

The National Conference in  
Clinical Child & Adolescent Psychology

# Translating Research into Practice

October 16–18, 2014  
Lawrence, Kansas



# THE NATIONAL CONFERENCE IN CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY: TRANSLATING RESEARCH INTO PRACTICE

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## WELCOME!

Welcome to the University of Kansas for the **2014 National Conference in Clinical Child and Adolescent Psychology**. Twenty years ago we initiated the first Kansas conference and here we are at the 11th biennial conference! We're glad you've joined us!

This conference is a "labor of love" of the KU Clinical Child Psychology Program; we hope you will become familiar with our activities and assets while you're here. The Clinical Child Psychology Program, leading to the Ph.D., is accredited by the American Psychological Association. We are proud to announce that the program is a member of the Academy of Psychological Clinical Science. Students receive training from a core faculty with interests in clinical science in developmental psychopathology, psychotherapeutic interventions, pediatric psychology, and policy and advocacy.

The conference is co-sponsored by the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association). The Division publishes the *Journal of Clinical Child and Adolescent Psychology*, supports web-based effective-child therapy training, and provides programming at the annual convention of the American Psychological Association. Membership information will be available at conference displays.

The American Board of Clinical Child and Adolescent Psychology (ABCCAP) is also a co-sponsor of this conference. ABCCAP is an association of clinical child and adolescent psychologists who are recognized as specialists in the field through the American Board of Professional Psychology (ABPP) certification process. Representatives of the Board are attending the conference, and will be happy to provide information about the ABCCAP (ABPP) specialty certification process. Look for Board Certified clinicians and ABCCAP board members wearing maroon ABPP ribbons on their conference name badges.

We are grateful for the substantial support from these sponsors, without which the conference fees would be much higher.

We hope you find the conference informative and enjoyable. Our aim is to give you a useful integration of research and practice in clinical child psychology. Please call on the faculty and students of the Clinical Child Psychology Program if you need assistance. They are identified by special Jayhawk emblems on their name badges.

Sincerely,



Michael C. Roberts, Ph.D., ABPP  
Clinical Child Psychology Program  
The University of Kansas  
Conference Co-chair



Ric G. Steele, Ph.D., ABPP  
Clinical Child Psychology Program  
The University of Kansas  
Conference Co-chair

# CONFERENCE INFORMATION

## Conference Objectives

- Provide up-to-date information on research and evidence-based practice in clinical child and adolescent psychology and mental health services for children and families.
- Provide specific learning experiences targeted to topics in externalizing disorders, internalizing disorders, therapy and interventions, prevention, and professional issues.
- Provide opportunities for productive interaction between and among researchers, practitioners, and trainees.

## Continuing Education

The University of Kansas Clinical Child Psychology Program is approved by the American Psychological Association to sponsor continuing education for psychologists. The University of Kansas Clinical Child Psychology Program maintains responsibility for this program and its contents. Certificates of attendance will be issued for each poster session and plenary address to each individual who completes and turns in an evaluation form at the conclusion of the session. Please give your evaluation form and sign-in sheet to the evaluation monitors at the end of each session. They will issue your documentation of attendance.

**Note: Evaluation forms cannot be given out or accepted after the start of each session. Participants are responsible for submitting their evaluation form immediately at the close of a session. We cannot award certificates for partial attendance at a session.**

## Poster Sessions

Please visit the poster sessions in the Hancock Ballroom at the Oread Hotel on Thursday and in the Big 12 and Jayhawk Rooms in the Kansas Union on the University campus on Friday and Saturday. A list of poster presenters for each day is located at the back of this program.

## Registration

All conference attendees, including presenters, guests, and participants, must register. A conference badge is required for admission to all conference sessions, meetings, and meals.

## Meals

A continental breakfast will be available in the Jayhawk Room between 7:30 and 8:20 a.m. Friday and Saturday. Lunch will be provided on Friday as part of your registration fee. You are invited to the Kansas Union Food Court for a convenient lunch (on your own) on Saturday.

## Reception

The KU Clinical Child Psychology Program will host a reception with a poster session. Please join us from 7:00 to 10:00 p.m. Thursday, October 16, in the Hancock Ballroom and Library at the Oread Hotel.

## What to Do in Lawrence

Lawrence has many nonpsychology diversions! The Official Visitor's Guide provided by the Lawrence Convention and Visitors Bureau contains information about local restaurants, shopping, museums, and entertainment. A CAPP Student Restaurant Guide sheet has also been added for your convenience.

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**Thursday, October 16**

*Oread Hotel*

- 1-4 p.m.      **Preconference Workshop – Griffin Ballroom**  
  
***From the Trenches: Everything You need to Know to Deliver Effective Exposures for the Treatment of Childhood Anxiety and OCD***<sup>CE</sup>  
  
Anne Marie Albano, Ph.D., ABPP, and John Piacentini, Ph.D., ABPP
- 7:00 p.m.      **Poster Session and Reception**<sup>CE</sup> – *Hancock Ballroom & Library*  
Authors staff posters from 7:30-8:30 p.m.

**Friday, October 17**

*Fifth Floor, Kansas Union – all sessions take place in Woodruff Auditorium unless otherwise noted*

- 7:30 a.m.      **Check In & Registration**  
Breakfast available  
  
**Clinical Child & Pediatric Psychology Training Council: Informational Session**  
*Pine Room – Sixth Floor*
- 8:30 a.m.      **Opening session**
- 9:00 a.m.      ***The A to Zzzzz's of Pediatric Sleep***<sup>CE</sup>  
Lisa Meltzer, Ph.D.
- 10:15 a.m.      ***Trauma-Focused and Trauma-Informed: Transforming the Systems that Serve our Children***<sup>CE</sup>  
Nancy Kassam-Adams, Ph.D.
- 11:15 a.m.      ***Parents and Children with ADHD***<sup>CE</sup>  
Charlotte Johnston, Ph.D.
- 12:15 p.m.      **Lunch – Kansas Ballroom**
- 1:30 p.m.      **Poster Session #2**<sup>CE</sup>
- 2:30 p.m.      ***Health Care Reform: Policy and Training Implications for Clinical Child Psychology***<sup>CE</sup>  
David Janicke, Ph.D.
- 3:45 p.m.      ***Advancing the Behavioral Health of Children and Adolescents: Linking Policy, Research and Practice***<sup>CE</sup>  
Larke Nahme Huang, Ph.D.

