSAS CONFERENCE IN CLINICAL CHILD PSYCHOLOGY: TRANSLATING RESEARCH INTO PRACTICE

WELCOME

Welcome to the University of Kansas for the 2000 **Kansas Conference in Clinical Child Psychology**. KU is the home of the Jayhawks, but not of Dorothy and Toto.

Founded in 1854 by anti-slavery groups, Lawrence quickly became a hotbed of "free-state" supporters. Undaunted by the burning of their town by Quantrill's raiders in 1863, Lawrence residents welcomed the establishment of a state university atop Mount Oread in 1865. Lawrence has been the residence of many notables, including John Brown, Langston Hughes, William S. Burroughs, James Naismith, and Comanche.

The University of Kansas has a long tradition of scholarly contribution to child and developmental psychology through its Department of Human Development and Family Life and in clinical psychology through its Department of Psychology. In the past nine years, an interdepartmental effort has developed the Clinical Child Psychology Program, using faculty and resources in both departments while bringing in new faculty and students for the graduate training program in the specialty. This conference is a project of the Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The division publishes the *Journal of Clinical Child Psychology*, provides programming at the annual convention of the American Psychological Association, and supports task forces and activities on professional issues in child and family mental health services. Membership information will be available at the conference displays.

Additional financial support for this year's conference is provided by the University of Kansas Office of Academic Affairs and College of Liberal Arts and Sciences. We gratefully acknowledge their substantial support. KU Continuing Education has also provided subsidies to this conference. The conference fees would be much higher without these contributions, so we particularly thank these units for their assistance.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special emblems.

Sincerely,



Michael C. Roberts, PhD, ABPP
Clinical Child Psychology Program
The University of Kansas

CONFERENCE INFORMATION

Conference Objectives

1. Provide up-to-date information on research and practice in clinical child psychology and mental health services for children and families.
2. Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.
3. Provide opportunities for productive interaction between researchers and practitioners.

Continuing Education Credits

The American Psychological Association has approved the University of Kansas to offer continuing education credit for psychologists. Certificates of attendance will be issued for each topic session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form to one of the KU representatives at the back of the room. We will issue to you the certificate of attendance.

Note: Evaluation forms will not be given out or accepted later. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot give out certificates for partial attendance at a session.

Poster Session

Please visit the poster session in the Regency B Ballroom. A list of poster presenters for each day is located at the back of this program.

Registration

All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

Meals

Pastries and coffee will be available in the conference area between 7:30 and 8:30 a.m. Friday and 7:45 and 8:30 a.m. Saturday. Lunch will be provided both days as part of your registration fee.

Reception

From 7:00 to 10:00 p.m. Thursday, the Clinical Child Psychology Program will host an opening night reception with cash bar in Regency C&D of the Holiday Inn Holidome.

What to Do in Lawrence

Lawrence has lots of nonpsychology diversions! Check out the Lawrence Convention and Visitors Bureau *Official Visitor's Guide* in your conference packet for information about local restaurants, shopping, museums, and entertainment.

PROGRAM

THURSDAY, OCTOBER 12

Opening Night Reception

7:00-10:00 p.m., Holiday Inn Holidome • Regency C&D

FRIDAY, OCTOBER 13

7:30 a.m. **Registration and Check-in • Conference Center Preconvene Area
Continental Breakfast**

8:30 a.m. **Opening Session
Welcome and Introductions • Regency C&D**
Michael C. Roberts
Clinical Child Psychology Program, University of Kansas

Welcome from Conference Co-sponsor
John Weisz, President
Division 53: Society for Clinical Child and Adolescent Psychology
American Psychological Association

9:00 a.m. **Plenary Address • Regency C&D**

Strategies for Reducing Conduct Problems and Promoting Social Competence in Young Children
Carolyn Webster-Stratton, University of Washington

Papers on Interventions

10:00 a.m. **Psychotherapy Outcome with Depressed Children and Adolescents: Does the Level of Training Make a Difference?**
Kurt Michael, Appalachian State University
Susan Crowley, Utah State University