5:00 p.m. **Poster Session #3**<sup>CE</sup>

**Saturday, October 18**

*Fifth Floor, Kansas Union – all sessions take place in Woodruff Auditorium unless otherwise noted*

7:30 a.m. **Check In and Registration**  
Continental Breakfast – *Jayhawk Room*

**Information session for American Board of Clinical Child and Adolescent Psychology**  
*Regionalist Room*

**Meet the Editors** (for trainees and early professionals) – *Big 12 Room*  
Mitch Prinstein, Ph.D., ABPP, *Journal of Clinical Child and Adolescent Psychology*  
Grayson Holmbeck, Ph.D., *Journal of Pediatric Psychology*  
Charlotte Johnston, Ph.D., *Journal of Abnormal Child Psychology*

8:30 a.m. ***A Challenging Opponent Can Raise Our Game: Evidence Based Assessment of Pediatric Bipolar Disorder***<sup>CE</sup>  
Eric Youngstrom, Ph.D.

9:30 a.m. ***Drawing on Advances in Developmental Psychopathology to Enhance Treatment Response in Depressed Adolescents***<sup>CE</sup>  
Elizabeth McCauley, Ph.D., ABPP

10:45 a.m. ***Suicidal Behavior and Self-Harm in Youths: Models for Prevention and Treatment***<sup>CE</sup>  
Joan Asarnow, Ph.D.

Noon **Lunch on your own**

1:15 p.m. **Poster Session #4**<sup>CE</sup>

2:30 p.m. ***How Dissemination and Implementation Science Can Change the World (And Improve Child/Adolescent Mental Health)***<sup>CE</sup>  
Michael Southam-Gerow, Ph.D.

3:30 p.m. ***Assessment and Treatment of Conduct Problems in Children: The Moderating Role of Callous-Unemotional Traits***<sup>CE</sup>  
Daniel A. Waschbusch, Ph.D.

4:30 p.m. **Adjourn**

**CE** –Denotes that the session offers continuing education for psychologists. The KU Clinical Child Psychology Program is approved by the American Psychological Association to sponsor continuing education for psychologists. The KU Clinical Child Psychology Program maintains responsibility for this program and its contents.

**Poster Session 1**

**Thursday, October 16, 2014 – 7:30 p.m.**

**Oread Hotel – Hancock Ballroom & Library**

- 1. Potential factors contributing to attrition in after-school care programs**  
Randi Cheatham-Johnson and Paula Fite, *University of Kansas*
- 2. Does a positive teacher-student relationship predict greater or less involvement in school bullying for children who are popular?**  
Desmond Webb, Amber Pham, Juventino Hernandez Rodriguez, Freddie Pastrana, Samantha Gregus, James Craig, and Timothy Cavell, *University of Arkansas*
- 3. Adolescent peer victimization and efforts to cope**  
Caroline Ehrlich, Kathleen Diaz, and Annette La Greca, *University of Miami*
- 4. Risk versus benefits: Assessment of self-concept in youth selected for peer counseling programs**  
Morgan Bobo, Mary Louise Cashel, Danielle Jack-James, Nicole Villareal, and Kristin Smith, *Southern Illinois University*
- 5. Developing a school-based preventive intervention (PEERS/UTalk) for peer-victimized adolescents at risk for social anxiety disorder and/or depression: Results from an open trial**  
Annette La Greca, *University of Miami*; Laura Mufson, *Columbia University*; Jill Ehrenreich-May, Erin Girio-Herrera, Sherilynn Chan, and Caroline Ehrlich, *University of Miami*
- 6. Maternal psychological control, use of supportive parenting, and childhood depressive symptoms**  
Andrew Frazer and Paula Fite, *University of Kansas*
- 7. The moderating and mediating role of girls' negative cognitive triad in the relation between social acceptance and depression versus social anxiety**  
Paige Seegan and Catherine C. Epkins, *Texas Tech University*; and Tabatha H. Blount, *University of Texas Health Science Center at San Antonio*
- 8. Fantasy-exposure life-narrative therapy for anxious children: Applying psychodynamic play therapy and play analysis to evidence based treatment**  
Jason Steadman, Elizabeth Coe, and Cecily Anders, *Baylor University*
- 9. Racial and gender differences in emotion socialization and links to internalizing problems**  
Bo Guthrie, Anita Patel, and Sylvie Mrug, *University of Alabama at Birmingham*
- 10. Exploring the relation between emotion recognition skills and social difficulties in children**  
Sufna John, *University of Arkansas for Medical Sciences, Southern Illinois University*; and Lisabeth Dilalla, *Southern Illinois University*