10:20 a.m. **Findings from RECAP: A School-Based Intervention for Children with Co-Occurring Internalizing and Externalizing Problems**
Bahr Weiss, Vicki Harris, Thomas Catron, and Susan Han, Vanderbilt University

10:40 a.m. **Refreshment Break**

11:00 a.m. **Disseminating MST into the Community: The Bert Nash Center Clinical Outcomes Study**
Julianne Smith and Patricia Meinhold, Bert Nash Community Mental Health Center, Lawrence, Kansas

11:20 a.m. **Teacher-Child Interaction Therapy (TCIT): An Adaptation of Parent-Child Interaction Therapy (PCIT) for Use in Preschool Classrooms**
Brent R. Collett, Gretchen A. Gimpel, Marietta Veeder, and Tobin Jones, Utah State University

11:40 a.m. **Structured Cognitive-Behavioral Group Therapy for PTSD in Incarcerated Delinquents**
Mary Louis Cashel, Southern Illinois University at Carbondale
Lynda B. Ovaert, Wichita Falls State Hospital, Wichita Falls, Texas

PROGRAM *(cont.)*

Noon **Lunch (provided) • Regency A**

Poster Session • Regency B
1:00–2:00 p.m., authors staff posters
See poster list at back of program.

2:00 p.m. **Plenary Address • Regency C&D**

Evidence-Based Treatment of Children and Adolescents: Purpose, Problems, and Prospects
John Weisz, University of California–Los Angeles

3:15 p.m. **Refreshment Break**

3:30 p.m. **Plenary Address • Regency C&D**

Prevention, the Media, and Behavior Change
Leonard Jason, DePaul University

SATURDAY, OCTOBER 14

8:00 a.m. **Continental Breakfast**

8:30 a.m. **Plenary Address • Regency C&D**

Psychoeducation: A Biopsychosocial Approach to the Treatment of Mood Disorders
Mary Fristad, Ohio State University

Papers on Internalizing Disorders

9:30 a.m. **The Relationship between Internalizing Symptomology, Reumination, and Self-Concealment**
Kayla R. White and Kenneth W. Merrell, University of Iowa

9:50 a.m. **Maternal and Paternal Anxiety and Coping Styles Related to Pediatric Surgery**
Lisa M. Buckloh, Tim Wysocki, and Joseph F. Cassidy Jr., Nemours Children's Clinic, Jacksonville, Florida

10:10 a.m. **A Case for Regular Suicide Risk Screening in High Schools**
Peter M. Gutierrez and Robin Watkins, Northern Illinois University
Dale Collura, Rockford, Illinois, Public Schools

10:30 a.m. **Refreshment Break**

11:00 a.m. **Plenary Address • Regency C&D**

Using Outcome Data to Influence Practice and Policy
Kay Hodges, Eastern Michigan University

Noon **Lunch (provided) • Regency A**

Poster Session • Regency B
1:00–2:00 p.m., authors staff posters
See poster list at back of program.

PROGRAM (cont.)

2:00 p.m. **Plenary Address • Regency C&D**

Empirically Supported Intervention and Prevention Approaches for Children with Externalizing Behavior Problems

John Lochman, University of Alabama

Papers on Externalizing Disorders

3:00 p.m. **Gender Differences in Preschoolers with Attention-Deficit/Hyperactivity Disorder**

Cynthia M. Hartung, University of Colorado Health Sciences Center

Erik G. Willcutt, University of Colorado-Boulder

Benjamin B. Lahey and Kate Keenan, University of Chicago

William E. Pelham and Randi Steiner, State University of New York-Buffalo

Jan Loney, State University of New York-Stony Brook

3:20 p.m. **An Analysis of Efficient Cutoff Scores for Behavior Rating Scales in the Assessment of ADHD**

Polly Dunn, Steven Shapiro, Heather Shepard, Anastasia Sullwold, and Alice Shillingsburg, Auburn University

3:40 p.m. **Refreshment Break**

4:00 p.m. **Unintentional Injury Risk in Boys with Oppositional Defiant Disorder**

David C. Schwebel, Matthew L. Speltz, and Patricia Bardina, University of Washington

Karen Jones, Children's Hospital Regional Medical Center, Seattle, Washington

4:20 p.m. **Predictors of Externalizing Disorders in Childhood: Results from a Longitudinal Study**

Phoebe S. Moore and Bruce L. Baker, University of California-Los Angeles

4:40 p.m. **Emotional and Behavioral Problems in Reactive and Proactive Aggression**

Angela Scarpa, Michiyo Hirai, Deniz Fikretoglu, Felicia Bowser, and Nancy Romero, Virginia Polytechnic Institute and State University

5:00 p.m. **Conference Adjournment**

Wear your seat belts on the way home.

University of Kansas Clinical Child Psychology Program

Faculty

Yo Jackson

Kathleen McCluskey-Fawcett

Michael C. Roberts

Ric Steele

Eric Vernberg

Leanne Ware

Students

Bridget Biggs, Stephanie Bradley, Keri Brown, Ed Dill, Meredith Dreyer, Maura Duke, Kathy Ferguson, Eve Herrera, Cathy Hood, Anne Jacobs, Noel Jacobs, Rebecca Johnson, Craig Johnston, Jodi Kamps, Christy Kleinsorge, Dawn Koontz, Daniel Krall, Steve Lassen, Tammy Lazicki-Puddy, Mery Macaluso, Julie Maikranz, Sunnye Mayes, Kathie Nichols, Anabella Pavon, Richard Puddy, Camille Randall, Mara Richards, Brenda Rump, Sarah Sifers, Amanda Sobel, Aaron Stratman, Sarah Trane, Enrique Varela, Jared Warren, Daniel Wright, Michael Wright

POSTER SESSIONS

Friday, October 13

Noon-2:00 p.m. • Regency B Ballroom

Board Number

- 1. Ethical Practices Reported by Play Therapists: An Outcome Study**
Yo Jackson, Richard W. Puddy, and Tammy Lazicki-Puddy, University of Kansas
- 2. Ethical Dilemmas in Reporting Adolescent Risk-Taking Behavior: An Exploratory Analysis**
William A. Rae, Jeremy R. Sullivan, Carrie A. George, Eleazar Ramirez, Nancy Pena, and James M. Morrison, Texas A&M University
- 3. Foster Parents' Motivation, Parenting Attitudes, and Role Satisfaction**
Briana K. Brecheisen, Vicki Peyton, and Marion O'Brien, University of Kansas
- 4. The Relationship between Attribution, Job Satisfaction, and Burnout in Child Care Settings**
Eve Herrera and Marion O'Brien, University of Kansas
- 5. The Development of Social Cognitive Measure to Predict the Utilization of Children's Health Care Services**
David M. Janicke, Jack W. Finney, Jody Robertson, and Emily Carstensen, Virginia Polytechnic Institute and State University
- 6. Internalizing and Externalizing Problems as Predictors of Referral to a Pediatric Consultation-Liaison Service at a Children's Hospital**
Kelly L. McGraw, Courtney Smith, Sarah Stearns, Laurie Mount Grimes, Janet Baker, and Bryan D. Carter, Kosair Children's Hospital and University of Louisville School of Medicine
- 7. Internalizing Symptoms in a Group of Native American Adolescents**
Georgia L. Matt, Susan L. Crowley, and Andrea Earle, Utah State University
- 8. Psychosocial Influences on Children's Health Care Use: A Longitudinal Investigation**
David M. Janicke and Jack W. Finney, Virginia Polytechnic Institute and State University
Anne W. Riley, Johns Hopkins University
- 9. Siblings of Children Diagnosed with Cancer: Relations between Coping and Psychological Adjustment**
Jocanne Gutzwiller, Amy Rosell, Christy M. Martinelli, Erin Kennedy, and Janet E. Kuebli, Saint Louis University
- 10. Spirituality and the Coping Process with Childhood Chronic Illness**
C. Alexandra Boeving and Jack W. Finney, Virginia Polytechnic and State University
Michael A. Rapoff, University of Kansas Medical Center
James W. Varni, University of California-San Diego Children's Hospital
- 11. Development of a New Fear-of-Hypoglycemia Scale**
Jodi L. Kamps and Michael C. Roberts, University of Kansas
- 12. Implementing a Therapy Group at a Camp for Children with Burn Injuries in Southern Illinois**
Brenda A. Wiens, Southern Illinois University-Carbondale
Jeffrey S. Kellogg, Carbondale, Illinois