- 11. Parent-child relationship predicts internalizing and externalizing symptoms in psychiatrically hospitalized adolescents: The mediating role of emotion regulation**  
Martha Early and Leslie Sim, *Mayo Clinic*
- 12. The effectiveness of dialectical behavior therapy for adolescents on reducing negative emotions, self-harming urges and self-harming behaviors: A pilot study**  
Keith P. Klein, Rebecca Ballinger, and Kimberly Freeman, *Loma Linda University*
- 13. Bit by bit: Understanding and tearing down science to practice barriers with a web-based training for child traumatic grief (CTGWeb)**  
Leticia Duvivier, Nicholas C. Heck, Benjamin E. Saunders, and Daniel W. Smith, *Medical University of South Carolina*
- 14. Parenting behavior and cognitions in families of children with ADHD: Child specific effects or family-wide process**  
Elizabeth Hurt, *Wright State University*
- 15. Duration of stimulant medication use in childhood predicts lower self-esteem in young adult women with ADHD**  
Jocelyn Meza, *University of California, Berkeley*; Simona Arianna Di Francesco, *Sapienza University of Rome*; and Amy L. Curcio, Elizabeth B. Owens, and Stephen P. Hinshaw, *University of California, Berkeley*
- 16. An RCT of structured dyadic behavior therapy (SDBT) for children with ADHD**  
David Curtis and Corey Heath, *Baylor College of Medicine/Texas Children's Hospital*
- 17. Exploring the construct validity of the Behavior Rating Inventory of Executive Function (BRIEF): Comparing variance associated with common method versus similar construct**  
Lauren Hoefling, Liz O'Laughlin, and Elaine Gilbert, *Indiana State University*
- 18. Behavioral parent training for child conduct problems in the context of low family income**  
James Snyder, Katie Elish, Jasmine Harris, Eric Richardson, and Ludmilla Petroucheva, *Wichita State University*
- 19. Are children with conduct disorder different in basic language skills?**  
Orli Kampf-Sherf, *Hebrew University and Hadassah Medical Center*; Michal Kampf, *Ashkelon Academic College*; Joop Meijers, *Hebrew University*; Yoram Nevo, *Hadassah, Hebrew University Medical Center*; and Shlomit Shimshovitz-Tzur, *Hebrew University*
- 20. Childhood maltreatment predicts dimensional markers of psychopathy in juvenile offenders**  
Melissa Cyperski, Jan Newman, and Barry Burkhart, *Auburn University*
- 21. Predicting youth treatment failure: An investigation of clinical versus actuarial judgment**  
Tessa Salisbury, Jared Warren, Riley Call, and Adam Garland, *Brigham Young University*

- 22. Influencing acceptability of parent training interventions through treatment rationales**  
Trisha Chase and Gretchen Peacock, *Utah State University*
- 23. The moderating role of grandparent admiration in the links between parental warmth and adolescent well-being**  
Micah Ioffe, Laura Pittman, and Emily Stewart, *Northern Illinois University*
- 24. Teacher recall of experiences with youth with autism spectrum disorder**  
Anna Woronzoff-Dashkoff, Thomas Baskin, Katherine Lambrou, and Samantha Brown, *University of Wisconsin-Milwaukee*
- 25. Anxiety in children with autism spectrum disorders and the role of intellectual functioning**  
Claire Burns, Katheryn Sauvigne, Anneke Olson, Nicholas Cummins and Rebecca Reuben, *Tulane University*; Jodi Kamps, *Children's Hospital, New Orleans*; and R. Enrique Varela, *Tulane University*
- 26. Associations between psychological symptoms and health indicators in rural children prior to participating in pediatric obesity treatment programs**  
Nora Sporn, *University of Kansas*; and Ann Davis and Kelsey Dean, *University of Kansas Medical Center*
- 27. How are shared medical decision making and communication during health care visits related to BMI, treatment adherence, and quality of life in youth with obesity?**  
Lisa Buckloh, Carolina Bejarano, and Tim Wysocki, *Nemours Children's Clinic*; Jobayer Hossain and Francisco Argueta-Ortiz, *Nemours/Al DuPont Hospital for Children*; Jennifer Blossom, *University of Kansas*; and Sandra Hassink and Iman Sharif, *Nemours/Al DuPont Hospital for Children*
- 28. The effect of BMI, negative affect, and disordered eating on health-related quality of life in preadolescent youth: A moderated mediation**  
Tarrah Mitchell, Christina Amaro, Laurie Gayes, and Ric Steele, *University of Kansas*
- 29. Forgetting something? Exploring the role of race, household food insecurity, and youth weight status**  
Katrina Poppert and Kelsey Borner, *University of Kansas*; Ann Davis, *Center for Children's Healthy Lifestyles and Nutrition*; Kelsey Dean, *University of Kansas Medical Center*; and Teresa Pan, *University of Kansas*
- 30. Examining the role of bedtime hygiene on daytime sleepiness independent of sleep duration**  
Katrina Poppert, Christina Amaro, and Ric Steele, *University of Kansas*
- 31. Associations between sleep hygiene and health-related quality of life in children**  
Christina Amaro, Katrina Poppert, and Ric Steele, *University of Kansas*



**32. Core competencies for pediatric sleep psychologists**

Ashley Louie, *University of Tulsa*; Brandi Whitaker and Wendy Ward, *University of Arkansas for Medical Sciences College of Medicine*

**33. Assessing pediatric quality of life in an outpatient pediatric population**

Heather Yardley, Tammi Young-Saleme, and Cathy Butz, *Nationwide Children's Hospital*

**34. The psychosocial impact of pediatric chronic illness: Comparing renal transplant candidates to cancer patients**

Kristina Suorsa, *Oklahoma State University*; Catrina Lootens, *University of Oklahoma Health Sciences Center*; and David Fedele, *University of Florida*

**35. Diagnostic efficiency of CASI-4 for identifying psychotic conditions in pediatric outpatient clinics**

Sabeen Rizvi, Eric Youngstrom, and Lindsey Freeman, *University of North Carolina at Chapel Hill*; Mary Fristad, *Ohio State University*; Boris Birmaher, *University of Pittsburgh, School of Medicine*; Robert Kowatch, *Nationwide Children's Hospital*; Sarah Horwitz, *New York University, Langone Medical Center*; Thomas Frazier, *Center for Pediatric Behavioral Health, Cleveland Clinic*; L.Eugene Arnold, *Case Western Reserve University Child Developmental Center*; Hudson Taylor, *Case Western Reserve University School of Medicine*; and Robert Findling, *John Hopkins University*