POSTER SESSIONS *(cont.)*

13. **The Association between Self-Concept and Feedback-Seeking in Children**
Tara G. Mehta, University of Denver
Jude Cassidy, University of Maryland-College Park
14. **Family Environment and Self-Concept as Predictors of Social Competency among Urban Elementary School Children**
Kathariya Mokruv, Rutgers, the State University of New Jersey
15. **Parental Caregiving Schemas and Children's Negative Social Outcomes: An Examination of a Theoretical Model**
Kere Hughes and Marion O'Brien, University of Kansas
16. **Parental Perceptions of Siblings: Temperament and Attributions for Misbehavior**
Christy Kleinsorge and Marion O'Brien, University of Kansas
17. **Perceptions of Child Noncompliance: Comparisons between Mothers at High and Low Risk for Physical Child Abuse**
Brad W. Lundahl and M. Christine Lovejoy, Northern Illinois University
18. **Transitioning to Preschool: The Role of Classroom Relationships and Child Behavior in Early School Adjustment**
Corrie A. Kahan and Karen J. White, Northern Illinois University
19. **The Bosnian War: Crucible for Adolescent Pathology or Personal Growth?**
Tanya M. Black, Christopher M. Layne, Marni L. Hill, and M. Gawain Wells, Brigham Young University
20. **Disruptive Behaviors in Preschool Children: The Psychometric Properties and Factor Structure of the Disruptive Behavior Disorders Rating Scale**
Brent R. Collett, Gretchen A. Gimpel, Susan L. Crowley, Jessica N. Greenson, Marietta Veeder, and Tobin Jones, Utah State University
21. **Norming the Brief Symptom Inventory (BSI)**
Douglas L. Clore and Michael R. Krueger, Fort Hays State University
22. **Validity and Utility of the Adolescent Psychopathology Scale (APS) with Adolescent Psychiatric Inpatients**
Francisco X. Barrios, Beverly M. Kopper, and Augustine Osman, University of Northern Iowa
Peter M. Gutierrez, Northern Illinois University
Joseph L. Breitenstein and Natalie Silich, Luther College
23. **Social Skill Deficits and Behavior Problems in Children Identified with Attention-Deficit Hyperactivity Disorder: Differential Validity of the Home and Community Social Behavioral Scales**
Eric W. Boelter and Kenneth W. Merrell, University of Iowa
24. **The Validity of Using Anatomically Correct Dolls in Assessing Childhood Sexual Abuse: A Meta-Analysis**
Neelam Chadha-Wingert and Matthew N. Oliver, University of South Dakota
25. **Social and Antisocial Behavior of Children With and Without Learning and Behavior Disorders: Construct Validity of a Behavior Rating Scale for Parents**
Jacqueline Lund and Kenneth W. Merrell, University of Iowa

POSTER SESSIONS *(cont.)*

26. **Development and Validation of the PACOS: An Observation System to Assess Parent-Adolescent Conflict Resolution Skills**
Gina Richman, Ed Toyer, Tana Hope, Lydia Cowart, and Kelley Harrison, Kennedy Krieger Institute and Johns Hopkins University School of Medicine
27. **Applying the Internalizing-Externalizing Distinction to the Definition of Emotional Disturbance under IDEA**
John A. Aragona, Collier County Public Schools, Naples, Florida
28. **The Effects of Parental Practices and Acculturation upon Sexual Risk-Taking among Latino Adolescents**
Cindy Nichols Anderson, Children's Mercy Hospital, Kansas City, Missouri
Bryan D. Neighbors, Oklahoma State University
29. **The Use of the Self-Directed Search with an At-Risk Hispanic High School Population: A Pilot Study**
Patrice Paul, Alissa Fial, and Alison Kucera, Aurora University
Kathy Sexton-Radek, Elmhurst College
30. **Empirically Validated Treatments for Children: Implications for Multicultural Competencies**
Lori Pement-Anderson, Hillcrest Family Services Alternative School
Daniel L. Clay and Joel E. Ringdahl, University of Iowa
31. **Sociocultural Influences of Disordered Eating Behaviors and Self-Perceptions of Body Image among Asian-American Female Adolescents**
Juliet W. Hung, Chi Chi Ko, Glenn Masuda, Tammy Ichinotsubo-Ezzi, and Carlton W. Parks, California School of Professional Psychology, Los Angeles Campus of Alliant University
32. **Conceptualizing a Culturally Sensitive Approach for Working with Asian American Children and Their Families in the Context of Parent Training**
Lynette S. Tay and Honore M. Hughes, Saint Louis University
33. **The Impact of Parachute Immigration on Adolescents and Their Families as Described by Chinese Parachute Kids**
Christy L. Chiang-Hom, University of Michigan-Ann Arbor
34. **Preventing Gun Injuries to Children: Cultural Sensitivity in Research and Practice**
Kirsten Bradbury and Jack W. Finney, Virginia Polytechnic Institute and State University
35. **University of Kansas Clinical Child Psychology Program**
36. **Kansas Psychology Training Consortium**