**36. Are public mental health services evidence-based? Characterizing usual care in a statewide sample of youth Medicaid providers**

Jack H. Andrews, Ryan C. Biek, Lauren M. Mackay, Estee M. Hausman, and Kristin M. Hawley, *University of Missouri*

**Poster Session 2**

**Friday, October 17 – 1:30 p.m.**

**Kansas Union, Fifth Floor – Big 12 Room**

- 1. The examination of positive illusory bias in novice drivers with and without ADHD**  
Morgan Bamberger, Annie Garner, Aaron Vaughn, and Jeff Epstein, *Cincinnati Children's Hospital Medical Center*
- 2. Are there short- or long-term memory deficits in children with ADHD?**  
Samuel Larson, Jordan Constance, and Michelle Kibby, *Southern Illinois University-Carbondale*
- 3. The relationship between hyperactivity and unintentional injury in children**  
Kristi Alexander, Kathryn Ward, Riley Cropper, and Ariane Myers-Turnball, *Alliant International University*
- 4. Parental distress and child behavior problems: The mediating effects of parental involvement, supportive presence, and quality of the parent/child interaction**  
Catherine M. Sanner, Keith P. Klein, Meredith L. Dennis, and Cameron L. Neece, *Loma Linda University*
- 5. Callous unemotional traits and patterns of antisocial behavior among female juvenile offenders**  
Allison Burke, *Harbor Developmental and Behavioral Pediatrics*; and Mary Louise Cashel, Alana Curewitz, Morgan Bobo, Danielle Jack-James, and Sarah Vadnais, *Southern Illinois University Carbondale*
- 6. Parent training to reduce problem behaviors over the transition to high school: Indirect effects through improved emotion regulation skills**  
Alex Mason, *Boys Town National Research Institute*; Charles Fleming, *University of Washington*; Ronald Thompson, Gilbert Parra, *Boys Town National Research Institute*; Kevin Haggerty, *University of Washington*; and James Snyder, *Wichita State University*
- 7. Grandparent warmth, parental warmth, and late adolescent outcomes: Exploration of indirect associations**  
Emily Stewart, Micah Ioffe, Laura Pittman, and Christine Keepports, *Northern Illinois University*
- 8. Decrease in perceived criticism predicts improvement in attenuated psychotic symptoms in a randomized trial of family-focused therapy for individuals at clinical high risk for psychosis**  
Mary O'Brien, *Yale University*; David Miklowitz, *University of California, Los Angeles*; and Tyrone Cannon, *Yale University*
- 9. Inferior frontal volume predicts teacher-rated aggression**  
Sarah Vadnais, Jacqueline Klaver, Sarah Dyer, Sylvia Lee, Jordan Constance, Lacinda Trusty, Audreyana Jagger, Gabriel Casher, Samuel Larson, and Michelle Kibby, *Southern Illinois University*

- 10. Generalized anxiety and illness perception in children with epilepsy**  
Cathleen Odar Stough, *University of Kansas*; and Laura Nabors, *University of Cincinnati*
- 11. Elucidating the relation between childhood emotional abuse and depressive symptoms in adulthood: The mediating role of maladaptive interpersonal processes**  
Maya Massing-Schaffer, *Brown University*; Richard Liu, Kerri Kim, *Brown University, Bradley Hospital*; and Anthony Spirito, *Brown University*
- 12. Patterns of health related challenges in children with depression**  
Ivette Calles, Vincent Aguirre, and Robert Heffer, *Texas A&M University*
- 13. Perceived credibility and likely effectiveness of source of message for the prevention of infant deaths while bed-sharing**  
Chad Nashban and W. Hobart Davies, *University of Wisconsin-Milwaukee*
- 14. "It's our normal:" A qualitative study of stressors in families with respiratory technology dependent children**  
Brandi Whitaker, *University of Arkansas for Medical Sciences*; Margaret Oliver and Mary Beth Rhomberg, *University of Arkansas*; and Denise Willis and Wendy Ward, *University of Arkansas for Medical Sciences*
- 15. Improving parental monitoring and diabetes management with computer delivered motivational intervention for youth with diabetes and their caregivers**  
Dana May, *Wayne State University*; Deborah Ellis, Steve Ondersma, and April Idalski Carcone, *Wayne State University, Carman and Ann Adams Department of Pediatrics*; Xinguang Chen, *University of Florida*; Sylvie Naar-King and Kathleen Moltz, *Wayne State University, Carman and Ann Adams Department of Pediatrics*; and Bassem Dekelbab, *St. John Hospital and Medical Center*
- 16. Psychological functioning of orphans and vulnerable children (OVC) in the context of HIV/AIDS: A sample from South Africa**  
Comfort Asanbe, *College of Staten Island/City University of New York*; and Anne Moleko, Maretha Visser, and Angela Thomas, *University of Pretoria*
- 17. Neuropsychological profile of pediatric autoimmune neuropsychiatric disorder associated with streptococcus (PANDAS): A case study of an 8-year-old male**  
Alyssa Saiz, *Pepperdine University, Children's Hospital of Orange County*; and Grace Mucci, *Children's Hospital of Orange County*
- 18. The relationship of physical activity, social support, and self-efficacy to depression and anxiety symptoms in adolescents and young adults with asthma and allergies**  
Alexandria Mullins, Kristina Suorsa, Alayna Tackett, Kaitlyn Gamwell, John Chaney, and Larry Mullins, *Oklahoma State University*

- 19. Children's high surgency/extraversion related to household product safety decisions**  
Jenni Rouse, Hayley Wells, Manasvee Godbole, and David Schwebel, *University of Alabama at Birmingham*
- 20. Neuropsychological outcomes and treatment recommendations following dysembryoplastic neuroepithelial tumor resection surgery: An adolescent case study**  
Alphonso Smith, *Children's Hospital of Orange County, Loma Linda University*; and Priscilla Armstrong, *Children's Hospital of Orange County*
- 21. Keeping up the good work: Changes in health behaviors as predictors of long-term outcomes in a pediatric obesity intervention**  
Kelsey Borner, Laurie Gayes, Katrina Poppert, Tarrah Mitchell, and Ric Steele, *University of Kansas*
- 22. Caregiver involvement in weight management treatment: Do two caregivers matter?**  
Kimberly Canter, *University of Kansas*; Ann Davis, *University of Kansas Medical Center, Center for Children's Healthy Lifestyles and Nutrition*; Meredith Dreyer Gillette, *Children's Mercy Hospitals and Clinics, Center for Children's Healthy Lifestyles and Nutrition*; and Sarah Hampl, *Children's Mercy Hospitals and Clinics, Center for Children's Healthy Lifestyles and Nutrition*
- 23. The effectiveness of mindfulness-based stress reduction for parents of children with autism spectrum disorders**  
Allyson L. Davis, Keith P. Klein, and Cameron L. Neece, *Loma Linda University*
- 24. Executive functioning differences between subtypes of ADHD based upon parent report**  
Gabriel Casher, Samuel Larson, and Michelle Kibby, *Southern Illinois University-Carbondale*
- 25. Premature termination: Definitions and expected moderators of change**  
Adam Garland, Riley Call, Nicholas Topp, Branden Nutall, and Jared Warren, *Brigham Young University*
- 26. Clinically significant change across outpatient psychotherapy treatment among child and adolescent clients of a doctoral psychology training clinic**  
Kerry Prout and M. Scott Deberard, *Utah State University*
- 27. Training therapists to deliver effective services: An empirical study of consultation**  
Barbara Baumann and David Kolko, *University of Pittsburgh*; and Amy Herschell, *West Virginia University*
- 28. Problem severity and etiology: Does the severity of the adolescent problems relate to parent agreement with therapist on beliefs about problem causes?**  
Judy Lam, *San Diego State University, Child and Adolescent Services Research Center*; May Yeh, *San Diego State University, Child and Adolescent Services Research Center, University of California, San Diego*; Kristen McCabe, *San Diego State University, Child and Adolescent Services Research Center*; William Ganger, *University of San Diego*; and Jinjin Zhang, *Child and Adolescent Services Research Center, Rady Children's Hospital-San Diego*

- 29. Supporting home-visitors through mental health consultation in an Early Head Start home-based program**  
Samantha Pittenger, Tori Van Dyk, Mary Fran Flood, and David Hansen, *University of Nebraska-Lincoln*
- 30. Youth psychotherapy outcomes in usual care: Predictors of responder status**  
Ashley Smith and Amanda Jensen-Doss, *University of Miami*
- 31. Effectiveness of dialectical behavior therapy for adolescents in residential treatment**  
Morgan McCredie, Colleen Quinn, and Mariah Covington, *Regional Institute of Adolescents-Baltimore*
- 32. Psychometrics of Maryland Assessment of Recovery Scale: A downward extension for use in adolescents**  
Mariah Covington, Morgan McCredie, and Colleen Quinn, *Regional Institute of Adolescents-Baltimore*
- 33. Adolescent hope and health-related quality of life: The role of motivation, pathways, and goals in psychosocial well-being**  
Katrina Poppert, *University of Kansas*; Jason Van Allen, *Texas Tech University*; and Ric Steele, *University of Kansas*
- 34. Peer discrimination and academic self-concept stability in children of immigrants**  
Beth Janis, Pamela Holtz, Melissa L. Connally, Monica M. Gerber, and Jennifer L. Callahan, *University of North Texas*
- 35. Patterns of peer victimization and aggression among high school students: A latent class analysis**  
Sherilynn Chan and Annette La Greca, *University of Miami*

**Poster Session 3**

**Friday, October 17 – 5:00 p.m.**

**Kansas Union, Fifth Floor – Big 12 Room**

- 1. Multicultural awareness in preschool: A pilot intervention**  
Samantha Morgaman, Vanessa Pereda, Nicole Yehudai, Nicole Cordero, and Lourdes Suarez Morales, *Nova Southeastern University*
- 2. The role of acculturation in dimensions of parenting in an American Indian sample**  
Ashleigh Coser, Sean Seabridge, Paul Shawler, and Maureen Sullivan, *Oklahoma State University*
- 3. Psychometrics of a short form of the Family Environment Scale in immigrant Latino families**  
Brenda Wiens, Jeanne-Marie Stacciarini, Cynthia Garvan, Rebekah Smith, and Jade McBroom, *University of Florida*
- 4. Telepsychology best practices in translating evidence-based child trauma services to the home**  
Eve-Lynn Nelson, Steve Fennel, Steve Lassen, Jane Sosland, Maura Wendland, and Martha Barnard, *University of Kansas Medical Center*
- 5. Is new always better? How children's postdisaster symptoms fit DSM-IV, DSM-5 and ICD-11 definitions of PTSD**  
Breanne Danzi and Annette La Greca, *University of Miami*
- 6. Cross-informant agreement on problematic behaviors in Head Start children**  
Tabitha Fleming, Brianna Barnes, Madeline Larson, Autena Torbati, and Christopher Campbell, *University of Oklahoma Health Sciences Center*
- 7. Parenting programs in the juvenile justice system**  
Daniel Garlock, Kara Brown, and Michelle Schultz, *Wright State University*
- 8. Oppositional defiant disorder and later alcohol use in adolescents: Do motives for alcohol use explain this relationship?**  
Vinetra King and Sylvie Mrug, *University of Alabama at Birmingham*; and Michael Windle, *Emory University*
- 9. Pilot study of an executive functioning intervention**  
Ashley Louie, Lisa Cromer, and Emily Kaier, *University of Tulsa*
- 10. Pathways by which Oregon's model of parent management training brings about long-term changes in deviant peer association**  
Marissa Wachlarowicz and James Snyder, *Wichita State University*; and Marion Forgatch and David Degarmo, *Oregon Social Learning Center*