POSTER SESSIONS *(cont.)*

Saturday, October 14

Noon-2:00 p.m. • Regency B Ballroom

Board Number

- 1. The Efficacy of Wilderness Therapy: An Examination of Therapeutic and Statistical Aspects of Change in the Wilderness**
Matthew J. Hoag, Aspen Achievement Academy
Gary M. Burlingame, Brigham Young University
- 2. An Outcome Evaluation of a Dance Camp for At-Risk Youth**
Keri J. Brown, Michael C. Roberts, and Molinda Kenegy, University of Kansas
- 3. Character-Based Abstinence-Only Education: Preliminary Outcomes**
Richard W. Puddy, University of Kansas
- 4. The Efficacy of a Video-Based Teamwork-Building Series with Urban Elementary School Students**
Janean E'guya Dilworth, Kathariya Mokruue, Marcie Rabin, Kierston Bohl, and Keri Cassessa, Rutgers University
- 5. Familial/Social Protective Factors for Adolescent Survivors of the Bosnian War**
Marni L. Hill, Christopher Layne, Tanya Black, and M. Gawain Wells, Brigham Young University
- 6. Developmental Considerations when Conducting Child Therapy**
Brendan A. Rich, Christopher D. Houck, Corey K. Hood, and Shari Ellis, University of Florida
- 7. Assessment-Informed Treatment across Two Clinical Training Programs**
Matthew B. Wintersteen, Daniel T. Rogers, and Robert G. Wahler, University of Tennessee
Amie Grills, Heather Blier, and Thomas H. Ollendick, Virginia Polytechnic Institute and State University
- 8. Treating the Child with an Eating Disorder: A Developmental Approach**
Courtney Johnson and Jennifer Cleveland, P.A.T.H. Clinic, Wichita, Kansas
- 9. Utilization Patterns and Patient Characteristics in a Mental Health and Violence-Prevention Service Delivery Model**
Caroline Elder Danda, Garret D. Evans, Jannette Rey, and Rachel Nitzberg, University of Florida
- 10. The Relationship between Child-Therapist Alliance and Outcome in Child Psychotherapy**
Kristin M. Hawley and John R. Weisz, University of California-Los Angeles
- 11. Steps in Implementing a Randomized Controlled Trial of Cognitive Behavioral Therapy in an Inner-City School District**
Eve-Lynn Nelson, Martha Barnard, and David Elmer, University of Kansas Medical Center
- 12. Behavioral Parent Training Reduces Parent-Child Boundary Violations during a Videotaped Laboratory Interaction Task**
Jeffrey J. Wood, Kristin Feinfield, Bruce L. Baker, and C. Ashley Borders, University of California-Los Angeles
- 13. Improving Interactions between Parents and Disruptive Children with Concurrent Parent Training and Child Cognitive Behavioral Therapy**
C. Ashley Borders, Kristin Feinfield, Bruce L. Baker, Jeffrey J. Wood, and Araksia Trmrian, University of California-Los Angeles

POSTER SESSIONS (cont.)