- 11. Definitional and behavioral assessments of peer victimization: The role of ethnic composition and child ethnicity**  
Amber Pham, Freddie Pastrana, Juventino Hernandez Rodriguez, James Craig, Samantha Gregus, and Timothy Cavell, *University of Arkansas*
- 12. Relational peer victimization and somatic symptoms: Understanding the role of emotion dysregulation**  
Ashley N. Marchante, Annette M. La Greca, Kathleen Diaz, and Sherilynn Chan, *University of Miami*
- 13. Negative life events as a predictor of peer victimization: Does anxiety account for this link?**  
Shaquanna Brown and Paula Fite, *University of Kansas*
- 14. Co-occurring aggression and anxiety symptoms in the prediction of peer victimization in childhood**  
John Cooley, Paula Fite, Andrew Frazer, Shaquanna Brown, and Moneika DiPierro, *University of Kansas*
- 15. Relationship between child negative emotionality, child agreeableness, and parent aggression**  
Megan McCrary, Kyle Bersted, and Lisabeth Dilalla, *Southern Illinois University-Carbondale*
- 16. Associations between emotion reactivity, internalizing symptoms and reactive aggression among at-risk girls**  
Jennifer Blossom, Spencer Evans, Christina Amaro, and Michael Roberts, *University of Kansas*
- 17. Feasibility of the child and adolescent integrated mood program**  
Emily Mctate, *Mayo Clinic*; Allison Vercellone and Honore Hughes, *Saint Louis University*; and Jarrod Leffler, *Mayo Clinic*
- 18. The Inventory of Felt Emotion and Energy in Life (I FEEL): A comprehensive multidimensional measure of internalizing symptoms in adolescence**  
Edward Dill, *University of Colorado Denver*; and Todd Little, *Texas Tech University*
- 19. Role confusion in the mother-child relationship among adolescents with and without anxiety disorders**  
Kimberly Velazquez and Kathryn R. Giuseppone, *Adelphi University*; Karlen Lyons-Ruth, *Harvard Medical School at Cambridge Hospital*; and Laura E. Brumariu, *Adelphi University*
- 20. Predictors of informant discrepancies in youth anxiety disorders**  
Emily Becker and Amanda Jensen-Doss, *University of Miami*; Golda Ginsburg, *John Hopkins School of Medicine*; and The Cams Team
- 21. Behavior observations of preschoolers' prosocial behaviors with teachers**  
Rebecca Glover, Tyler Smith, Brianne Barnes, Nichelle Huber, and Christopher Campbell, *University of Oklahoma Health Sciences Center*

- 22. Maternal attachment style as related to mothering goals, parenting behaviors, and maternal well-being**  
Jennifer Gallagher, Elizabeth L.M. Hall, Tamara L. Anderson, and Michele Willingham, *Rosemead School of Psychology*
- 23. Clinicians' use of information about family risk factors in the treatment planning and goal setting process**  
Gilbert Parra, Jay Ringle, Jordan Ross, and Ronald Thompson, *Boys Town National Research Institute*
- 24. Sibling conflict resolution skill training in a targeted developmental period**  
Michelle Grimes, *Kennedy Krieger Institute*; and Mark Roberts, *Idaho State University*
- 25. Predictors of independence with routines among children with physical disabilities**  
Kelsey Shinnick and Sara Jordan, *University of Southern Mississippi*
- 26. Pediatricians' referral patterns for children with behavioral health care needs and parents' follow-through**  
Kelly Hanlon, Ashley Gillmor, Austin Brown, and Richard Rapp, *Wright State University*
- 27. Preliminary treatment outcome data for pregnant women in an OB clinic**  
Julia Huston, Jennifer Kuhn, Chelsea Sage, Amy Damashek, and C. Richard Spates, *Western Michigan University*
- 28. Predicting gastrointestinal disorder type and specific gastrointestinal disorders using item-level informant discrepancies in reporting of HRQOL for children with gastrointestinal disorders**  
Vincent P. Aguirre, Robert W. Heffer, and James W. Varni, *Texas A&M University*
- 29. Development and validation of the Barriers Questionnaire – Juvenile Idiopathic Arthritis, patient- and parent-report measures**  
Michele Tsai, Ali Calkins, Alex Williams, Catrina Litzenburg, and Rachel North, *University of Kansas*; and Michael Rapoff, *University of Kansas Medical Center*
- 30. College students' reports of their parents' use of controlling feeding practices during middle childhood: Associations with gender, race, childhood weight status, and current BMI**  
Maren Hankey and Natalie Williams, *University of Nebraska-Lincoln*
- 31. Correlates and contributing factors to obesity in autism spectrum disorder populations**  
Kelsey Borner, *University of Kansas, Center for Children's Healthy Lifestyles and Nutrition*; Cy Nadler, *Children's Mercy Hospitals and Clinics, University of Missouri Kansas City School of Medicine*; Katrina Poppert, *University of Kansas, Center for Children's Healthy Lifestyles and Nutrition*; Cathleen Odar Stough, *University of Kansas*; Meredith Dreyer Gillette, *Center for Children's Healthy Lifestyles and Nutrition, Children's Mercy Hospitals and Clinics*; and Rebecca Swinburne Romine, *University of Kansas*



**32. Treatment alliance and BMI in obesity-specific pediatric health care visits**

Carolina Bejarano, Lisa Buckloh, and Tim Wysocki, *Nemours Children's Clinic*; Jobayer Hossain and Francisco Argueta-Ortiz, *Nemours/Al Dupont Hospital for Children*; Jennifer Blossom, *University of Kansas*; Iman Sharif and Sandra Hassink, *Nemours/Al Dupont Hospital for Children*

**33. Measuring sleep among low-income children: An exploratory factor analysis of the Children's Sleep Habits Questionnaire**

Kimberly Canter and Michael Roberts, *University of Kansas*; and Ann Davis, *University of Kansas Medical Center, Center for Children's Healthy Lifestyles and Nutrition*

**34. Impact of early childhood adversity on sleep quality and quantity in a sample of healthy young adults**

Emily Kaier, Lisa Cromer, Ashley Louie, Joanne Davis, and Kathleen Strunk, *University of Tulsa*

**35. Sleep, health related quality of life, and physical activity among elementary school children**

Molly Schemm, Megan Lounds, Kati Taylor, Katrina Poppert, Tarrah Mitchell, Kelsey Borner, and Ric Steele, *University of Kansas*

**Poster Session 4**

**Saturday, October 18 – 1:15 p.m.**

**Kansas Union, Fifth Floor – Big 12 Room**

- 1. Healthy Development Summit II: Changing frames and expanding partnerships to promote children’s mental health and social/emotional wellbeing**  
Mary Ann McCabe, *George Washington University School of Medicine*; Sangeeta Parikshak, *SRCD Congressional Fellow*; Michael Roberts, *University of Kansas*; and Barry Anton, *Rainier Behavioral Health, PLLC*
- 2. Translating research to practice: Developing a peer-oriented preventive intervention for adolescent social anxiety and/or depression – the PEERS/UTalk Program**  
Annette La Greca and Jill Ehrenreich-May, *University of Miami*; Laura Mufson, *Columbia University*; and Erin Girio-Herrera, Caroline Ehrlich and Sherilyn Chan, *University of Miami*
- 3. Impulsive, aggressive, and risk-prone: A subtype of socially anxious adolescents in a clinical sample**  
Travis Mallard and Christianne Esposito-Smythers, *George Mason University*
- 4. Emotion information processing among children with generalized anxiety disorder**  
Alexandra Weissman, *Bradley Hospital, Brown University*; Caroline Segal, *Bradley Hospital*; and Grace Cushman, Megan Puzia, Ezra Wegbreit, Kerri Kim, and Daniel Dickstein, *Bradley Hospital, Brown University*;
- 5. Emotion reactivity and suicidality among at-risk, early-adolescent females**  
Spencer Evans, Jennifer Blossom, Kimberly Canter, Katrina Poppert, and Michael Roberts, *University of Kansas*
- 6. The effects of Facebook on depression in early adolescence**  
Kristi Alexander, Ariane Myers-Turnball, Jenna Eisen, Riley Cropper, and Kathryn Ward, *Alliant International University*
- 7. Parent- and self-report of adolescent depression and disruptive behavior: Associations with parent-child relationship variables**  
Rachel Freed, Lourah Seaboyer, Stephanie Davis, Jennifer Wolff, and Anthony Spirito, *Alpert Medical School of Brown University*
- 8. An evaluation of a brief behavioral activation group for middle school students**  
Lauren Winston, Emily Kaier and Joanna Shadlow, *University of Tulsa*; and Brian Chu, *Rutgers University*
- 9. Testing competing models of the effects of consistent parenting and inhibitory control on ADHD symptoms in Hispanic preschool children**  
Elia F. Soto, Miriam M. Martinez and Jennifer Mize Nelson, *University of Nebraska-Lincoln*; and Kimberly Andrews Espy, *University of Arizona*

- 10. ADHD and pedestrian safety: The role of children's processing of time**  
Shilpa Boppana, Manasvee Godbole, Donielle Curry, Aaron Davis-Fobian, Kristin. T Avis, and David. C. Schwebel, *University of Alabama, Birmingham*
- 11. Genes and environment independently affect preschoolers' externalizing behaviors**  
Kyle Bersted, Megan McCrary, and Lisabeth Dilalla, *Southern Illinois University*
- 12. Association of military service members' exposure to deployment trauma and experiential avoidance with post deployment family interaction**  
James Snyder, *Wichita State University*; Callie Brockman, *United States Air Force*; Nicole Schmidt, *Wichita State University*; Abi Gewirtz, *University of Minnesota*; and Suzanne Gird, Michael Pauldine, Jamie Quattlebaum, Katie Elish, and Lynn Schrepferman, *Wichita State University*
- 13. Mothers' recollections of a tornado relate to long-term stress**  
Bridget O'Connor, Erin Hambrick and Eric Vernberg, *University of Kansas*
- 14. Effects of a teacher training program on teacher-child interactions**  
Patrick O'Keefe, Rebecca Glover, Brianne Barnes, Madeline Larson, Autena Torbati, Mairin Ng, and Christopher Campbell, *University of Oklahoma Health Sciences Center*
- 15. Factor structure of teacher-rated DECA-P2 in a diverse Head Start sample: Interpret with caution**  
Melissa Cyperski, Alana Resmini, and Steven Shapiro, *Auburn University*
- 16. After-school program quality and youth social competence**  
Sarah Helseth, *Florida International University*; Melanie Dirks, *McGrill University*; Dana Rusch, *University of Illinois at Chicago*; and Stacy Frazier, *Florida International University*
- 17. Associations between physical activity, sedentary behaviors, and health-related quality of life in overweight and obese school-aged children**  
Rachel Kantor, *Baylor University*; Richard Grimes, *Texas A&M University*; and Christine Limbers, *Baylor University*
- 18. mHealth assessment of psychosocial and behavioral variables associated with physical activity: A feasibility and acceptability study**  
Erin Brannon, *Oklahoma State University*; and Christopher Cushing, *University of Kansas*
- 19. Mealtime behaviors associated with body mass index in young children with autism spectrum disorders**  
William Black, Cathleen Odar Stough, and Meredith Dreyer Gillette, *Children's Mercy Hospitals and Clinics*; and Susana Patton, *University of Kansas Medical Center*