14. **Development of a Modified Incidental Teaching Procedure for Language Acquisition with Young Preschool Children Diagnosed with Autism**
Mary M. Deskins and James F. McCoy, Auburn University
15. **Evaluation and Treatment of Stereotypic Hand-Flapping**
Jandra Lubovich, College of St. Scholastica
Joel E. Ringdahl and Daniel L. Clay, University of Iowa
16. **Functional Analysis and Treatment of Severe Problem Behavior Exhibited by a Young Boy**
Joyce E. Goins, Xavier University of Louisiana
Lisa Winborn, Joel E. Ringdahl, and Daniel Clay, University of Iowa
17. **Family Environment and ADHD: The Effects of ODD and Stimulant Medications**
Montserrat C. Mitchell, Melanie L. Jones, and Eileen B. Fennell, University of Florida
18. **Sociomoral Reasoning and Delinquency in Female Adolescents**
Amy E. Shaver, Ohio State University
Keith L. Kaufman, Portland State University
19. **Bullies and Their Self-Report of Anger-Inducing Scenarios and Beliefs about Retaliation and Aggression**
Jenelle Callies and Kelly M. Champion, Gustavus Adolphus College
20. **Examining Relationally Aggressive Behaviors in Adolescence**
Jeffrey W. Martens and Karen J. White, Northern Illinois University
21. **Adolescent Perpetrators of Domestic Violence: Directions for Research and Practice**
Raymond Gornell, Family Counseling Service of Aurora, Aurora, Illinois
Deborah Castro, Wheaton Illinois
22. **Self-Efficacy, Explanatory Style, and Adjustment: A Comparison of Adolescents With and Without ADHD**
Valerie L. Hartman, Jan L. Culbertson, and Mary Ann McMorrow, University of Oklahoma Health Sciences Center
Sunnye Mayes, University of Oklahoma
23. **Social Withdrawal, Overt, and Relational Aggression: Age- and Gender-Related Differences in Perceptions of Social Deviance**
Elizabeth C. Rubin and Karen J. White, Northern Illinois University
Patricia Graczyk, University of Illinois-Chicago
24. **Comorbidity of Language Disorder with Attention-Deficit Hyperactivity Disorder in a Sample of Early Elementary Children: A Preliminary Investigation**
Barbara J. D'Incau, University of California-Santa Barbara
25. **Clinical Usefulness of the Checklist for Autism in Toddlers (CHAT) for Differentiating Children with Autism Spectrum Disorders from other Developmental Disabilities**
Douglas J. Scambler, Sally J. Rogers, and Elizabeth Wehner, University of Colorado Health Sciences Center
26. **Parents' Perceptions of their Children's Disabilities: Influence on Diagnosis and Treatment**
Kera Watts, Julie Daggett, Christy Kleinsorge, Eve Herrera, and Marion O'Brien, University of Kansas

POSTER SESSIONS *(cont.)*

27. **Children's Hope: A Problem Prevention Approach**
C.R. Snyder, David B. Feldman, Julia D. Taylor, Lisa L. Schroeder, Amber Gum, Scott T. Michael, and Virgil Adams III, University of Kansas
28. **Children's Hope: A Strength Enhancement Approach**
C.R. Snyder, Julia D. Taylor, Lisa L. Schroeder, David B. Feldman, Jen Cheavens, Laura Yamhure Thompson, and Thuy Tran, University of Kansas
29. **Forgiveness and Hope as Mediators of the Relationship between PTSD Symptoms and Hostility in Survivors of Childhood Abuse**
C.R. Snyder and Laura Heinze, University of Kansas
30. **Emotional Expression of Children while Viewing Violent Movie Scenes**
Eric Vernberg and Aaron Stratman, University of Kansas
Kathie Nichols, Menninger Clinic, Topeka, Kansas
Peter Fonagy, Menninger Clinic and University College London
Tom Grimes, Kansas State University
31. **The Early Detection of Distress and Emotional-Behavioral Difficulties in the First Year of Life**
Martin Maldonado-Duran, Linda Helmig, Chris Moody, Child and Family Center, The Menninger Clinic, Topeka, Kansas
32. **University of Kansas Clinical Child Psychology Program**
33. **Kansas Psychology Training Consortium**