**20. Mealtime behaviors associated with bites of an unfamiliar food by young children with autism spectrum disorder**

Cathleen Odar Stough, *University of Kansas*; Susana Patton, *University of Kansas Medical Center*; Meredith Dreyer Gillette, *Children's Mercy Hospitals and Clinics*; and Michael Roberts, *University of Kansas*

**21. Health status and psychosocial outcomes of a program to fight obesity in children**

Amanda Lochrie and Amy Milkes, *Nemours Children's Clinic*; Amy Galena, *Baptist Medical Center*; Robbin Seago, *Nemours Children's Clinic*; Lindsay Fuzzell, *Purdue University*; and J. Atilio Canas, *Nemours Children's Clinic*

**22. When evidence-based practice falls short: Lessons learned from the implementation of an empirically sound pediatric obesity program in an understudied population**

Crystal Cederna-Meko, Rebecca Ellens, Mona Hanna-Attisha, and Katherine Poitras, *Hurley Children's Hospital at Hurley Medical Center*

**23. A meta-analysis of the effect of experimental sleep restriction on youth's attention and hyperactivity**

Alyssa Lundahl, Katherine Kidwell, Tori Van Dyk, and Timothy Nelson, *University of Nebraska-Lincoln*

**24. Anger and children's physical and mental health: The differentiating role of inward versus outward expressed anger on sleep, medical service utilization, and mental health**

Katherine Kidwell, Tori Van Dyk, Kassie Guenther, Alyssa Lundahl, and Timothy Nelson, *University of Nebraska-Lincoln*

**25. Faculty burnout in a large department of pediatrics**

Brooke Davis, *Southern Methodist University*; and Paige Fisher and Wendy Ward, *University of Arkansas for Medical Sciences*

**26. Subjective measures of emotional functioning and treatment barriers for pediatric renal transplant candidates**

Kristina Suorsa, *Oklahoma State University*; and Catrina Lootens and Noel Jacobs, *University of Oklahoma Health Sciences Center*

**27. Illness-related stress, school absences, and school performance in children with asthma**

Annie Draeger, *University of Illinois at Chicago*; Erin Rodriguez, *University of Texas, Austin*; and Harsha Kumar and Lisa Sanchez-Johnsen, *University of Illinois at Chicago*

**28. Asthma diagnosis predicts poorer treatment outcomes and earlier discharge in youth in residential care**

Kassie Guenther, Tori Van Dyk, and Tim Nelson, *University of Nebraska-Lincoln*; and Ronald Thompson, *Boys Town National Research Institute*

- 29. A comparison between subjective and objective measures of cognitive functioning in obese youth and youth with type 1 diabetes**  
Christine Limbers, Danielle Young, and Stephanie Jernigan, *Baylor University*
- 30. Racial differences in metabolic control in youth with diabetes: The role of anxiety and fear of hypoglycemia.**  
Brittney Jurgen and R. Enrique Varela, *Tulane University*; Jodi Kamps, *Children's Hospital of New Orleans*; and Stuart Chalew, Ricardo Gomez, and Alfonso Vargas, *Children's Hospital of New Orleans, Louisiana State University Health Sciences Center*
- 31. Cultural competence in psychotherapy: Factors related to parent-therapist agreement on child problem etiologies**  
Duyen Trang, May Yeh, *San Diego State University*; Kristen McCabe, *University of San Diego*; Sawssan Ahmed, *California State University, Fullerton*; and William Ganger, *Child and Adolescent Services Research Center*
- 32. Nonresidential fathers' involvement and disciplinary behaviors associations with children's outcomes**  
Erica Coates, Jason Chen, and Esther Davila, *University of South Florida*
- 33. Development and validation of the Child and Adolescent Scales of Hope (CASH): A pilot test among adolescents**  
Jason Van Allen, *Texas Tech University*; Katrina Poppert, *University of Kansas*; Paige Seegan, *Texas Tech University*; and Ric Steele, *University of Kansas*
- 34. Developing a measurement and feedback system for use in youth community outpatient mental health centers: A qualitative analysis with multiple stakeholders**  
Christopher Rutt, *Harvard University*; David A. Langer, *Boston University*; Amanda Jensen-Doss, *University of Miami*; and John R. Weisz, *Harvard University*
- 35. A proposed culturally sensitive model for learning disability assessment of Iranian Americans**  
Tara Sharifan, Amin Eslami, Bj Scott, and Peggy S. Andersen, *Pacific University*

## Level 6

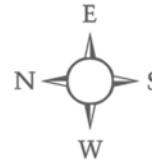


- 45 - Malott
- 46 - Curry
- 47 - English
- 48 - Centennial
- 49 - Kansas
- 50 - Pine
- 51 - Balcony
- 52 - Divine Nine

## Level 5



- 35 - Regionalist
- 36 - Big 12
- 37 - Jayhawk
- 38 - Parlor
- 39 - Ballroom
- 40 - Woodruff
- 41 - International
- 42 - Governors
- 43 - Marketing/Student Design Ctr.
- 44 - Women's Hall of Fame



## Level 4 - lobby



- 21 - Alderson Auditorium
- 22 - Media Crossroads
- 24 - Hawk Shop
- 25 - ATM
- 26 - Student Involvement and Leadership Center
- 27 - KU Card Center
- 28 - Commerce Bank
- 29 - KU Info
- 30 - Pulse (coffee)
- 31 - Lobby
- 32 - Union Programs/Box Office/Gallery
- 33 - Traditions Lounge
- 34 - Administration:  
KU Catering  
KU Event Services  
Room Reservations

- Elevators

- Restrooms

- Parking (level 2)

**Parking Garage Connection  
is on Level Two**



# Kansas Union

## *NOTES*

## *NOTES*



## *NOTES*



**SOCIETY OF CLINICAL  
CHILD & ADOLESCENT PSYCHOLOGY**

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